

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Put in the <b>apostrophe</b> to show possession.			2. Write the contracted form. Remember the <b>apostrophe</b> .		
The m a n s voice was deep.			she will		
3. Underline the correct word to use in this sentence.			4. Underline the correct word to use in this sentence.		
I went ( to / too / two ) the park.			I like to ( right / write ) stories.		
5. Underline the <b>suffix</b> that turns this <b>noun</b> into an <b>adjective</b> .			6. Underline the <b>prefix</b> to give this word the opposite meaning.		
pain	ness	ful	mis	un	happy
7. Underline the word with the correct spelling.			8. Underline the word with the correct spelling.		
appal	apple	appel	evil	evel	evol

9. Write the <b>comparative</b> for the <b>adjective</b> below.		10. Write the <b>superlative</b> for the <b>adjective</b> below.			
tall		wide			
11. Underline any letters which should be in <b>capitals</b> .		12. Underline any letters which should be in <b>capitals</b> .			
i hope i can go to sarah's party.		we play football at leeds on saturday.			
13. Put the missing <b>commas</b> ( , ) in this sentence.					
At the shop I bought apples pears grapes and bananas.					
14. <b>Punctuate</b> the end of this sentence.			15. Underline the <b>type of sentence</b> it is.		
Are you sure you have all you need			statement	question	exclamation command

16. Underline any <b>nouns</b> in this sentence.		17. Underline any <b>verbs</b> in this sentence.	
The boy fed the dog.		The girl sat on the chair.	
18. Underline any <b>adjectives</b> in this sentence.		19. Underline the <b>adjectives</b> in this <b>expanded noun phrase</b> .	
The horse jumped the high fence.		the big, red bus	
20 and 21 Write the past tense of these verbs.			
walk		look	

22. Underline the word which will make this sentence correct.				
Last night my dad	( is / was / will be )	playing football with me.		
23. Co-ordination: Underline the best connective to join these sentences.				
I fed the dog.	( and / or / but )	I fed the cat.		
24. Subordination: Underline the best connective to join these sentences.				
I fed the dog.	( so that / if / because )	It was hungry.		
25. Underline any words which can join with the word given to make a <b>compound word</b> .				
super	man	market	star	moon

<b>Total:</b>	
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Name: \_\_\_\_\_

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1. Put in the <b>apostrophe</b> to show possession.			2. Write the contracted form. Remember the <b>apostrophe</b> .		
The b o y s shirt was red.			I am		
3. Underline the correct word to use in this sentence.			4. Underline the correct word to use in this sentence.		
We went ( for / four ) a walk.			Do you ( no / know ) the answer?		
5. Underline the <b>suffix</b> that turns this <b>noun</b> into an <b>adjective</b> .			6. Underline the <b>prefix</b> to give this word the opposite meaning.		
hope	ful	ness	dis	un	appear
7. Underline the word with the correct spelling.			8. Underline the word with the correct spelling.		
little	littul	littel	puple	pupel	pupil

9. Write the <b>comparative</b> for the <b>adjective</b> below.		10. Write the <b>superlative</b> for the <b>adjective</b> below.			
short		great			
11. Underline any letters which should be in <b>capitals</b> .		12. Underline any letters which should be in <b>capitals</b> .			
when am i going to town?		on tuesday, i am going to london.			
13. Put the missing <b>commas</b> ( , ) in this sentence.					
To make a cake I need flour eggs sugar and butter.					
14. <b>Punctuate</b> the end of this sentence.			15. Underline the <b>type of sentence</b> it is.		
Put the pencils over there			statement	question	exclamation command

16. Underline any <b>nouns</b> in this sentence.		17. Underline any <b>verbs</b> in this sentence.	
The girl climbed the fence.		The dog ran after the ball.	
18. Underline any <b>adjectives</b> in this sentence.		19. Underline the <b>adjectives</b> in this <b>expanded noun phrase</b> .	
The small child waved her hand.		the small, blue beads	
20 and 21. Write the <b>past tense</b> of these <b>verbs</b> .			
shout		sprint	

22. Underline the word which will make this sentence correct.				
Yesterday, Katie	( is / was / will be )	at my house.		
23. Co-ordination: Underline the best connective to join these sentences.				
I went to the shop.	( and / or / but )	I bought some fruit.		
24. Subordination: Underline the best connective to join these sentences.				
I put on my jumper.	( so that / if / because )	It was cold.		
25. Underline any words which can join with the word given to make a <b>compound word</b> .				
book	mark	case	field	shelf

<b>Total:</b>	
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Name: \_\_\_\_\_

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<i>1 and 2. Fill in the boxes to show the words in full and their contracted form. Remember the <b>apostrophe</b> if needed.</i>					
<i>Words in full</i>		<i>1. Contraction</i>		<i>2. Words in full</i>	
<b>I have</b>				<b>hasn't</b>	
<i>3. Underline the correct word to use in this sentence.</i>			<i>4. Underline the correct word to use in this sentence.</i>		
<b>I can't ( here / hear ) you.</b>			<b>Pass me ( sum / some ) pencils please.</b>		
<i>5. Underline the <b>suffix</b> that turns this <b>adjective</b> into an <b>adverb</b>.</i>			<i>6. Underline the <b>prefix</b> to give this word the opposite meaning.</i>		
<b>slow</b>	<b>ly</b>	<b>less</b>	<b>un</b>	<b>dis</b>	<b>agree</b>
<i>7. Underline the word with the correct spelling.</i>			<i>8. Underline the word with the correct spelling.</i>		
<b>travul</b>	<b>travil</b>	<b>travel</b>	<b>pistol</b>	<b>pistul</b>	<b>pistel</b>

<i>9. Write the <b>comparative</b> for the <b>adjective</b> below.</i>		<i>10. Write the <b>superlative</b> for the <b>adjective</b> below.</i>			
<b>old</b>		<b>young</b>			
<i>11. Underline any letters which should be in <b>capitals</b>.</i>			<i>12. Underline any letters which should be in <b>capitals</b>.</i>		
<b>can i go to john's house?</b>			<b>billy plays cricket on sundays.</b>		
<i>13. Put the missing <b>commas</b> ( , ) in this sentence.</i>					
<b>I had lettuce tomato cheese and cucumber in my sandwich.</b>					
<i>14. <b>Punctuate</b> the end of this sentence.</i>			<i>15. Underline the <b>type of sentence</b> it is.</i>		
<b>Look out</b>			<b>statement</b>	<b>question</b>	<b>exclamation</b>
<i>16. Underline any <b>nouns</b> in this sentence.</i>			<i>17. Underline any <b>verbs</b> in this sentence.</i>		
<b>The cup was full of milk.</b>			<b>He jumped over the gate.</b>		
<i>18. Underline any <b>adjectives</b> in this sentence.</i>			<i>19. Underline the <b>adjectives</b> in this <b>expanded noun phrase</b>.</i>		
<b>The dog chased the small cat.</b>			<b>the big, red sun</b>		
<i>20 and 21. Write the <b>past tense</b> of these <b>verbs</b>.</i>					
<b>scream</b>		<b>talk</b>			

<i>22. Underline the word which will make this sentence correct.</i>	
<b>Tomorrow, I</b>	<b>( is / was / will be )</b>
<b>having my party.</b>	
<i>23. Co-ordination: Underline the best connective to join these sentences.</i>	
<b>Tommy forgot his coat.</b>	<b>( and / or / but )</b>
<b>He forgot his wellies.</b>	
<i>24. Subordination: Underline the best connective to join these sentences.</i>	
<b>She watered the garden.</b>	<b>( so that / if / because )</b>
<b>Her flowers did not die.</b>	
<i>25. Underline any words which can join with the word given to make a <b>compound word</b>.</i>	
<b>post</b>	<b>box</b>
<b>road</b>	<b>man</b>
<b>card</b>	

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<b>post</b>	<b>box</b>
<b>road</b>	<b>man</b>
<b>card</b>	

<b>Total:</b>	
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