

**Supplemental Material S2.** Characteristics of participants in the Raine cohort (Straker et al., 2017) who were "included" ( $n = 1,180$ ) and "not included" ( $n = 1,481$ ) in the current study.<sup>a</sup>

Characteristics	Included <sup>b</sup>	Not included <sup>b</sup>	<i>p</i>
	<i>n</i> (%)	<i>n</i> (%)	
Maternal age at birth of child			
≤ 19 years	71 (6.1)	198 (13.8)	
20–34 years	907 (78.1)	1,085 (75.6)	
≥ 35 years	184 (15.8)	152 (10.6)	< .001
Maternal race			
Non-Caucasian	92 (7.9)	142 (9.9)	
Caucasian	1,070 (92.1)	1,293 (90.1)	.080
Maternal education			
Incomplete secondary school (< 12 years)	640 (55.1)	980 (68.5)	
Completed secondary school	522 (44.9)	450 (31.5)	< .001
Maternal smoking in pregnancy			
1–10 daily	143 (12.3)	284 (19.8)	
> 10 daily	105 (9.0)	204 (14.2)	
None	914 (78.7)	947 (66.0)	< .001
Paternal age			
≤ 19 years	32 (2.8)	91 (6.4)	
20–34 years	817 (70.3)	1,032 (71.9)	
≥ 35 years	313 (26.9)	312 (21.7)	< .001
Paternal education			
Incomplete secondary school (< 12 years)	554 (54.9)	717 (66.9)	
Completed secondary school	456 (45.1)	354 (33.1)	< .001
Family income below poverty line			
Yes (< 24,000 AUD)	373 (33.5)	682 (51.2)	
No (≥ 24,000 AUD)	742 (66.5)	651 (48.8)	< .001
Gestational age			
< 37 weeks	122 (10.3)	173 (11.7)	
≥ 37 weeks	1,058 (89.7)	1,308 (88.3)	.273

### Birth weight

< 2,500 grams	93 (7.9)	143 (9.7)	
≥ 2,500 grams	1,087 (92.1)	1,328 (90.3)	.098

### Sex

Male	620 (52.5)	738 (49.8)	
Female	560 (47.5)	643 (50.2)	.165

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*Note.* *p* values are for Chi-squared analyses. AUD = Australian dollars.

<sup>a</sup>To be "included" in the current study, participants were required to have both Infant Monitoring Questionnaire (IMQ, Squires, Bricker, & Potter, 1990) and Clinical Evaluation of Language Fundamentals–Third Edition (CELF-3, Semel, Wiig, & Secord, 1995) data available. Thus, those participants "not included" only had data available on one or neither of these measures. <sup>b</sup>Sample restricted to participants who met the inclusionary criteria for the study.

### References

- Semel, W., Wiig, E. H., & Secord, W. A. (1995). *Clinical Evaluation of Language Fundamentals–Third Edition*. San Antonio, TX: Psychological Corporation.
- Squires, J., Bricker, D., & Potter, A. (1990). *Infant/child monitoring questionnaires procedures manual*. Eugene, OR: University of Oregon.