

FLOODLAND by
Marcus Sedgwick
Week 4



Lesson One

Then – Chapters 7 and 8

<https://marcussedgwick.com/floodland/>

Read or listen to these chapters.

Make notes as you read on what you like, and dislike, and any questions or connections that it brings up.

Add to your TELL ME grid.

Are you able to answer any of your earlier questions yet?

Zoe makes two important discoveries in Chapter 8. What are they?

Does it make her more determined to get off the island, and why?

Tell Me

Likes

Dislikes

Questions

Connections

Lesson 2 Re-read Chapter 8 and then Chapter 9

What does Zoe discover about Munchkin?

How does this change our opinion of him?

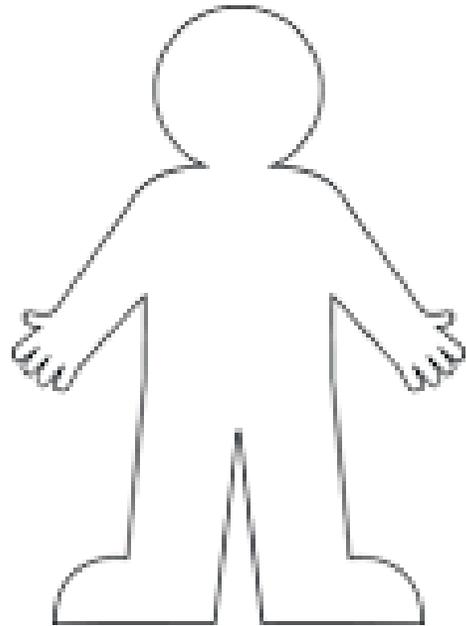
What does his secret hiding place reveal about him?

How does the language the writer uses about him affect our view of him?

‘He shrank at the sound of his own voice....’

Lesson 2 Task

Make notes, or draw a character profile about Munchkin.



Lessons 3/4 Make a Character profile

Re-read or listen carefully from THEN : CHAPTER ONE to CHAPTER NINE and make notes on Dooby, Munchkin or both.

If you already have a character outline for them you can add your notes to that.

You are going to use this information to create a WANTED poster for one or both of the characters.

Lesson 5

Create your wanted poster. You can print out the template, or make your own.

You could write and draw it on paper, or design it on your laptop.

Remember to include all the sections listed on the next slide, and draw a head and shoulders picture of the character you choose.

WANTED

Remember to include:

Character Name:

What crimes they are suspected of:

Eg Bullying, intimidation, violence

Detailed Physical Description:

What they look like and what they wear.

Personality:

What kind of person are they?

Any special characteristics:

A scar or a limp?

What should you do if you see them:
(eg approach with care – they are dangerous.)

Are there Police to call in this story?

What could you do instead?)

TOOLKIT:

Subheadings with colons

Noun phrases with commas

separating your adjectives:

Eg greasy, sandy hair.

Detailed description:

Walks with a slight limp.