



Year 1 Termly Curriculum Overview



Spring Term 2023-2024

English

Texts that we will be reading this term

- The Bad Seed by Jory John.
- The Dark by Daniel Handler.
- Poems about seasons by Brian Moses.

Reading focus

- To infer from characters feelings and actions.
- Responding to questions in full sentences. Discussing characters, settings and pictures.
- Phase 5 phonics.

Genres of writing that will be covered

- Fiction: Character descriptions.
- Non-fiction: Diary entries.
- Poetry: Acrostic poems.

GPaS focus:

- Use capital letters, full stops and spaces to separate words.
- Use a range of adjectives and conjunctions.
- Use capital letters for names and the pronoun I.

History and Geography

- What are the best spaces in our school and how can we make them better? – Discussing our local area using an aerial view.
- Sustainability – litter and improving the local area. We will be looking at how our earth is affected by litter and how we can improve our local area for the future of sustainable living.

Art and D&T

Art

- Collages: Make collages in the style of Piet Mondrian.

DT

- Food: Preparing different fruit and vegetables to make healthy based smoothies.

Mathematics

Number and Place Value

- Know number name.
- Reading, writing and counting numbers to 50.
- Know off by heart pairs of numbers that make 10 and 20.
- Begin to understand simple place value e.g. $17 = 1 \text{ ten and } 7 \text{ ones}$.
- To add and subtract numbers crossing 10.
- To be compare number sentences using 'greater than', 'less than' and 'equal to'.
- Counting to 50 in 2's, 5's and 10's.
- Identifying related facts e. g. $2+5=7$ $5+2=7$
 $7-5=2$ $7-2=5$

Measurement

- Measuring lengths, height, weight and volume.
- Adding lengths.
- Comparing lengths and height.
- Comparing weights.

Science and Computing

Science

- Material properties. Seasons – How do the seasons change?

Computing

- Digital writing – how to create and change text.
- Grouping data – how to collect and group data.

Physical Education

- Dance (growing): How to respond to rhythm and patterns through their movement.
- Scooting
- Developing functional movement
- Developing manipulative skills

PSHE and RE

PSHE

- Dreams and goals – what do we want to achieve.
- Healthy me – what makes us healthy?

RE

- What does it mean to be a member of the Jewish community? What is Buddhism?

French

- Use some routine language such as numbers and expressing emotions.
- Exploring sounds through looking at individual words and listening to short stories.

Music

- Weekly violin lessons with a specialist string tutor.
- Recognise and perform simple rhythms with classroom instruments.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practised 3-4 times a week. Books are given out every Friday and one will be linked to the children's phonics learning and one is for pleasure.