



WROUGHTON
Primary Federation

Wroughton Infant School
Remote Education Provision
2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The teaching staff will provide activities on Seesaw for English, Maths and Spelling. Children can use their log in for Bug Club to access reading material at their level. This is provided at the front of the child's home reading book. Any children who are unable to access Seesaw can collect a learning pack from the school office, unless they are self-isolating. If isolating, a pack will be delivered to the door as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, depending on access to resources, such as science, Art, DT. These will be adapted to ensure access to everyday items within the home can be used.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Up to 3 hours will be provided. However, families can use own judgement about how much is completed each day, if less time is needed to support the child's concentration.
Year 1	3 hours
Year 2	3 hours

Accessing remote education

How will my child access any online remote education you are providing?

All learning will be uploaded to our Seesaw platform. The learning will be uploaded daily, the night before, so parents have time to go through the learning. This will include direct teaching videos from a member of the teaching team, recorded power points with voice over of the teaching and activities set for a task after the teaching input. Parents can email the teacher if they are unable to access Seesaw or have forgotten their child's log in.

All children are given a log in for Seesaw, Purple Mash and Bug Club to access the online learning.

Two live video sessions will be provided each week, via Zoom, to allow the children to connect with their teacher and friends. These sessions will enable the teacher to go through the week's learning or celebrate success at the end of the week. It will allow children to ask any questions to their teacher about their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Either a laptop or a home learning pack will be provided if there is no technology in the home. Whether it is a laptop or pack will depend on demand for the resources.

- Parents can email infants@wroughtonfederation.co.uk if they have no laptop for their child to access remote education at home. School will check availability of stock of school laptops to distribute out to families and will prioritise to families in need of a device. The school will contact the parent to come and collect the device and read and sign the AUP and Device Loan agreement.
- If families do not have internet access or no further devices are available to loan then a printed remote learning pack will be provided. Parents can collect the pack at the end of each week ready for the previous week. If this is not possible, a staff member will post the pack through the door.
- Children with packs can drop off their finished work to the school office at the end of the week or a staff member will collect it if this is not possible. Arrangement will be made on an individual basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches are:

- Live video sessions for each class with teacher – at least twice a week. Discuss learning, questions, celebrate success and connection time with teacher and friends.
- Recorded teaching videos from teaching staff.
- Voice over teaching for power points made by teaching staff.
- Printed paper packs produced by teachers (e.g. printed power points, worksheets) including reading resources/books.
- Levelled books of reading material using Bug Club
- Purple Mash learning programme
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – Phonics Play, BBC Bitesize, You tube clips.
- Phone calls home made by teacher/Teaching Assistants to discuss how remote learning is going at home. Individual opportunity to support families.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with their home learning using the resources provided.
- We expect online work to be uploaded to seesaw for marking and feedback. Printed packs are to be sent back to school and feedback will be given.
- We expect parents to keep in regular contact with the school and engage with the telephone calls home.
- A timetable for each year group is uploaded onto seesaw as a guide for families when structuring the day. Parents should use the guide to set a routine that works for the family to complete the home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff members will be checking and responding to the work uploaded onto seesaw and by collecting in the printed packs.
- Regular phone calls home to check how the home learning is going and to offer support to families if needed.
- Attendance of the Live video sessions with the teacher.
- If there is an ongoing concern, staff will inform the Senior Leadership Team. The Senior Leadership Team will contact the family either via phone or via a home visit and will do a welfare check and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Checking and responding to the Seesaw work posted.
- Collecting in the printed packs to mark.
- Conversations with your child during the live zoom sessions.
- Telephone conversations with families.
- Celebration assemblies of success.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support families with children with SEND we will:

- Make frequent phone calls home
- Ensure work is differentiated to meet the needs of children
- Lend any equipment needed to enable these pupils access the curriculum
- Provided further advice from our federated SENCO
- Continue to provide access to therapy sessions such as Speech and Language and TAMHs

We recognise that younger children in Reception and Year 1 often need adult support to understand and complete learning set. For the younger age group, we will provide the below to help the children learn:

- Short daily videos from teaching staff to teach and model the learning.
- Sequence the lesson into small steps for children to achieve.
- Offer practical ways for your children to complete tasks physically or through play, ensuring the practical resources suggested are household everyday

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are self-isolating will have their learning posted on the Seesaw platform for the week. Parents can request a printed pack if they have limited access to online devices.
- The learning may need to be adapted from the teaching in school but will strongly link to the learning sequence and objectives for the term and will link to the current topic being taught.
- Teacher videos and audio recordings will not be provided. Power points and a clear explanation of learning tasks set will be provided.
- Log ins will be provided for Purple Mash and Bug Club. Other educational websites such as Phonics Play will also be sign posted to support with the learning set.
- Learning that is posted on Seesaw will be marked by the year group team.
- Parents can use teacher email system to ask questions if there are any problems.