



Year 6 Week 5 (18th May 2020)

Week 5	Let's keep fit!	Session 1		Session 2		Session 3	
Mon	Joe Wicks	English Reading For this week follow the BOY IN THE GIRLS' BATHROOM sequence in the resources folder 1) Explore it 2) Illustrate it	BREAK	Maths Starter: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check - timed Lesson: summer week 3 lesson 1: simplify fractions If you feel you need more challenge, try this: Investigation challenge: https://nrich.fraction length Read through the problem – try to answer the final question. Can you find a rule? How will you write it down? Extension: https://nrich.doughnut	LUNCH	ISLAMIC ART PROJECT RESOURCES ARE IN ISLAMIC HISTORY AND ART FOLDER WEEK 5 Watch powerpoints and complete practice activities	Free Time
Tues	Joe Wicks	English Reading 3) Talk About it 4) Imagine it – write down your answers to these questions using evidence from the text.		Maths starter: https://uk.ixl.com/math/year-6/what-decimal-number-is-illustrated 10 questions Lesson: summer week 3 lesson 2: compare and order fractions If you feel you need more challenge, try this: investigation challenge: https://nrich.fraction.Keep it simple step one: read and work through the explanation step two: answer the questions at the end Need extra help?: click 'getting started' Extension: Ordering fractions - too close to call		Calligraphy Research Arabic lettering and calligraphy http://www.firdaous.org/write-name-arabic-calligraphy.htm Write your own name	



Weds	<p>Joe Wicks</p>	<p>Draw and label a character outline of Bradley. What can you infer about his thoughts and feelings? What is he really thinking?</p>	<p style="text-align: center;">Maths Starter: https://uk.ixl.com/math/year-6/model-decimals-and-fractions 10 questions</p> <p style="text-align: center;">Lesson: summer week 3 lesson 3: Add and subtract fractions</p> <p style="text-align: center;">If you feel you need an extra challenge, try this investigation challenge: https://nrich Egyptian Fractions Find out how the Egyptians wrote fractions – can you use fractions like an Egyptian? Extension: Cut it Out</p>	<p style="text-align: center;">GEOMETRIC PATTERNS</p> <p>Look at the examples on the sheets and follow the instructions to produce some fabulous Islamic art. If you don't have a compass you can use small tins or jars to draw round</p>	
Thurs	<p>Joe Wicks</p>	<p style="text-align: center;">English Writing/Grammar Re-write the text as a diary entry by Bradley. Use Week 5 Toolbox to make sure you include all the key features in your writing</p>	<p style="text-align: center;">Maths Starter: https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line choose level 'between 0 and 1'</p> <p style="text-align: center;">Lesson: summer week 3 lesson 4: Mixed addition and subtraction of fraction</p> <p style="text-align: center;">If you feel you need an extra challenge, try this Investigation challenge: https://nrich fraction jigsaw Extension: Bryony's triangle</p>	<p>Complete and colour your repeated circle patterns.</p> <p>When you are colouring them experiment with how to create different patterns and designs.</p>	



EVI	Joe Wicks	English Spelling/Editing Check and edit your work Use a dictionary/spelling frame to practise any words you are not sure about	Maths Starter: http://www.maths-starters.co.uk/plus_pyramid.html choose 4 bricks (or more if your are very confident), difficulty 4 (don't forget to press 'generate' too) Lesson 5 matching fractions, decimals and percentages games Choose your level Extension: Would you rather have?	Scan them or photograph them and send us your favourite designs! GOOD LUCK
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Additional lessons/resources: If your child has completed the White Rose lesson sequence for the week, please see the link for **highly recommended** math challenge lessons where each video will help your children to build on the skills for the main task/challenge: [Iseemaths year 5 & 6](#).

Starter activities: <http://www.maths-starters.co.uk/> every activity can be made harder or easier – go on setting and chose **type** and **difficulty** followed by **generate**, check your answers by going on 'marking'; the exercise is explained in 'marking' 'about starter'
<https://uk.ixl.com/math/year-6> 10 questions free every day; questions are marked and incorrect answers explained
<https://www.visnos.com/demos> - online practice of key mathematical concepts

English: Spelling week 5 <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Spelling rule 41 (able/ible, ably/ibly – part 1) /52 (homophones) and 57

Go on spelling rule – click 'practice/test', 'Begin practice', finally 'Begin test'. Check results. Will you have to do it again?

Feel free to practise other spellings from other year groups!