Supplemental Material S1. Additional model results for the word form outcome.

	Model E			Model F		
Fixed effects	b	95% CI		b	95% CI	
Group (DLD vs. TD)	–1.38	–2.59	–0.16	–1.69	–3.23	–0.16
Condition (022 vs 000)	2.69	1.41	3.96	2.69	1.41	3.96
Time (1wk vs. 5min)	–0.81	–1.46	–0.17	–0.81	–1.46	–0.17
Group × Time	0.81	–0.10	1.73	0.81	–0.10	1.72
Cond. × Time	0.38	–0.54	1.29	0.38	–0.54	1.29
Group × Cond.	–0.50	–2.30	1.30	–0.50	–2.30	1.30
Group × Cond × Time	–0.38	–1.67	0.92	–0.38	–1.66	0.91
PPVT-4				–0.02	–0.08	0.03
Mother's education				0.06	–0.31	0.43
Intercept	2.69	1.83	3.54	4.31	–3.24	11.87
Random effects	σ^2			σ^2		
Condition	5.01	2.78	9.03	5.04	2.80	9.08
Intercept	2.19	1.20	4.00	2.31	1.25	4.29

Note. N = 32, observations = 128. *E*ffects with 95% confidence intervals (CI) that do not include 0 are statistically significant at alpha = 0.05. The current models extend the models presented in Table 1 in the main text. Notably, the nonsignificant interactions across group, learning condition, and time indicate that the group effect in Model A in Table 1 does not differ across time and learning condition, and the learning condition effect does not differ across group or time. DLD = developmental language disorder; TD = typically developing; Cond. = condition; PPVT-4 = Peabody Picture Vocabulary Test–Fourth Edition (PPVT-4; Dunn & Dunn, 2007).

Reference
Dunn, L., & Dunn, D. (2007). *Peabody Picture Vocabulary Test–Fourth Edition (PPVT-4)*. Minneapolis, MN: AGS/Pearson.