Year 3 Termly Curriculum Overview

Autumn Term 2026-2027

English

Texts that we will be reading this term: Stone Age Boy, George's Marvellous Medicine

Reading focus

- To infer from characters feelings and actions
- To deduct information from text.
- To explain the meaning of words in context

Genres of writing that will be covered

- Fiction: Adventure Stories (alternative setting descriptions)
- Non-fiction: Non-Chronological reports

GPAS:

- To use coordinating conjunctions
- To use subordinating conjunctions
- To use expanded noun phrases
- To use prepositional phrases
- To use adverbs of manner

History and Geography

History:
When do you think it was better to be alive: Stone age, Bronze age or Iron age?

Geography:
Regions of the UK.
How do counties and cities help create the UK's identity?

Art and D&T

Art: Drawing – How can I create different tones and textures?

D&T: Mechanical Systems: What are Levers and Linkages?

Mathematics

Number/Place value

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Read and write numbers up to 1000 in numerals and in words
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order number up to 1000

Addition and subtraction

- Add and subtract numbers mentally
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction
- Solve problems, including: missing number problems, using number facts, place value and more complex addition and subtraction

Multiplication and division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Science and Computing

Science:

- Animals including Humans - What do animals including humans need to survive?
- Rocks - What are rocks and soils?

Computing:
Connecting computers and Stop-frame animation

Physical Education

Outdoor:
Invasion Games

Indoor:
Dance
Gymnastics - Symmetry and Asymmetry

PSHE and RE

PSHE: What makes a good friend? How can I manage my emotions?

RE: What do Jewish people believe about God? Why are festivals, celebrations and High Holy Days so important within Judaism?

French

- Know about French culture
- Naming some greetings
- Counting up to 15
- Responding to classroom instructions
- Saying your name and age

Music

- What does good performance on the ukulele look and sound like?
- Begin to read and write music using standard notation.

Homework

- **English/Maths**: Homework is set to consolidate skills taught in class. Sent out on a Thursday to be returned the following Tuesday.
- **Spellings:** New spellings to be learnt weekly. Given out on a Thursday and tested on Tuesday.
- **Reading:** To be practised 3-4 times a week. Books from the class are for pleasure.

Please return spelling books and homework books on Tuesday.