			NOTES
Study Characteristics	Study Type		
	One gate		
	Two gate		
	Type of DA: Scaffolding/modified/graduated prompting (pre-made form)		
	Open-ended (up to clinician to decide where to go)		
	Are the procedures described well enough to be replicated?		
Experimental Conditions	Session:		
	Total # of sessions		
	# of assessment sessions		
	# of treatment sessions		
	Arrangement of sessions/length of study		
	Length of assessment sessions		
	Length of teaching sessions		
	Content		
	Group		

	Assessment/Comparison		
	Comparison		
	Type		
	# of sessions		
	# of assessment sessions		
	# of treatment sessions		
	Arrangement of sessions/length of study		
	Length of assessment sessions		
	Length of teaching sessions		
	Content		
	Confounds		
Setting	Location		
	Conducted by		
	Training		
Participants	Sample size		
	Number of groups		
	Group 1:		
	Group 2:		
	Group 3:		
	Age		
	Group 1: Group 2: Group 3:		
	Gender		
	Group 1: Group 2: Group 3:		
	Language		

	Primary Language (describe)		
	Age of acquisition		
	Proficiency of 1st language		
	How language (primary/secondary) was determined		
	How proficiency was determined		
	Proficiency of 2nd language		
	Ethnicity		
	Other CLD factors		
	Presence of language disorder		
	How presence was determined		
	Comorbid disorders		
	Describe:		
	Reference Standard		
	Clinician report		
	Assessments		
	SES		
	Matching		
Methods	Use of cueing		
	Describe:		
	Variables		

	IV(s)		
	List:		
	DV(s)		
	List:		
	Potential moderators		
	Index measure		
	Reference Standard*		
	Outcome/Predictor measures		
	Measures of modifiability Describe:		
	Interrater reliability		
	Intrarater reliability		
	Fidelity		
	Procedure	IN DETAIL	
	Replicability of procedures*		
Results		(Describe general results)	
	Sensitivity		
	Specificity		
	Positive likelihood	0	
	Negative liklihood	#DIV/0!	
	Modifiability results		
	% of change made		([y2 - y1] / y1) * 100
	False positives		
	True positives		
	False negatives		
	True negatives		
	Positive predicitive value		
	Negative predictive value		

Additional Quality Features			
	Gates*		1 or 2
	Same tests to all		Y/N
	Independent testing		Y/N
	Blinded testing		Y/N
	Sensitivity*	0	
	Was it higher than .8?		
	Specificity*	0	
	Was it higher than .8?		
	Positive likelihood*	0	
	was it equal to/over 10?		
	Negative likelihood*	#DIV/0!	
	Was it =/< .10		
	Was the reference standard valid/reliable/reasonable?		
	Was the ratio of participants representative of the population?		
	Replicability of procedures*		
			* refers to items already coded; refer to those items