

Name: _____

Class: _____

Date: _____

1. Underline the suffix that turns the noun into a verb .			2. Underline the suffix that turns the noun into a verb .		
pollen	ate	en	class	ise	ify
3-4. Underline any silent letters in these words.					
sheep	lamb	knife	fork		
5. Underline the correct word to use in this sentence.			6. Underline the correct word to use in this sentence.		
<i>I had (cereal / serial) for breakfast.</i>			<i>Have you (heard / herd) the news?</i>		
7. Use a dictionary to find the meaning of this word.					
predator					
8-9. Number these words to show their alphabetical order .					
frightful		fantastic		dangerous	fragment
10-11. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').					
furthermore	however	afterwards	as well as	suddenly	
12-13. Underline two sentence openers that might help structure a piece of persuasive writing.					
First of all...	Once we arrived...	Most would agree...	Later that day...		
14-15. Underline the correct verb tenses to complete the sentences.					
<i>I (send / sent) you a text last night.</i>			<i>Please (send / sent) me one back.</i>		
16. Underline the correct verb to agree with the subject .			17. Underline the correct verb to agree with the subject .		
<i>He and his friends (is / are) at the fair.</i>			<i>Mum or dad (is / are) there.</i>		
18-19. Underline the correct verb to make these sentences correct.					
<i>He has (did / done) his homework.</i>			<i>He (did / done) his homework last night.</i>		
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.					
<i>There was absolutely no need what so ever to kill the huge giant.</i>					
22. Underline the correct modal verb to complete the sentence.					
<i>He swims really well. He (can / should / must) practice a lot.</i>					
23. Underline the relative clause in this sentence.					
<i>The injured policeman, who was bleeding badly, staggered to the van.</i>					
24. Use a comma to punctuate this sentence and make the meaning clear.					
<i>While I was eating the cat scratched the door.</i>					
25. Punctuate this sentence with brackets () to show parenthesis .					
<i>The pyramids of Ancient Egypt are enormous.</i>					

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1. Underline the suffix that turns the noun into a verb .			2. Underline the suffix that turns the noun into a verb .		
deep	ate	en	modern	ate	ize
3-4. Underline any silent letters in these words.					
climb	slip	science	maths		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
Can I offer you some (advice / advise)?			My computer is a clever (device / devise)		
7. Use a dictionary to find the meaning of this word.					
dialogue					
8-9. Number these words to show their alphabetical order .					
false		fail		fall	frail
10-11. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').					
as a result	also	in a flash	unless	including	
12-13. Underline two sentence openers that might help structure a piece of persuasive writing.					
Most importantly,	After a while,	Obviously,	Before long,		
14-15. Underline the correct verb tenses to complete the sentences.					
I (went / go) swimming last night.			I will (go / went) with you next time.		
16. Underline the correct verb to agree with the subject .					
Laura and her friends (is / are) in town.			Max or Dan (is / are) in town with them.		
18-19. Underline the correct verb to make these sentences correct.					
He has (gone / went) to the park.			He (went / gone) to the park last night.		
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.					
He was absolutely, completely terrified of the tiny, weeny, small spider.					
22. Underline the correct modal verb to complete the sentence.					
My mum says you (can / would / must) probably come for tea on Wednesday.					
23. Underline the relative clause in this sentence.					
A boy, whose sister is in my class, fell off the swing at the park last night.					
24. Use a comma to punctuate this sentence and make the meaning clear.					
To Laura Billy was the best friend in the world.					
25. Punctuate this sentence with brackets () to show parenthesis .					
He rode his bike a Rayleigh XT all the way to the woods.					

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medic	ate	ize	terror	ize	ate
3-4. Underline any silent letters in these words.					
scissors	brush	whistle	drum		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
The climber started the (assent / ascent)			I can (devise / device) a way to solve it		
7. Use a dictionary to find the meaning of this word.					
mettle					
8-9. Number these words to show their alphabetical order .					
stripe		strong		shop	shape
10-11. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').					
unexpectedly	unless	plus	some	moreover	
12-13. Underline two sentence openers that might help structure a piece of persuasive writing.					
Undoubtedly,	In the morning,	Afterwards,	More importantly,		
14-15. Underline the correct verb tenses to complete the sentences.					
The baby (began / begun) to cry.			The leaves (blown / blew) across the lawn.		
16. Underline the correct verb to agree with the subject .					
Bob and Dan (was / were) best friends.			Neither Mum nor Dad (were / was) right.		
18-19. Underline the correct verb to make these sentences correct.					
The lion (bit / bitten) the keeper.			The keeper was (bit / bitten) by the lion.		
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.					
The ugly, hideous witch held up the crimson, red, rosy apple, trying to tempt her.					
22. Underline the correct modal verb to complete the sentence.					
Perhaps I (may / would / should) wait until Dad gets home.					
23. Underline the relative clause in this sentence.					
The man, who robbed the bank, was arrested last night.					
24. Use a comma to punctuate this sentence and make the meaning clear.					
His shoes covered in mud were on the new carpet.					
25. Punctuate this sentence with brackets () to show parenthesis .					
He finally said after taking time to think that he didn't understand.					

Total: