

Year 5 Distance Learning – English answers for parents
Summer Term – Week Three: Monday 4th May – Friday 8th May
Answers for the grammar and comprehension lessons for this week.

Tuesday 5th May – Grammar

WALT: write from different points of view.

1. *Change this sentence to the second person. She shouldn't spend all her pocket money on sweets. **You shouldn't spend all your pocket money on sweets.***
 2. *Change this sentence to the third person. When I scraped my elbow on the brick, it began to bleed. **When he/she scraped his/her elbow on the brick, it began to bleed.***
 3. *Change this sentence to the third person. I didn't want to tell them that I didn't care for their favourite film. **He/she didn't want to tell them that he/she didn't care for their favourite film.***
 4. *Change this sentence to the second person. Mr. Williams gave us all a star today for our excellent behaviour. Change this sentence to the second person. **Mr Williams gave you all a star today for your excellent behaviour.***
 5. *Change this sentence to the first person. She gave herself a big pat on the back. **I gave myself a big pat on the back.***
 6. *Change this sentence to the first person. The dentist told them that they must brush their teeth after every meal. **The dentist told me that I must brush my teeth after every meal.***
 7. *Change this sentence to the first person. Ice cream is dripping down your chin. **Ice cream is dripping down my chin.***
 8. *Change this sentence to the second person. I should open my post. **You should open your post.***
 9. *Change this sentence to the third person. As soon as I wake up, I spend a few minutes remembering my dreams. **As soon as he/she wakes up, he/she spends a few minutes remembering his/her dreams.***
 10. *Change this sentence to the first person. She had always loved going fishing with her Dad. **I always loved going fishing with my Dad.***
- Rewrite sentences 11-15 in the first person.*
11. **Peter walks to the shops every morning. I walk to the shops every morning.**

12. He buys his paper at the same time every day. **I buy my paper at the same time every day.**
13. He meets his friend, Jane, at the bus-stop. **I meet my friend, Jane, at the bus-stop.**
14. She always gives him one of her favourite sweets. **I always give him one of my favourite sweets.**
15. They talk about their plans for the day together. **We talk about our plans for the day together.**

Wednesday 6th May – Grammar

WALT: write in the present tense.

Part 2

Identify the tense used in each sentence - either present perfect, present or present progressive.

Example: I have been learning to play tennis for 6 weeks. **Present perfect.**

1. I catch the bus to school every morning. **Present**
2. I am cooking a homemade spaghetti Bolognese. **Present progressive**
3. They go swimming every Sunday at the leisure centre. **Present**
4. We are drawing cartoons for our poster. **Present progressive**
5. The lift has broken so we need to take the stairs. **Perfect present**
6. I have caught a cold so my eyes keep watering. **Perfect present**

Part 3

1. Explain how you know 'Julia makes all her friends laugh.' is in the present tense. **In general/regularly, Julia makes her friends laugh. No specific time is given.**
2. Explain how you know 'Chen is practising his times tables.' is in the present progressive tense. **The act of 'practising' is happening now.**
3. Explain how you know 'Amy has shown her whole family her gold medal.' is in the present perfect tense. **The act of Amy showing her gold medal took place in the past with a result in the present.**

Part 4

1. What is a verb? **An doing word.**
2. How does a verb change a sentence? **It changes the tense.**

Identify the tense:

3. Gary has typed 4 letters of complaint this year already! **Present perfect**
4. Muhammed tries his best every lesson. **Present**
5. Jordan is reading the instructions before building the Lego set. **Present progressive**

Friday 8th April – Comprehension
Whales in captivity comprehension

- 1) Find and copy **one word** that informs us of Sea Parks' purpose for keeping the killer whales.

Entertainment 1 mark

- 2) Up to how many miles can a killer whale swim per day?

100 miles 1 mark

- 3) Find and copy **one word** that shows what a whale is not born to do.

Perform 1 mark

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- 4) **Draw** lines to match the following words to their definitions:

captivity	To break something.
breaching	Making someone feel
restricting	Put a limit on.
humiliating	Being imprisoned or confined.

2 marks

- 5) List **three** arguments used by Jenny Pierce to persuade Sea Parks that keeping killer whales in captivity is wrong.

1 – They are very large and need vast room to swim. They can swim 100 miles a day and Sea Parks are restricting that instinct by holding them in small pools at the parks.

2 – Killer whales were not born to perform and should not need to be bribed to do tricks for food.

3 – Whales living in captivity live shorter lives.

(2 marks for 3 correct points, 1 mark for 2 correct points)

2 marks

6) Tick **one** box to complete this sentence.

Whales living in captivity typically live ...

happier lives.

shorter lives.

healthier lives.

1 mark

7) Look at paragraph 3. How would Jenny Pierce feel if she was a whale at Sea Parks? **Use evidence** from the text to justify your answer.

Jenny Pierce would not enjoy being a whale at Sea Parks and would feel sad. I know this because in the text it says, "In my opinion, making the whales perform to audiences on a daily basis is a cruel practice."

(1 mark for the acceptable point about how she would feel, 1 mark for the evidence in the text) 2 marks

8) *By keeping killer whales in captivity, Sea Parks are violating basic animal rights.*

Do you agree with this statement? **Use evidence** from the text to justify your answer.

Yes

No

Yes and no

Any box may be ticked as long as three pieces of evidence from the text are given to justify the answer.

3 marks

9) If you were the owner of sea parks, how would you respond to this letter?



**1 mark for saying that the owner would answer politely.
1 mark for giving an acceptable point in defence of keeping a whale in captivity.**

2 marks