

Supplemental Material S3. Additional model results for the meaning outcome.

Fixed effects	Model E			Model F		
	b	95% CI		b	95% CI	
Group (DLD vs. TD)	-1.63	-3.26	0.01	-1.69	-3.77	0.40
Condition (022 vs 000)	0.75	-0.52	2.02	0.75	-0.53	2.03
Time (1wk vs. 5min)	0.31	-0.58	1.21	0.31	-0.58	1.20
Group × Time	-0.69	-1.96	0.58	-0.69	-1.95	0.57
Cond. × Time	-0.69	-1.96	0.58	-0.69	-1.95	0.57
Group × Cond.	-0.06	-1.86	1.73	-0.06	-1.87	1.74
Group × Cond. × Time	1.06	-0.73	2.86	1.06	-0.72	2.84
PPVT-4				-0.01	-0.08	0.06
Mother’s education				0.09	-0.41	0.59
Intercept	10.44	9.28	11.59	10.07	-0.11	20.24
Random effects	σ^2			σ^2		
Condition	3.35	1.49	7.56	3.47	1.57	7.69
Intercept	3.89	2.06	7.33	4.23	2.23	8.03

Note. $N = 32$, observations = 128. Effects with 95% confidence intervals (CI) that do not include 0 are statistically significant at $\alpha = 0.05$. Parameters are equivalent in some cases due to identical outcome mean values for different combinations of independent variable values. Given that the interactions of group, time, and learning condition are not significant, the more parsimonious models that identify a significant fixed effect of group are presented in Table 4 within the main text. DLD = developmental language disorder; TD = typically developing; Cond. = condition; PPVT-4 = Peabody Picture Vocabulary Test–Fourth Edition (PPVT-4; Dunn & Dunn, 2007).

Reference

Dunn, L., & Dunn, D. (2007). *Peabody Picture Vocabulary Test–Fourth Edition (PPVT-4)*. Minneapolis, MN: AGS/Pearson.