

Supplemental Material S10. Descriptive statistics.

Parental Dialogic Reading Behavior (Dialogic/Control Group)

Condition	Pre-Intervention		Post-Intervention		Change	
	Mean	<i>SD</i>	Mean	<i>SD</i>	Mean	<i>SD</i>
Dialogic	0.411	0.217	0.708	0.196	0.297	0.260
Control	0.424	0.231	0.387	0.245	-0.037	0.258

Parental Pause Reading Behavior (Pause/Control Group)

Condition	Pre-Intervention		Post-Intervention		Change	
	Mean	<i>SD</i>	Mean	<i>SD</i>	Mean	<i>SD</i>
Pause	0.170	0.124	0.586	0.284	0.292	0.249
Control	0.251	0.171	0.235	0.181	-0.037	0.189

Expressive Language

Condition	Pre-Intervention		Post-Intervention		Change	
	Mean	<i>SD</i>	Mean	<i>SD</i>	Mean	<i>SD</i>
Pause	35.792	5.295	37.229	6.172	1.438	3.228
Dialogic	36.961	4.035	38.510	4.523	1.549	2.618
Control	35.392	4.526	36.647	5.180	1.255	3.186

Receptive Language

Condition	Pre-Intervention		Post-Intervention		Change	
	Mean	<i>SD</i>	Mean	<i>SD</i>	Mean	<i>SD</i>
Pause	35.479	6.257	36.896	6.990	1.417	4.505
Dialogic	36.627	5.769	39.275	6.521	2.647	3.923
Control	35.471	5.619	37.157	5.573	1.686	3.432

CELF Scores

Condition	Pre-Intervention		Post-Intervention		Change	
	Mean	<i>SD</i>	Mean	<i>SD</i>	Mean	<i>SD</i>
Pause	5.381	4.695	6.476	5.209	1.095	4.616
Dialogic	7.020	4.409	8.551	5.180	1.531	3.367
Control	5.833	3.905	7.167	4.469	1.333	3.943

MLU

Condition	Pre-Intervention		Post-Intervention		Change	
	Mean	<i>SD</i>	Mean	<i>SD</i>	Mean	<i>SD</i>
Pause	2.583	0.767	2.663	0.710	0.079	0.592
Dialogic	2.653	0.467	2.959	0.641	0.306	0.428
Control	2.676	0.702	2.668	0.770	-0.008	0.484