



Year 6 Week 2 (27th April 2020)

Week 2	Let's keep fit!	Session 1	BREAK	Session 2	LUNCH	Session 3	Free Time
Mon	Joe Wicks	English Reading For this week follow the CLPE STREET CHILD sequence in the resources folder 1) Explore it 2) Illustrate it		Maths Starter: https://trockstars.com/ – timestables Click on the link, <u>select week 2</u> , watch the video and follow the lesson each day. Lesson 1 - Calculating scale factors		Your challenge this week is to find out about one Islamic Invention or inventor in detail and present your findings as a leaflet, a poster, a powerpoint or a video. https://www.youtube.com/watch?v=MhoOeHRNSEU	
Tues	Joe Wicks	English Reading 3) Talk About it – write your answers 4) Imagine it – think about other texts that this reminds you of		Maths Starter: https://uk.ixl.com/math/year-6/lowest-common-multiple 10 questions Lesson 2 - Ratio and proportion problems		Read from history folder: Islamic Civilisation Comprehension Notes about Islamic Inventions https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-invention-and-innovation-in-baghdad-900ad/zmnfjhw	



Weds	Joe Wicks	<p>English Research/planning text about Victorian children https://victorianchildren.org/ http://www.primaryhomeworkhelp.co.uk/victorians/children/index.htm</p>		<p>Maths Starter: http://www.maths-starters.co.uk/calculate_cascade.html e.g. 7 (challenge: negative number/two digit number/decimal number) Lesson 3 - Measure with a protractor</p>	<p>Using all this information pick one invention or inventor to research further. Your challenge this week is to present your research You can make a powerpoint, a leaflet or even a video. What about filming an interview with an Islamic inventor?</p>	
	Joe Wick s	<p>English Writing/Grammar Write a short story or a fact sheet about life as a Victorian child. What were the differences between rich and poor children?</p>		<p>Maths Starter: https://uk.ixl.com/math/year-6/measure-angles-with-a-protractor Lesson 4 - Introduce angles</p>		<p>Carry on with your powerpoint or leaflet!</p>
	Joe Wicks	<p>English Spelling/Editing Check and edit your work Use a dictionary/spelling frame to practise any words you are not sure about</p>		<p>Maths Starter: https://www.visnos.com/demos/basic-angles - online protractor: use 'hide all' (top right) and practise your angle measuring skills Lesson 5 - Calculate angles</p>		<p>Finish your presentation. You could send it your teacher by email to show us what you have been doing!</p>



Maths: Additional lessons/resources: If your child has completed the White Rose lesson sequence for the week, please see the link for **highly recommended** math challenge lessons where each video will help your children to build on the skills for the main task/challenge: [Iseemaths year 5 & 6](#).
Starter activities: <http://www.maths-starters.co.uk/> every activity can be made harder or easier – go on setting and chose **type** and **difficulty** followed by **generate**, check your answers by going on 'marking'; the exercise is explained in 'marking' 'about starter'
<https://uk.ixl.com/math/year-6> 10 questions free every day; questions are marked and incorrect answers explained
<https://www.visnos.com/demos> - online practice of key mathematical concepts

English: Spelling week 2 <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Spelling rule 38 (cial/tial ending)/49 (homophones) and 54

Go on spelling rule – click 'practice/test', 'Begin practice', finally 'Begin test'. Check results. Will you have to do it again?

Feel free to practise other spellings from other year groups!