



**Year 6 Week 10 (29<sup>th</sup> June 2020)**

Week 5	Let's keep fit!	Session 1		Session 2		Session 3	
Mon	<a href="#">Joe Wicks</a>	Follow the PP Y6 Week 10 English Lessons 1- 5  <a href="mailto:6d@olivergoldsmith.brent.sch.uk">6d@olivergoldsmith.brent.sch.uk</a>  <a href="mailto:6s@olivergoldsmith.brent.sch.uk">6s@olivergoldsmith.brent.sch.uk</a>  Lesson 1	<b>BREAK</b>	<p style="text-align: center;"><b>Maths</b>  <b>Starter:</b>  <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> - timed and/or            Flashcards (<i>resource Y6 Week 10 Flashcards</i>)</p> <p style="text-align: center;"><b>Lesson 1:</b> <a href="#">vimeo.solve two-step equations</a>            Worksheet  <i>Y6 Week 10 Maths Lesson 1 Solve 2-step equations</i></p> <p style="text-align: center;">You need a <b>challenge</b>? Try:  <i>Y6 Week 10 Algebra Extension</i></p> <p style="text-align: center;">Send in your answers with your working (class e-mail).</p>	<b>LUNCH</b>	<p style="text-align: center;"><b>Science</b>  <b>The circulatory system</b></p> <p style="text-align: center;"><i>Use resource Y6 Week 10 science</i></p> <p style="text-align: center;">Lesson 1            What is blood?</p> <p style="text-align: center;">Task: describe the components of blood and create a pie chart</p>	<b>Free Time</b>



Tues	<p><a href="#">Joe Wicks</a></p>	<p>Follow the PP Y6 Week 10 English Lessons 1- 5</p> <p>English Lesson 2</p>	<p><b>Maths starter:</b>  <a href="https://uk.ixl.com/math/year-6/arithmic-sequences-with-fractions">https://uk.ixl.com/math/year-6/arithmic-sequences-with-fractions</a>          10 questions only and/or          Flashcards (<i>resource Y6 Week 10 Flashcards</i>)</p> <p><b>Lesson 2:</b> <a href="#">vimeo.find pairs of values</a>          Worksheet  <i>Y6 Week 10 Maths Lesson 2 Find pairs of values</i></p> <p>You need a <b>challenge</b>? Try:  <i>Y6 Week 10 Algebra Extension</i></p> <p>Send in your answers with your working (class e-mail).</p>	<p><i>Use resource Y6 Week 10 science</i></p> <p>Lesson 2          A day in the life of red blood cell</p> <p>Task: write a recount from the perspective of a red blood cell  <i>or</i>          Create a kids program in which they learn about the journey of a red blood cells</p>
Weds	<p><a href="#">Joe Wicks</a></p>	<p>Follow the PP Y6 Week 10 English Lessons 1- 5</p> <p>English Lesson 3</p>	<p><b>Maths</b></p> <p><b>Starter:</b> <a href="http://www.maths-starters.co.uk/sequence_slam.html">http://www.maths-starters.co.uk/sequence_slam.html</a>          Setting: Type A/difficulty 2 (adjust if needed)          Flashcards (<i>resource Y6 Week 10 Flashcards</i>)</p> <p><b>Lesson 3:</b> <a href="#">vimeo.converting metric measures</a>          Worksheet  <i>Y6 Week 10 Maths Lesson 3 converting metric measures</i></p> <p>You need a <b>challenge</b>? Try:  <i>Y6 Week 10 Algebra Extension</i></p> <p>Send in your answers with your working (class e-mail).</p>	<p><i>Use resource Y6 Week 10 science</i></p> <p>Lesson 3          Understanding heart rate</p> <p>Task:          Investigate your heart rate – measuring and recording</p>



Thurs	<p><a href="#">Joe Wicks</a></p>	<p>Follow the PP Y6 Week 10 English Lessons 1- 5</p> <p>English Lesson 4</p>	<p><b>Maths</b></p> <p><b>Starter:</b> <a href="http://www.maths-starters.co.uk/two-way_tigers.html">http://www.maths-starters.co.uk/two-way_tigers.html</a>        Setting: level 2 (or adjusted)        flashcards (<i>resource Y6 Week 10 Flashcards</i>)</p> <p><b>Lesson 4:</b> <a href="https://vimeo.com/miles_and_kilometres">vimeo.com/miles and kilometres</a></p> <p>Worksheet  <i>Y6 Week 10 Maths Lesson 4 Miles and kilometres</i></p> <p>You need a <b>challenge</b>? Try:  <i>Y6 Week 10 Algebra Extension</i></p> <p>Send in your answers with your working (class e-mail).</p>	<p>Use resource  <i>Y6 Week 10 science</i></p> <p>Lesson 4        Understanding food and their health benefits</p> <p>Task: matching activity: foods - their nutrients – their benefits</p>
Fri	<p><a href="#">Joe Wicks</a></p>	<p>Follow the PP Y6 Week 10 English Lessons 1- 5</p> <p>English Lesson 5</p>	<p><b>Maths</b></p> <p><b>Starter:</b> <a href="https://uk.ixl.com/math/year-6/write-variable-expressions">https://uk.ixl.com/math/year-6/write-variable-expressions</a>        10 questions only and/or        flashcards (<i>resource Y6 Week 10 Flashcards</i>)</p> <p><b>Lesson 5</b></p> <p>Worksheet <i>Y6 Week 10 Maths Lesson 5 Apply</i></p> <p>You need a <b>challenge</b>? Try:  <i>Y6 Week 10 Algebra Extension</i></p> <p>Send in your answers with your working (class e-mail).</p>	<p>Lesson 5        Recommendations for a healthy life style</p> <p>Task:        Write a recommendation:        A day in the life of a healthy child</p>



**Additional lessons/resources:** If your child has completed the White Rose lesson sequence for the week, please see the link for **highly recommended** math challenge lessons where each video will help your children to build on the skills for the main task/challenge: [Iseemaths year 5 & 6](#).

**Starter activities:** <http://www.maths-starters.co.uk/> every activity can be made harder or easier – go on setting and chose **type** and **difficulty** followed by **generate**, check your answers by going on 'marking'; the exercise is explained in 'marking' 'about starter'

<https://uk.ixl.com/math/year-6> 10 questions free every day; questions are marked and incorrect answers explained

<https://www.visnos.com/demos> - online practice of key mathematical concepts

**English:** Spelling week 7 <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Spelling rules 54 and 55 – Year 6 word list

Go on spelling rule – click 'practice/test', 'Begin practice', finally 'Begin test'. Check results. Will you have to do it again?

Feel free to practise other spellings from other year groups! Just log on and change the year group!

**Music/French:** Please check the home learning section for French and musical lessons for year 6.