



# Year 1 Termly Curriculum Overview



## Autumn Term 2023-2024

### English

#### Texts that we will be reading this term

- The Snail and the Whale by Julia Donaldson.
- Rosie Revere, Engineer by Andrea Beaty.

#### Reading focus

- To infer story settings and descriptive language.
- Oral discussion: to respond to questions in full sentences and discuss settings and pictures.
- Phase 4 and phase 5 phonics.

#### Genres of writing that will be covered

- Fiction: Writing a setting description for a story.
- Non-fiction: Creating a persuasive poster.

#### GPaS focus:

- Use capital letters, full stops and spaces to separate words.
- Use a range of adjectives and conjunctions.
- Use capital letters for names and the pronoun I.

### History and Geography

#### History

- How are my toys different to my grandparents? – looking at toys from the past and present.

#### Geography

- Countries and cities – How big is the world?

### Art and D&T

#### Art

- What effects can I make using different dry media?

#### DT

- What are sliders? Making moving pictures.

### Mathematics

#### Number and Place Value

- Confident reading and working with numbers to 100.
- Identifying numbers using pictures and objects.
- Read and write numbers to 20 using numerals and words.
- Identifying one more and one less of any given number up to 20.

#### Addition and subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.

#### Geometry

- Recognising and naming 2D and 3D shapes.
- Describe position, direction & movement, including whole, half, quarter, and three-quarter turns.

### Science and Computing

#### Human body

- What are the parts of the human body and what senses do we use?

#### Animals including humans

- What do animals including humans need to survive?

### Physical Education

- Indoor: Gymnastics – wide, narrow, curled & body parts.
- Outdoor: Fundamental movement skills through tag games & exploring manipulative skills

### PSHE and RE

- Understanding how we are a part of the world and communities.
- Thinking of how we are similar to our peers and some differences.
- What is Islam? Why is prayer important for many people?

### French

- Use some routine language such as greetings, birthdays, numbers and reacting to foods.
- Exploring sounds through looking at individual words and listening to short stories.

### Music

- Weekly violin lessons with a specialist string tutor.
- Developing singing and performance skills linked to the elements of music.

### Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practised 3-4 times a week and reading records completed. Books on reading planet consolidate the phonics teaching. Books from the class are for pleasure.