

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'against'.			2. Underline the suffix which, when added, forms a noun .		
auto-	anti-	non-	garden	er	ing
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
The king sat on his (thrown / throne).			I (might / mite) be able to help.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
dangerus	dangeros	dangerous	invenshun	invention	inversion
7-8. Number these words to show their alphabetical order .					
direction		digger		duty	diamond

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
big	huge	weird	enormous	tiny
10. Underline the adverb in the sentence below.		11. Circle the preposition in the sentence below.		
Mum gently put the glass on the table.				

12-13. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').				
furthermore	however	afterwards	as well as	suddenly
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
(Emma / She) picked up (Emma's / her) books and then (Emma / she) left for school.				
16-17. Underline two fronted adverbials that might help signal time and sequence .				
Earlier, ...	It is likely, ...	Possibly, ...	Later that day ...	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
We (were / was) watching TV.		I have (done / did) it.		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
Before we begin make sure you have a pen pencil and rubber.	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
What is that girls name?	What are those girls names?
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
Which is your dog Ben asked.	This one is my dog Tim replied.

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1. Underline the prefix which means 'between'.			2. Underline the suffix which, when added, forms a noun .		
auto	dis	inter	count	ing	er
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
The grass was (mown / moan) on Sunday.			Do not play near the (rowed / road).		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
poisonus	poisonous	poisonos	acshun	acsion	action
7-8. Number these words to show their alphabetical order .					
shed		shake		shine	
					shop

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
throw	chuck	launch	write	hurl
10. Underline the adjectives in the sentence below.		11. Circle the nouns in the sentence below.		
He put the pretty, pink flowers in the vase.				

12-13. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').				
also	eventually	in addition	fortunately	for example
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
(Dan / He) took (Dan's / his) lunch and (Dan / he) left the house.				
16-17. Underline two fronted adverbials that might help signal time and sequence .				
Meanwhile,	As a result,	Alternatively,	As evening fell,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
She has (gone / went) to the shops.		He has (took / taken) the keys with him.		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
After tea will you please finish your homework?	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
The d o g s tail wagged.	The d o g s tails wagged.
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
Are these your pens asked Jo	Can I borrow one he continued

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1. Underline the prefix which means 'below'.			2. Underline the suffix which, when added, forms a noun .		
non	pre	sub	cook	ing	er
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
The car was (towed / toad) to the garage.			I (rowed / road) my boat across the river.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
various	varius	varios	direcshun	direcsion	direction
7-8. Number these words to show their alphabetical order .					
pram		proud		prune	prince

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
wash	chase	clean	scrub	wipe
10. Underline the adverb in the sentence below.		11. Circle the connective in the sentence below.		
He carefully rocked the baby because she was crying..				

12-13. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').				
what is more	probably	of course	moreover	all of a sudden
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
Cautiously, (Sam / he) peered around him, realised (Sam / he) hadn't been seen and quickly made (his / Sam's) move.				
16-17. Underline two fronted adverbials that might help signal time and sequence .				
Frighteningly,	Firstly,	Despite this,	Finally,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
Have you (done / did) your homework?		You should have (knew / known) that.		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
After breakfast make sure you clean your teeth wash your hands and find your bag.	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
The b a b y s nappy needed changing.	The b a b i e s nappies needed changing.
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
What would you like for tea asked Dad	Pasta would be great answered Max

Total:	
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