

FLOODLAND by
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Week 3



Lesson One

Then - Chapter 6

<https://marcussedgwick.com/floodland/>

Read or listen to this chapter.

Make notes as you read on what you like, and dislike, and any questions or connections that it brings up.

Add to your TELL ME grid.

Are you able to answer any of your earlier questions yet?

Have your feelings about whether you like or dislike the book over all changes as you have read more?

If so why?

Tell Me

Likes

Dislikes

Questions

Connections

Listen to or read again to the section in which Munchkin reveals how Dooby came to be on the island, and how he took control of everyone and everything.

Reflect on how it must have felt to live on the island before his arrival - how does Munchkin describe how they lived?

Make some notes on what you imagine life was like for the islanders before Dooby arrived.

It clearly needed to change. Start to think about how you would persuade a group of strangers to listen to you and follow you.

Lesson 2

This week you are going to imagine that you are Dooby, and you are going to prepare a speech to persuade the islanders that you should now lead them in order to protect them and to save them from the possible invasions and dangers that could threaten them at any time.

To prepare for this, today you are going to listen to, read and analyse a famous speech by Shakespeare.

Once more into the breach, dear friends.....



Henry V urging his soldiers to fight on the night before the battle of Agincourt.

The speech is from Shakespeare's play.

Listen here:

<https://www.youtube.com/watch?v=bU9-gM3wL9o>

Read it here:

<https://bit.ly/2fu2Hs1>

Think about the language that Shakespeare uses. If you are able to print off the speech, follow it as you listen to it and highlight any words and phrases that you find really powerful or effective.

If you can't print it just read, listen and make notes. Don't worry if you don't understand it all.



Lesson 3

Today you are going to compare two modern day speeches.



Greta Thunberg addressing the Climate Action Summit in 2019. (A group of world leaders)

She is 16 years old. Some people feel her anger makes her speech less powerful.

What do you feel?

<https://www.youtube.com/watch?v=u9KxE4Kv9A8>

Barack Obama This is his first major political speech, before he was President. It is interrupted in the video by people commenting on it but you get a sense of what a powerful speaker he is.

<https://www.youtube.com/watch?v=OFPwDe22CoY>

Both speakers feel very passionate about what they are talking about. Which one is the most persuasive and why?



Write a short piece comparing the speeches, using these questions to help you.

- What is the purpose of each speech?
- How do they make you feel and why?
- In what ways has the speaker considered their audience?
- How does the speaker use their words?
- How does the order of what is said have an effect?
- How does the speaker use their voice?
- Which was most effective and why?

Lesson 4 Drafting/writing your speech

Now imagine that you are Dooby arriving on the island. You find people fighting and living in chaos.

They are refusing to work together or to help each other.

They are starving. You have to make a speech persuading them to let you lead them, and to work together.

You will need to be very persuasive.

Practise reading your speech out loud as you write it, so you get a sense of how it will sound. Read to someone at home if you can.

PERSUASIVE SPEECH TOOLKIT

Use modal verbs – could /would/should/can/will.

Build arguments using multi-clause sentences.

On your own you are weak, you are vulnerable, but together we can be strong.

Use repetition for effect.

Use rhetorical questions.

Do you want to spend the rest of your lives fighting to survive?

The rule of three – build your argument in three steps or phrases.

I can bring you hope, I can bring you community, I can bring you peace.

Make statements using short single clause sentences – vary your sentence lengths.

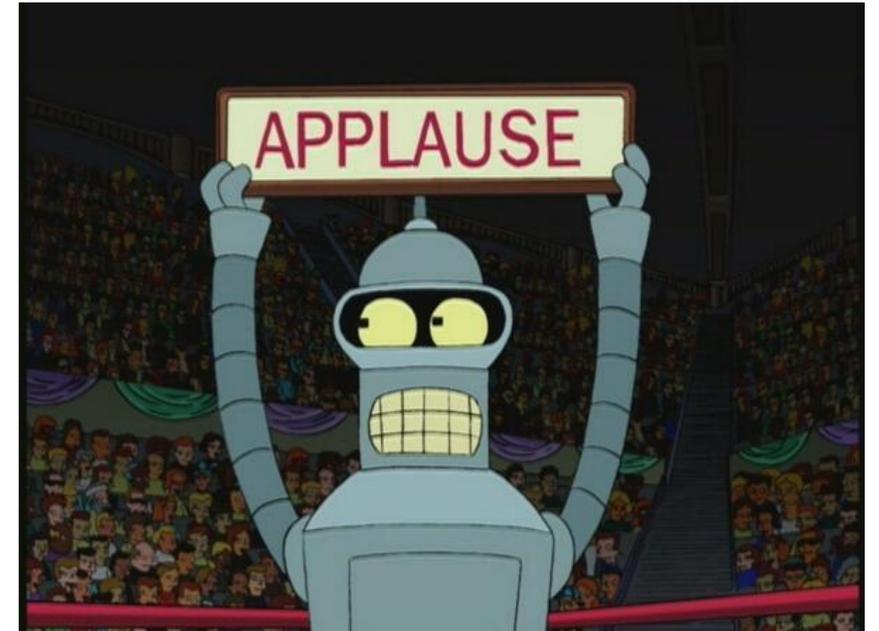
Review sentence length and punctuation to make it easy to read aloud

Think about which tense to write in – which is most powerful?

Lesson 4 Performing your speech

Perform your speech, remembering to speak more slowly than you normally would, and to project your voice.

Record it and send it in to us if you can!



<https://www.youtube.com/watch?v=jv0x7hSqiQY>