

Art

Mud Painting

Want to paint? Don't have any paint? Not a problem! Make your own paint easy.

Watch videos: [Mud Paint](#) [Mud Painting](#)



Have fun creating your mud paint by mixing different kinds of soil with water. Mix in some food colouring, crushed grass, flowers or berries to add some colour.

Don't forget to share your art with your teachers!

PSHE – Article 17

[Watch the video](#)

Article 17 - Access to information from the media

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand.

Governments must help protect children from materials that could harm them.

LEARNING ABOUT RELIABLE INFORMATION HELPS YOU ...

- To know that not everything you read is true.
 - To help you learn about where information comes from.
- To be able to discuss information you find, with people you trust.
 - To learn about bias and 'fake news'.
- To know that it's okay to ask more questions if something doesn't seem right.
 - To be aware that people have lots of different opinions.
 - To learn the difference between a fact and an opinion.
 - To feel confident to say 'I'm not sure if that's true'.
- To know that some people deliberately put false information online.

Activity Time

Try coming up with a list of information sources you think would be reliable if you had a question about:

- Your physical health
- Your mental health
- Entry fees for your favourite attraction or theme park
- How much it costs to send a package to a family member or friend in another country
- Making your favourite bake from the last series of the Great British Bake Off
- Volunteering at your local charity shop
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How do you know these are reliable?

[How to Spot Fake news!](#)

Imagine you're the Prime Minister – list all the things you would do, to protect children and young people from misinformation