



Dear parents and carers,

The new term has started in such a sunny way, both in the warm weather and the children's smiles. It truly has been wonderful to welcome everyone back to school.

The children have dived straight into their learning this term. The teachers have worked on a curriculum that prioritises the knowledge and skill needed for the children to be successful for the next phase of their education. As a school we are keen to keep the language as prioritising learning rather than what has become quite a negative connotation with the need to 'catch-up'. For the children in our wonderful school to succeed they need to feel positive about their future and a happy child is a child that is able to learn.

It has been encouraging to see that the roadmap set by the government for the easing of Covid-19 restrictions is on track and this has been seen with the return of our Y6 football bubble to competitive matches. The next update is due on the 17th May and changes to the arrangements for the school will be communicated in due course.



Upcoming Dates

6 th May	Polling Day – the school is open
12 th May	Y5 Tourism dress day
17 th May	NSPCC assembly
17 th May	Y6 PGL trip information meeting
20 th May	Y4 Roman Day
21 st May	PSHE parent workshop

Full details are on the final page including some key dates for term 6.

WJS Football

I wanted to write and thank our friends at **Hickmans** for sponsoring our football kit this year. Here's a message from Mr Ruck: *What a match! We equalised with the last kick of the game to make it 3-3. After ten minutes of extra time, no team could find a winner it was that tight. That meant it went to a penalty shootout and St Mary's were narrowly victorious. All of the team represented the school with pride and showed excellent sportsmanship despite the close loss. They were all very impressed with the new kit as well!*



Covid-19 Testing for Households with Primary Aged Pupils Attending School

All households with primary children, including childcare and support bubbles, can test themselves for Covid-19 twice a week. This testing is aimed at identifying asymptomatic cases and prevent the virus spreading further.

Please see [Schools testing: COVID-19 lateral flow home test kits](#) for further details on how to get a testing kit for your family.

Please note that a negative result does not guarantee you do not have Covid-19.

HM Government | **We must keep on protecting each other.** | NHS

HANDS FACE SPACE

STAY ALERT CONTROL THE VIRUS SAVE LIVES

Term 5 value - Appreciation; Curriculum theme - Freedom

Year 3

Year 3 have returned for Term 5 with a real Spring in their step and an almost tangible sense of enthusiasm for the learning ahead.

This term we are going to be building upon our Geography topic of rivers and will now be looking at coasts. Here we will delve into the details of the varied coastlines of the UK, considering the geographical features alongside the problems with living so close to the sea. This links well with our Science topic of forces.

Meanwhile, in English we will be exploring the wonderful story of the Iron Man by Ted Hughes, and the dramatic plot twists within Shakespeare's Romeo and Juliet. We are looking forward to getting stuck into such delicious texts and it is going to be a chance for Year 3 to really develop both their reading and writing skills. With warmer days and lots of sunshine ahead, it feels like it is going to be a good term!

Year 5

This term Year 5 have jetted off to Spain to be immersed in the rich and vibrant culture. We will be developing our geographical knowledge of Europe as well as zooming in to discover features of the Spanish landscape.

In English, we will research and explore the controversial Spanish tradition of bull fighting. Our guided reading work on Toro Toro! will also help us to learn more about the different perspectives on bull fighting. After, we will explore the perspectives of both the bull and the matador to create a dramatic story.

Later, we will be getting creative by exploring the art of Miro, Kandinsky and Calder and producing our own mobiles combining their styles.

Year 4

This term Year 4 will become time travellers, venturing back to Ancient Rome.

We will be looking closely at who the Romans were, why they came to Britain and what impact and lasting legacy they have left on our shores. Through our learning, we will also be focusing on important historical figures such as Julius Caesar and the much-feared Queen Boudicca.

We will end the term by making our own Roman catapults using newly acquired woodcraft skills in Design Technology. We are really looking forward to this term's exciting learning opportunities.

The logo for 'Summer Term' features a pair of blue sunglasses with black lenses positioned above the word 'Summer' in a large, bold, yellow sans-serif font. Below 'Summer' is the word 'Term' in a smaller, bold, yellow sans-serif font.

Year 6

Since our return from Easter, Year 6 have focused on recapping the key skills that the children will need for the next step on their learning adventure; this will continue in earnest as we near July.

In class we have been exploring the physical and human features of the USA and we particularly enjoyed exploring and creating our own canyons this week. In addition, we have jumped straight back into story writing using the film Dream Giver, looking ahead we will move our skills to non-fiction texts and explore the Yellowstone region of North America.

Our class Guided Reading text is Holes by Louis Sacher, we are fascinated by the exploits of poor Stanley Yelnats - surely life can't get much tougher for him.

A Message from Mrs Blagg our PSHE Lead

This term in PSHE all lessons are centred around the theme of **Relationships**, and forms part of the statutory content to be taught to the children.

The Jigsaw scheme uses a spiral curriculum which allows topics to be built upon each year. Some lessons are very similar in different year groups to allow for building the foundation blocks of the missed curriculum during last year's Lockdown.



Over the course of this term each Year group will be covering the following topics in PSHE lessons:

Year 3

- Families - how all families are different
- Keeping safe - exploring physical contact
- Friendships
- Secrets - when is it ok to keep a secret
- Being a global citizen
- Appreciation of others

Year 4

- Families and gender stereotypes
- Being a global citizen
- Jealousy
- Love, Loss and Memories
- Getting on and Falling Out
- Girlfriends and Boyfriends

Year 5

- Recognising Me and who I am
- Jealousy
- Getting on and falling out
- Girlfriends and Boyfriends
- Being part of an online community and how to stay safe
- Online gaming and screen time

Year 6

- Being part of an online community and how to stay safe
- Online Gaming and the impact of screen time
- Being Online - Real or fake?
- Mental Wellbeing
- Love and Loss
- Power and Control

In Term 6, the PSHE focus will be **Changing Me** and lessons will help the children to understand the changes during puberty. Due to copyright legislation the school are unable to share the resources used on the school website, however I would like to invite you to a zoom session on **Friday 21st May at 1.30pm** to share with parents the resources used and discuss any questions about the curriculum.

If you have anything you would like to discuss further, please do not hesitate to get in contact with your child's teacher.

Uniform Designed for Children with Sensory Needs

Asda have developed a range of school uniform specifically designed for children that have sensory or sensitivity difficulties. The range has been designed with softer seams and no labels. Buttons have been replaced with easy close fastenings and elasticated waistbands have been favoured to add comfort.

If you are interested in this range please look out for George's, 'Easy On Easy Wear' uniform.

Covid-19 Absences – What We Need to Know



If you telephone the school office to report an absence we need you to give clear, concise information about the reason for the absence. All attendance is reported to the Department for Education. We need to know:

- Is your child ill with COVID symptoms? Which symptoms do they have?
- Have you accessed a test?
- What are the test results, when you have received them?
- Is your child ill with no COVID symptoms?
- Is your child isolating because someone else in the household has symptoms?
- Has that other person had a test? What are the results?

Thank you for your co-operation with this, it will help us provide accurate statistics to the DfE – all of the figures are anonymised and they help them get a clear picture of what is happening in schools.

Safeguarding In The News

There has been a lot of press regarding peer-on-peer sexual harassment and sexual violence in schools. Although the news reports have mainly been about secondary school and further education settings it would be naïve to think that this could not happen with primary aged pupils.

If you need to report concerns of peer-on-peer sexual harassment or sexual violence please contact Michelle Tkocz as Designated Safeguarding Lead or call the NSPCC 'Report Abuse in Education' helpline on 0800 136 663.

I would also like to direct you to the school's safeguarding processes and procedures on the federation website, 'Child Protection and Safeguarding Policy'.

We need your design ideas...

Over the Easter break, we have had the old wildlife area cleared back. It had become so overgrown that it has not been used (or seen) for many years. It's time to bring the area back to life and we need your ideas to make that happen.

The area is approximately 38m x 30m so we have a lot of space to work with. There is a pond that can be redesigned and brought back to life and there are different levels that could be incorporated into your design.

The photos below show the space at the moment. We would like to take ideas from the designs received and weave them together to form the new wildlife area for everyone to use and enjoy.



You are welcome to have a go at creating a design for the whole area or, if you'd prefer, you could pick one part to design.

Designs can be emailed to Mr Wilson at exehead@wroughtonfederation.co.uk or handed to Mrs Tkocz and Mr Wilson.

Children, staff, parents and members of the Wroughton community are welcome to send in their designs.

Please make sure that we have your designs by 10am on Friday 14th May

In addition to your designs we would like to gather some idea of how much support you will be able to provide in terms of your time, skills and experience so that when we are able to proceed with this project we can work as a whole-school community.

So whether you love to lift and shift aggregate, potter with plant, have the opportunity to carry out some volunteering we would like to hear from you. Please email exehead@wroughtonfederation.co.uk with your information on what you are able to support with.

Diary Dates

This academic year the school will take part in several events however due to the current pandemic some of these events may be scaled back or have a 'twist' to account for the adjustments we have to make to keep everyone safe.

Date	Event	How we will celebrate?
6 th May	Polling Day	The school site is being used as a polling station on 6 th May. The school will remain open as the polling will be carried out in the mobiles situated at the rear of the site. Please be mindful that there may be additional traffic on Inverary Road on this day.
11 th May	Y5 Tourist Day	The Year 5 children will be invited to wear their 'summer holiday' clothes to inspire their writing as tourists. A separate communication has been sent home. Please ensure this attire is suitable for school.
12 th , 19 th and 26 th May	Y2 transition visit	The Year 2 classes will have a first visit to the junior school as part of their transition this year.
17 th May	NSPCC Speak Up Stay Safe Assembly	Please see the letter from the school dated 28.04.21 for further details.
	Y6 PGL Osmington Bay information meeting for parents	At 4.30pm there will be an information sharing meeting for parents of children attending the PGL residential from 23.06.21-25.06.21.
20 th May	Y4 Roman Day	To enrich the history topic the children in Y4 will be invited to dress as Romans for the day.
21 st May	PSHE Parent Workshop	Please join Mrs Blagg virtually at 1.30pm for a chance to find out more about Term 6's Changing Me theme in PSHE. This theme helps children to understand the changes during puberty at a level that is age appropriate. This will be an opportunity for parents to see the resources used and discuss any questions about the curriculum.

Dates for Term 6

9 th , 16 th and 23 rd June	Y2 transition visit	The Year 2 classes will have a second visit to the junior school as part of their transition this year. This is ahead of their third visit on 1 st July.
21 st June	Enterprise Week	The children will be learning about financial education this week.
23 rd June	Y6 residential	The Year 6 children will, depending on the planned lifting of Covid-19 restrictions, be going to PGL Osmington Bay.
1 st July	Federation Transition Day	Children across the federation will shuffle up to their new year group and have a fantastic day working with their new year group team.
	Y6 Transition Visit to Ridgeway	Y6 children transitioning to Ridgeway secondary school will have two consecutive transition days at their new secondary school.
2 nd July	Y6 Transition Visit to Ridgeway	
5 th July	Assessment Week	This week the children will be completing: spelling, grammar and punctuation; reading and mathematics assessments.
12 th July	Sport and Health Week	The children will be learning the importance of leading healthy and active lifestyles both physically and emotionally.
16 th July	Sports Day	Further details will be communicated nearer the time.