



Year 6 Week 4 (11th May 2020)

Week 4	Let's keep fit!	Session 1		Session 2		Session 3	
Mon	Joe Wicks	English Reading For this week follow the CLPE FLOODLAND sequence 1) Explore it 2) Illustrate it	BREAK	Maths Starter: https://trockstars.com/ – timestables Click on the link, <i>select Summer term- week 2,</i> watch the video and follow the lesson each day. Lesson 1 - angles in special quadrilaterals	LUNCH	Science: classification of living organism – plants Are all plants the same? How are plants classified? Learning resource: Y6 week 4 science classification lesson 1 (slide 1 - 8)	Free Time
Tues	Joe Wicks	English Reading 3) Talk About it 4) Imagine it – can you draw a map / picture of what the UK would look like if Norwich was cut off?		Maths Starter: https://uk.ixl.com/math/year-6/convert-between-improper-fractions-and-mixed-numbers 10 questions Lesson 2 - angles in regular polygons		Science classification - Micro-organism Micro-organisms such as bacteria are bad for us. True or false? Learning resource: Y6 week 4 science classification lesson 2 (slide 9 – 13)	



Weds	Joe Wicks	<p>English Research/planning Research some ideas about how to prevent climate change. How has the lockdown helped the climate?</p>		<p>Maths Starter: https://uk.ixl.com/math/year-6/compare-fractions-and-mixed-numbers 10 questions</p> <p>Lesson 3 - Problem solving</p>		<p>Science classification Micro-organism fungi</p> <p>Plan an investigation: What factors affect the growth of mould?</p> <p>Learning resource: Y6 week 4 science classification lesson 3 (slide 14 - 20)</p>	
Thurs	Joe Wicks	<p>English Writing/Grammar Write a formal persuasive letter to your MP about how society could improve pollution levels in the future. Use Week 4 toolkit</p>		<p>Maths Starter: https://uk.ixl.com/math/year-6/add-and-subtract-mixed-numbers-with-like-denominators 10 questions</p> <p>Lesson 4 - Problem solving</p>		<p>Science classification - fungi</p> <p>Famous scientists: Who is Sir Alexander Fleming and why is he so important?</p> <p>Learning resource: Y6 week 4 science classification lesson 4 (slide 21 - 23)</p>	
Fri	Joe Wicks	<p>English Spelling/Editing Check and edit your work Use a dictionary/spelling frame to practise any words you are not sure about.</p>		<p>Maths Starter: http://www.maths-starters.co.uk/figure_fluency.html Type A, choose difficulty, mark your work</p> <p>Lesson 5 - Friday Maths Challenge</p>		<p>Science classification of living organism</p> <p>Create a scientific information card for an educational walk through the school grounds</p> <p>Learning resource: Y6 week 4 science classification lesson 5 (slide 24 - 30)</p>	



Additional lessons/resources: If your child has completed the White Rose lesson sequence for the week, please see the link for **highly recommended** math challenge lessons where each video will help your children to build on the skills for the main task/challenge: [Iseemaths year 5 & 6](#).

Starter activities: <http://www.maths-starters.co.uk/> every activity can be made harder or easier – go on setting and chose **type** and **difficulty** followed by **generate**, check your answers by going on 'marking'; the exercise is explained in 'marking' 'about starter'

<https://uk.ixl.com/math/year-6> 10 questions free every day; questions are marked and incorrect answers explained

<https://www.visnos.com/demos> - online practice of key mathematical concepts

English: Spelling week 4 <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Spelling rule 40 (ent/ant, ency/ancy - part 2) /51 (homophones) and 56

Go on spelling rule – click 'practice/test', 'Begin practice', finally 'Begin test'. Check results. Will you have to do it again?

Feel free to practise other spellings from other year groups!