Year 6 Termly Curriculum Overview

Autumn Term 2026-2027

English

Texts that we will be reading this term
- No Ballet Shoes in Syria
- The Story of Tutankhamun

Reading focus
- Discussing authorial intent.
- Justifying answers using evidence from the text.
- Consolidating inference and deduction skills.

Genres of writing that will be covered
- Fiction: suspense writing
- Non-fiction: biographies
- Poetry: narrative poetry

GPaS focus:
- Using higher level punctuation ; - ( ) : ! ? …
- Identifying and using a range of conjunctions.
- Use of the correct tense
- Use modal verbs, adverb and adverbial phrases

History and Geography

Geography
- Refugees: What should the countries of the world do to support refugees?

History
- Ancient Egypt: What was ancient Egypt's accomplishments?

Art and D&T

Art
- What is Cubism?

DT
- How can we design, make and program an electrical product?

Mathematics

- Place value up to 10,000,000
- Negative numbers
- Rounding
- Multiplying and dividing by 10, 100 and 1000
- Mental calculations and strategies including using derived facts
- Factors, multiples, prime numbers, square numbers, cube numbers and prime factors
- the four operation including the long multiplication and division method
- BIDMAS
- word problems for all topics covered
- fractions: finding equivalent fractions, simplifying fractions, comparing and ordering fractions, addition and subtraction of fractions including with mixed numbers,
- multiplying fractions and whole numbers
- dividing fractions by whole numbers

Science and Computing

Science
- How does light travel? How can circuits be changed?

Computing
- How can the internet be useful for communication and research? How does a 3D printer work?

Physical Education

- Indoor: Dance - the carnival.
- Outdoor: Hockey & Football

PSHE and RE

- How can we manage our emotions through periods of change?
- How can I be a critical consumer?
- What place do festivals, worship and celebrations have within Hinduism?
- Why is the Torah so important within Judaism?

French

- Naming classroom objects and items in a pencil case or school bag.
- Naming clothes and describing clothes using adjectives.
- Applying the three rules of grammar into sentences.

Music

- What are the main features of Indian classical music and how are they similar/different to Western classical music?
- What skills do we need to perform as an ensemble successfully?

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Thursday to be returned the following Tuesday; this includes the practice on TTRS.
- **Spellings:** New spellings to be learnt given out on a Thursday and the test will be on Tuesday.
- **Reading:** To be practised 3-4 times a week. Books from the class are for pleasure.

Please return spelling books and homework books on Tuesday.