

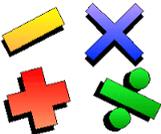


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Year 5 Curriculum Learning Journey Spring Term 2020



Each term, we send out information to parents regarding the curriculum learning journey your child follows. We hope this will help parents to support children at home. This term in Year 5, the main focus for your child's learning will be as follows:

<p>Languages</p>   	<p><u>Range of texts</u> The children will be reading The London Eye Mystery as a stimulus for their mystery narrative writing as well as a variety of poetry and persuasive leaflets.</p> <p><u>Reading Comprehension</u></p> <ul style="list-style-type: none"> • Understanding concepts of a text and making inferences from the language and evidence provided. • Using Point, Evidence Explanation to structure their comprehension answers. <p><u>Writing & Grammar</u></p> <ul style="list-style-type: none"> • The children will be writing an adventure story as well as developing their letter writing. They will also be using language to show cause and effect in an explanation text. • Punctuating bullet points • Correct subject verb agreement • Using the same tense throughout a piece of writing • Correctly spelling a range of homophones <p><u>French</u></p> <ul style="list-style-type: none"> • Hobbies and sports, expressing their likes and dislikes • Musical instruments • Numbers up to 60 • Keeping healthy and Food and Drinks
<p>Maths</p> 	<p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> • Multiply and divide numbers mentally drawing upon known facts. • Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers. • Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context. • Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Compare and order fractions whose denominators are multiples of the same number. • Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. • Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number, [e.g. • Add and subtract fractions with the same denominator and denominators that are multiples of the same number. $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$ <p><u>Decimals and percentages</u></p> <ul style="list-style-type: none"> • Read, write, order and compare numbers with up to three decimal places. • Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. • Round decimals with two dec places to the nearest whole number and to one dec place. • Solve problems involving number up to three decimal places. • Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred' and write percentages as a fraction and as a decimal. • Solve problems which require knowing percentage and decimal equivalents and those fractions with a denominator of a multiple of 10 or 25.



<p>Science & Technology</p> 	<p>Science: Circle of Life</p> <ul style="list-style-type: none"> The children will be learning about the life cycle of a range of different animals and plants. <p>Materials</p> <ul style="list-style-type: none"> The children will be developing their understanding of how different materials are utilised to support their function. <p>DT: Mechanical systems, focusing using pulleys or gears.</p> <p>Computing:</p> <ul style="list-style-type: none"> Control Technology (Physical Computing) – programming devices to follow a sequence of commands, such as Lego Wedo, Micro:bit and Makey Makey. Scratch Coding – using block coding to code programs and games. Using Espresso Coding pupils learn how computers can generate random numbers and how these can be used in simulations.
<p>Humanities</p> 	<p>Geography</p> <ul style="list-style-type: none"> A study of a region of North America – Canada. The human and physical features of a particular region. <p>RE</p> <ul style="list-style-type: none"> We will focus upon key beliefs and practices in Islam and how this is linked in other religions and cultures.
<p>Creative Arts</p> 	<p>Art We will be focusing on the skills of collage making and looking at different artists.</p> <p>Music</p> <ul style="list-style-type: none"> Continue learning recorder and progressing through more advanced levels of recorder karate. Explore theme and variations form through composing and performing on the recorder. Attend workshops led by the Orchestra for the Age of Enlightenment, preparing for a community opera performance
<p>Health & Fitness</p> 	<p>Children should wear trainers, of any colour, as this offers greater protection in light of the more demanding skills, games and sports the children take part in. For health and safety reasons, jewellery such as watches and stud earrings must be removed for PE lessons. If you child finds it difficult to take out and replace earrings, it may helpful if they do not wear them on PE days.</p> <p>Indoor skills: Matching and mirroring; Holes and barriers; Symmetry and asymmetry Outdoor skill: To anticipate, pass and move in to a place to receive a ball.</p>
<p>Educational Visits</p> 	<p>Educational visits help us to motivate and inspire our children, creating memorable experiences for them that will last a lifetime. We aim to provide at least one educational visit each term for all classes and we write to parents with details of each trip as they arise.</p> <p>It is only through the generous voluntary contributions made by parents that educational visits can take pace. We thank you in advance for your support.</p>
<p>OGPS Offer</p> 	<p>“Outdoor Adventures!”</p> <p>As part of our STEM offer, this term we will be focusing on science in outdoor learning. Children will have the opportunity to experience learning in either our new forest school area or school garden.</p>

Other Important Information:

PE Days: Mondays and Fridays (for both classes)

Homework Days: Homework is handed out on Fridays and returned the following Wednesday.

Something to look forward to the Spring Term Learning Adventure, “Outdoor Adventures!”

If you have any queries or concerns about your child’s learning or other aspect of school life please contact a member of the staff team:

Mr Leventhall (5L)
 Mr Crawford (5C)
 Mrs Patel and Mrs Garala

Class Teacher
 Class Teacher & Computing Leader
 Learning Support Assistants