

Intervention Materials

List of Books Used in Intervention:

Title	Author(s)	Publisher
Busy Boats	Tony Mitton and Ant Parker	Kingfisher, MacMillan Publishers
Click, Clack, Quackity-Quack	Doreen Cronin and Betsy Lewin	Atheneum Books for Young Readers
Commotion in the Ocean	Giles Andreae	Tiger Tales Books
Dear Zoo	Rod Campbell	Little Simon, Simon & Schuster
Does a Kangaroo have a Mother Too?	Eric Carle	HarperCollins Publishers
Doggies	Sandra Boynton	Little Simon, Simon & Schuster
Goldilocks and Just One Bear	Leigh Hodgkinson	Nosy Crow, Candlewick Press
I am Amelia Earhart	Brad Meltzer	Dial Books
Little Blue Truck	Alan Schertle	HMH Books for Young Readers
Moo Baa La La La	Sandra Boynton	Little Simon, Simon & Schuster
Pete the Cat: The Wheels on the Bus	James Dean	HarperCollins Publishers
Roaring Rockets	Tony Mitton and Ant Parker	Kingfisher, MacMillan Publishers
Storm Song	Nancy Viau	Two Lions
The Noisy Airplane Ride	Mike Downs	Random House Children's Books

Intervention Book Script: Busy Boats

Note: Italics indicate verbal print reference, and brackets indicate nonverbal. The clinician read the text on the page after completing the verbal print referencing behaviors. Nonverbal behaviors that occurred on their own were performed while reading the text on the page. Page numbers refer to spread, not individual pages.

Title Page: Say: *The name of this book is [track] Busy Boats!*

Page 1: [Point to “slip slop, slip slop”].

Page 3: [Point to “Aye, aye captain”].

Page 4: Say: *Show me a letter ‘a’ on this page.*

Page 5: [Track “Whoosh!”].

Page 7: Say: *Point with me to the two words ‘heave ho’.*

Page 8: Say: *Where does it say “Toot! Toot!”?*

Page 9: [Point to “Ocean Wave”].

Page 10: Say: *Look, the sign says, ‘Welcome Home!’*

Intervention Book Script: Click, Clack, Quackity-Quack

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Title Page: Say: *The name of this book is Click, Clack, Quackity-Quack.*

Page 1: Say: *Show me where the "C" is.*

Page 3: [Point to "Jumpity-jump!"]

Page 4: Say: *Do you know what this letter is [point to "m"]?*

Page 5: [Point to "Quackity-quack!"]

Page 7: Say: *This says "Vroom!" [point].*

Page 9: Say: *Which word do you think says "picnic"?*

Page 11: [Track "Zzzzzzzzz"]

Intervention Book Script: Commotion in the Ocean

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Title Page: Say: *The name of this book is Commotion in the Ocean.*

Page 2: Say: *Where does it say, "Crab"?*

Page 2: [Point to "pitter, patter"]

Page 3: Say: *What do you think this word says* [point to dolphins]?

Page 5: Say: *Look, the starfish says "yikes!"*

Page 6: [Point to "tickle tickle"]

Page 7: [Track "snippety snap"]

Page 8: [Track "Whoosh!"]

Page 10: Say: *Show me a letter "P" on this page.*

Intervention Book Script: Dear Zoo

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Title Page: Say: *The name of this book is Dear Zoo.*

Page 1: [Point to “zoo”]

Page 1: Say: *What do you think this word says* [point to big]?

Page 2: Say: *Where does it say, “DANGER”?*

Page 3: Say: *Show me a letter “c” on this page.*

Page 4: [Point to “scary!”]

Page 5: [Track “so they sent me a”]

Page 6: Say: *Look, the crate says “From All Your Friends at the Zoo”*

Page 6: [Point to “perfect!”]

Intervention Book Script: Does a Kangaroo have a Mother too?

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Title Page: Say: *The name of this book is Does a Kangaroo have a Mother too?*

Page 2: Say: *What do you think this word says* [point to "lion"]?

Page 3: [Track "just like me and you"]

Page 6: Say: *Look, that's an "S"* [point to "S" in sheep]

Page 7: Say: *Show me where the letter "B" is.*

Page 8: [Point to "too?"]

Page 9: Say: *Where does it say, "monkey"?*

Page 10: [Track "YES! YES!"]

Intervention Book Script: Doggies

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Title Page: Say: *The name of this book is Doggies.*

Page 1: Say: *Look, the dog says woof!*

Page 2: [Point to "Yap Yap!"]

Page 3: Say: *What do you think this word says* [point to dogs]?

Page 4: Say: *Where does it say "Yap Yap!"?*

Page 6: Say: *Show me a letter "s" on this page.*

Page 9: [Point to "Rowff!"]

Page 10-11: [Track "AAA-ooooo!"]

Page 13: [Track "and one cat."]

Intervention Book Script: Goldilocks and Just One Bear

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****This book might be a little long to maintain attention for younger preschoolers; therefore, we skipped some of the pages that did not contain a print reference. We recommend you pre-read the book to make sure the story flows if you choose to leave some pages/parts of pages out****

Title Page: Say: *The name of this book is [track] Goldilocks and Just One Bear.*

Page 1: Say: *Show me a letter "T" on this page.*

Page 2: [Track "Fairy Godmother Theater"]

Page 6: Say: *Point with me to the two words, "just right!"*

Page 8: [Point to "VERY LOUDLY"]

Page 9: [Point to "SOMEBODY"]

Page 12: [Track "ZZZZZZZZ"]

Page 13: Say: *Where does it say, "Baby Bear?"*

Page 16: Say: *Look, the bag says I heart NYC.*

Intervention Book Script: I am Amelia Earhart

Note: Italics indicate verbal print reference, and brackets indicate nonverbal. The clinician read the text on the page after completing the verbal print referencing behaviors. Nonverbal behaviors that occurred on their own were performed while reading the text on the page. Page numbers refer to spread, not individual pages.

Title Page: Say: *The name of this book is I am Amelia Earhart.*

Page 3: Say: *Look, the girl says "Grandma's not going to like this!"*

Page 3: Say: *Which word do you think says "BEST"?*

Page 4: [Point to "Three... Two..."]

Page 6: Say: *Show me a letter "A " on this page.*

Page 7: Say: *Do you know this letter [point to 'B']?*

Page 10: [Track "NO! I can do better!"]

Page 12: [Point to "But I did"]

Page 12: [Track "This is AWESOME"]

Intervention Book Script: Little Blue Truck

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Title Page: Say: *The name of this book is Little Blue Truck.*

Page 2: [Point to "Beep!"]

Page 2: Say: *Look, the sign says toad crossing.*

Page 4: Say: *Where does it say, "beep"?*

Page 5: [Point to "honk"]

Page 8: Say: *Show me a letter "b" on this page.*

Page 10: Say: *What do you think this word says [point to blue]?*

Page 12: [Point to "one...two...three!"]

Page 15: [Track "Beep! Beep! Beep!"]

Intervention Book Script: Moo Baa La La La

Note: Italics indicate verbal print reference, and brackets indicate nonverbal. The clinician read the text on the page after completing the verbal print referencing behaviors. Nonverbal behaviors that occurred on their own were performed while reading the text on the page. Page numbers refer to individual pages.

Title Page: Say: *The name of this book is Moo, Baa, La La La!*

Page 1: Say: *Look, the cow says 'moo.'*

Page 2: [Point to "baa"].

Page 3: Say: *Where does it say 'La La La'?*

Page 5: [Point to "oink"].

Page 8: [Track "bow wow wow"].

Page 9: Say: *Show me a letter 'm' on this page.*

Page 11: Say: *What do you think this word says* [point to neigh]?

Page 12: [Track "What do you say?"].

Intervention Book Script: Pete the Cat: The Wheels on the Bus

Note: Italics indicate verbal print reference, and brackets indicate nonverbal. The clinician read the text on the page after completing the verbal print referencing behaviors. Nonverbal behaviors that occurred on their own were performed while reading the text on the page. Page numbers refer to spread, not individual pages.

Title Page: Say: *The name of this book is Pete the Cat: The Wheels on the Bus!*

Page 2: Say: *Show me a letter "b" on this page.*

Page 3: [Track "swish, swish, swish"]

Page 4: Say: *Where does it say, "bus"?*

Page 5: [Point to "zoom, zoom, zoom"]

Page 6: Say: *Look, the sign says bus stop.*

Page 9: [Point to "sit with us!"]

Page 12: [Track "woof, woof, woof"]

Page 14: Say: *What do you think this word says [point to stop sign]?*

Intervention Book Script: Roaring Rockets

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Title Page: Say: *The name of this book is [track] Roaring Rockets!*

Page 1: [Point to "WOW!"]

Page 2: Say: Look his bag says, "Space suit"

Page 3: [Track "whoosh"]

Page 5: [Point to "oops!"]

Page 7: Say: *Point with me to the two words, "Lunar lander".*

Page 8: [Point to "moon rocks"]

Page 8: Say: *Point to the letter 'b' on this page*

Page 10: Say: *Where does it say "splash"?*

Intervention Book Script: Storm Song

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Title Page: Say: *The name of this book is Storm Song.*

Page 2: [Point to “Sparkle, spike, spark!”]

Page 4: Say: *What do you think this word says* [point to FLY!]?

Page 5: Say: *Show me a letter “b” on this page.*

Page 6: [Track “row, row, row your boat”]

Page 7: Say: “Which word do you think says “Grrr?”

Page 8: [Track “Crackle, crunch, EAT.”]

Page 9: [Point to “TICK TICK TOCK”]

Page 10: Say: “Look, this says “sprinkle... splash.”

Intervention Book Script: The Noisy Airplane Ride

Note: Italics indicate verbal print reference, and brackets indicate nonverbal. The clinician read the text on the page after completing the verbal print referencing behaviors. Nonverbal behaviors that occurred on their own were performed while reading the text on the page. Page numbers refer to spread, not individual pages.

Title Page: Say: *The name of this book is The Noisy Airplane Ride.*

Page 2: [Point to “Chug, Chug”]

Page 2: Say: *“Show me a letter ‘R’ on this page”*

Page 3: [Point to “thumpity, thump”]

Page 5: [Point to “Oh no!”]

Page 6: Say: *Which word do you think says “ding”?*

Page 7: [Track “thrum-ummmm”]

Page 8: Say: *This says “Thumpity, thump”*

Page 10: Say: *What do you think this word says [point to hello!]?*