

Music Tasks Week 8 - Year 1 & 2

BMS – Music'sCool Online Resource

Parent link: <https://forms.gle/8Er3aRGurbrrURfA7>

Brent Music Service has created an excellent free online resource for children to continue learning music at home. Follow the link above and fill in a few details for access to the resource. Details will only be used by the Brent Music Service to see which schools are accessing the website.

Warm up: Practise reading rhythms using ta, ti-ti and sh with this online rhythm game: <https://musicplayonline.com/rhythm-practice-read-clap-play/>

Singing: Join in with 'Digging the Garden' from Sing Up at Home

<https://www.singup.org/singupathome/songs-for-learning/4-7>

Think of some actions to go along with the lyrics and perform them at home.

This week we will learn about **TEMPO**. Tempo is how fast or slow the beat of the music is moving. Listen to these examples and see if you can clap or pat along to the beat. Is it a fast tempo, medium or walking speed tempo or slow tempo?

<https://www.youtube.com/watch?v=YaBe5dxomLM>

In the Hall of the Mountain King - Edvard Grieg

<https://www.bbc.co.uk/programmes/articles/1rpRf1Q7cK683F9LlwqTb5x/in-the-hall-of-the-mountain-king-by-edvard-grieg>

1. Watch and listen to the BBC orchestra perform 'In the Hall of the Mountain King' by composer Edvard Grieg. Did you enjoy this music? Why or why not?
2. Listen again following along with the tapping/listening map found below. What do you think the small shoes represent, what about the larger ones?
3. Pretend your Peter tiptoeing through the mountain caves - can you tiptoe, walk and run in spot in time to the changing tempo?

Listen out for:

1. Can you hear Peter tiptoeing through the mountain caves? Try moving along to the music, pretending to tiptoe like Peter. How is the music sounding?
2. When is Peter chased by the trolls? How can you tell this is happening? Try keeping in time with the beat as it goes faster and faster!
3. What does the end of the music sound like? What do you think happens to Peter at the end of the story?

Now try reading the rhythms to the song and playing along. You need to know **ta, ti-ti and sh**. Clap, pat or choose an instrument at home to join along with!

<https://www.youtube.com/watch?v=JiqXH0Xs2LM>

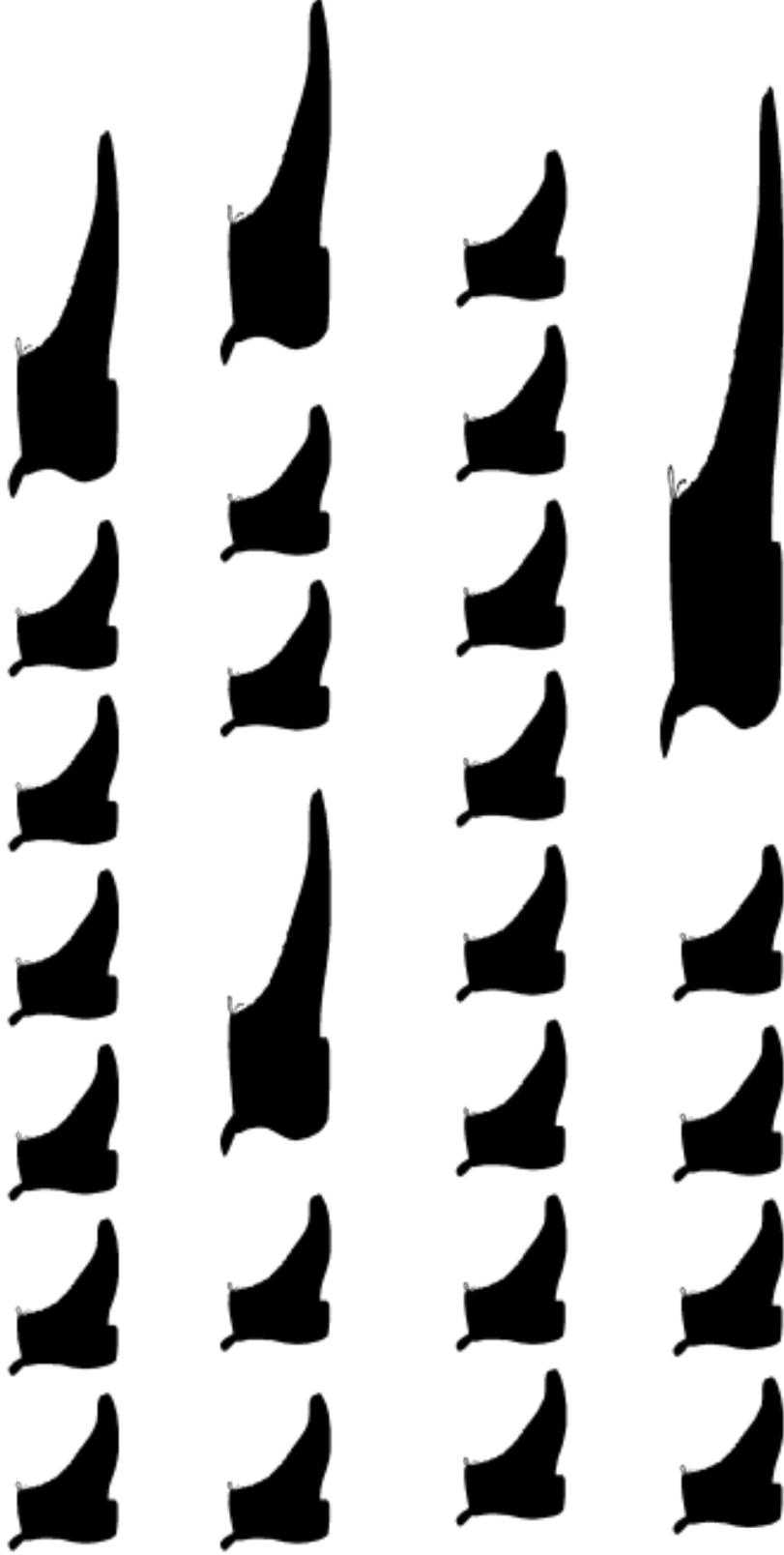
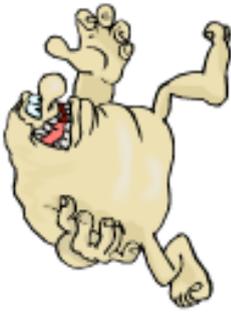
Just for fun: <https://www.youtube.com/watch?v=lk75qDst8wE>

Tapping Page #1

"In The Hall of The Mountain King"

(from Peer Gynt) by Edvard Grieg

(Grades K-2)



In the Hall of the Mountain King

WGUC sincerely thanks
The Charles H. Dater Foundation
for its sustaining support since the
inception of
Classics for Kids®.

"In the Hall of the Mountain King" appears at the point in the story where Peer Gynt has insulted the trolls and their king (maybe he said their feet smelled funny). Follow along as Peer tries to sneak away from the king and his trolls.

