



“Proud to Belong”

We have had a busy two terms with many successes to celebrate. My thanks as always to all pupils, staff and stakeholders for their hard work and enthusiasm, the school is a wonderful and dynamic environment to work in; no two days are ever the same and there is always something happening to keep you on your toes and make the school an ever changing, ever improving place to be.

Vision

When pupils join our community of learners, they are at a critical stage in their development as young people. Each child brings with them a unique and complex web of skills and needs. As passionate educators, we seek to enhance these skills and respond to these needs so that they feel confident in aspiring to a positive future. We strongly believe that whilst in our care, every child deserves the opportunity to realise their fullest potential. By promoting an environment which seeks to remove barriers to learning and nurture individuals, we encourage the very best from our pupils. The Wroughton Primary Federation is committed to helping children recognise and develop their many talents and, at all times, be ‘Proud to Belong’.

Pupil progress

Pupil progress meetings have started and will continue in January. All year groups meet with senior leaders to look at the individual progress and attainment of each child. We use data, pupil’s books and teacher’s knowledge of the children to ensure that every child is making good progress towards the challenging targets we have set them.

Quality Assurance

We have booked a full Federation external review of our safeguarding and child protections processes and procedures. We do this annually and complete an audit and self-evaluation prior to the visit. The visit will focus on the following areas:

- Safer Recruitment
- Keeping Children Safe in Education
- Policy and Procedures
- The role of the Designated Safeguarding Lead and Deputy Safeguarding Lead
- Management of Safeguarding and Child Protection
- Online Safety
- Behaviour and Attendance
- Training and Awareness
- Teaching and Learning of Safeguarding
- Site Access and Physical Safety and the Profile of Safeguarding



We will update governors and parents with the result of this review and any actions that we have taken as a result.

Like all schools we are always working to further improve every aspect of our practice. We invite external agencies in to quality assure our practice and to make further recommendations for improvement. The Junior School have had a recent visit by the Local Authority School Improvement Partners, and were very pleased with the outcomes of this visit. The inspectors found:

- Throughout the visit, pupils were immaculately behaved, respectful and extremely polite. They demonstrate positive attitudes to learning, and relationships are very strong, across all members of the school community.
- Learning is high quality and differentiated to meet pupils' needs effectively.
- Across the school, learning environments are of a very high quality, providing a rich source of stimulation for pupils, age-related prompts for learning and a celebration of work in progress. An evaluation of a range of books showed that expectations are high for all pupils and that there was no discernible difference between the work of pupils from similar starting points, including disadvantaged pupils. 'Non-negotiable' expectations are clearly evident.
- Leaders are ambitious for pupils and have established high expectations for all aspects of the school's work. As a result, pupils make good progress from their starting points and attain above average standards, at the end of KS2. School self-evaluation is rigorous and accurate and it is clear that all leaders have developed considerable leadership and management expertise.

The Infant School have booked an external review for February 2019.

School Improvement

As governors and leaders we have focussed on Strand Two of the Federation School Improvement Plan: **Leadership and Management of the Curriculum**. The new Ofsted framework will focus on the breadth of the curriculum and its intent, the implementation of the curriculum and its impact

The curriculum will be at the heart of the new framework

Ofsted's working definition:

- 'The curriculum is a **framework** for setting out **the aims** of a programme of education, including the knowledge and understanding to be gained at each stage (**intent**);
- for translating that framework over time into a **structure and narrative**, within an institutional context (**implementation**), and
- for **evaluating** what **knowledge and skills** pupils have **gained** against expectations (**impact/achievement**).'

We have reviewed all areas of our curriculum to ensure that we are confident that it is engaging and memorable for all children and that it is at the core of the school and teacher professional development.



“Young people get one opportunity to learn in school and we owe it to them to make sure they all get an education that is broad, rich and deep.” Amanda Spielman Ofsted Chief Inspector

Recruitment of a new Executive Headteacher

The governors, senior leaders and local authority have successfully recruited a new executive headteacher. This appointment will start from Easter 2019. In the period between New Year and Easter the governors have asked Dan Clarke, a headteacher in Swindon, to support with the strategic overview of the Federation until the new Executive Headteacher is in post. More information on this appointment will follow shortly.

I would like to thank the incredible staff and pupils across the Wroughton Federation. The Federation has gone from strength to strength since its start in 2016 and I am proud of the positive impact this has had for all of the children. I have very much enjoyed being part of the successes and challenges of both schools and feel very fortunate to have worked with such a hardworking and committed staff team. I would like to take this opportunity to thank them for their tireless work and support. They are passionate about ensuring that all children have the best possible care and education and I am proud to have been a part of the team.

Finally, it has been a great pleasure to work alongside the children at Wroughton; the school environment is a pleasure to work in and they make every day an adventure. They constantly surprise me with their eagerness to learn, their motivation and their resilience. They are articulate and have clear views which they are always confident in sharing! I am proud to have known them for this short time and wish them health and happiness for the future.

Best wishes,

Miss Tara Gratton

Executive Headteacher

The Chair of Governors can be contacted through the clerk to the governing body:

clerk@wroughtonfederation.co.uk

