



Year 2 Termly Curriculum Overview



Spring Term 2023-2024

English

Texts that we will be reading this term

- 'Counting on Katherine' by Helaine Becker
- 'RHS Ready, Steady, Grow!' by Royal Horticultural Society

Reading focus

- Explore and explain new vocabulary.
- Retrieve information from texts.
- Sound out most unfamiliar words accurately.

Genres of writing that will be covered

- Fiction: Fables
- Non-fiction: Letters
- Poetry: Nonsense Poems

GPaS focus:

- Use expanded noun phrases
- Use apostrophes for contractions and singular possession
- Use a range of conjunctions (but, so, because)
- Use a range of punctuation ? ! , . ' "

History and Geography

- Hot and Cold Areas of the World and Extreme Weather (sustainability): Why is Kenya so hot and the Antarctic so cold?
- Extreme weather and habitat change.

Art and D&T

Art

- Printing: How can I use printing to express my ideas? Investigate patterns around us and create curtain design using block printing.

DI

- Wheels and Axels: How do vehicles move? Explore different ways of making axle holders and create a litter picking trolley.

Mathematics

Multiplication and division

- Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables
- Solve problems involving multiplication and division

Shape

- Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Measurement

- Measure height and length (m and cm)
- Compare and order lengths record the results using >, < and =

Fractions

- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Recognise the equivalence of 2/4 and 1/2

Science and Computing

Science

- Materials. How can we describe materials? How do we use materials around us?
- Living Things and Habitats: What is a habitat?

Computing

- Robot Algorithms and Pictograms: Describe instructions as a sequence. Recognise pictorial tallies.

Physical Education

- Dance: 'Water'. Matching the movements to the beat.
- Scooting
- Developing functional movement
- Developing manipulative skills

PSHE and RE

PSHE

- Dreams and goals: learning about personal goals.
- Healthy me: Looking at healthy diets and lifestyles.

RE

- Humanism and Stages in the Human Journey.

French

- Explore playground games and traditional dances.
- Perform a mini role play about "In the fruit shop".
- Explore sounds looking at individual words.

Music

- Explore program music and use music vocabulary to respond to works of famous composers.
- Compose program music that tells a story.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practised 3-4 times a week. Books are given out every Friday.