

Music Task Week 6 - Year 5

BMS – Music'sCool Online Resource

Parent link: <https://forms.gle/8Er3aRGurbrrURfA7>

Brent Music Service has created an excellent free online resource for children to continue learning music at home. Follow the link above and fill in a few details for access to the resource. Details will only be used by the Brent Music Service to see which schools are accessing the website.

Hi Everyone!

I hope you enjoyed learning about the music of Ravi Shankar and some instruments you may not have known about before last term. Let's get back to some recorder playing!

Warming up:

Here's a tricky body percussion and singing warm up that is lots of fun to do. Don't get discouraged if you can't get it straight away - I had to practise a lot too!

https://www.youtube.com/watch?v=FZTv7PD_U0M&t=178s

I look forward to seeing who can master this warm up when we are all back together again in school :)

Singing:

<https://www.popuk.org/kids-at-home>

This website has a 'Song-A-Day' program. Start with the first song 'Stronger'. It is very uplifting and funky with a great message about overcoming challenges we all face.

Recorder:

If you have your recorder and recorder book at home, carry on with the songs in the book. Refer to the toolkit if you have trouble with making a good tone.

1. LH on top
2. blow softly
3. say 'tu'
4. cover the holes tightly

Remember to:

- Name the notes first
- Practise the rhythm by clapping
- Clap the rhythm and say the note names at the same time
- Play on the recorder

If you don't have your recorder at home you can play along with this online google keyboard.

<https://creatability.withgoogle.com/keyboard/>

If you don't have your recorder book at home there is a piece below to work on this week "When the Saints Go Marching In"

You can share your recorder playing, singing or warm up performances as a video or photo to music@olivergoldsmith.brent.sch.uk.

Keep safe,

Mrs McNeil

Pitches: GAB

1 - White Belt

Hot Cross Buns

2 measures (8 beats) introduction on recording

Traditional

Hot cross buns! Hot cross buns!

Hot cross buns! Hot cross buns!

One a pen - ny, two a pen - ny, hot cross buns!

The image shows two staves of musical notation in treble clef with a key signature of one sharp (F#). The first staff contains two measures of music, each with a half note followed by a quarter rest. The second staff contains two measures of music, each with a half note followed by a quarter note. The lyrics 'Hot cross buns!' are written below the notes.

New things to learn for the White Belt song:

half note = 2 beats

quarter note = 1 beat

time signature = 4 beats in each measure

half rest = 2 beats of silence

The block contains four definitions with corresponding musical symbols: a half note (two stems), a quarter note (one stem), a time signature of 4/4, and a half rest (two horizontal lines).

new notes:

G

A

B

The image shows three musical staves, each with a treble clef and a key signature of one sharp (F#). The first staff shows a whole note G. The second staff shows a whole note A. The third staff shows a whole note B. Above each staff is a graphic of a piano keyboard with the corresponding key highlighted.

countings:

0				
-				
1	2	3	4	

The diagram shows a 4/4 time signature and a sequence of four counts. Above the counts are musical symbols: a whole note (0), a half rest (1), a quarter note (2), and a quarter note (3). A final count of 4 is shown without a symbol.