Supplemental Material S2. Nouns, verbs, and associated psycholinguistic data.

Item	Spoken Frequency	Contextual Diversity	Age of Acquisition	Imageability	# lett	# phon	# syll
			Nouns				
boy	529.82	3.79	150	618	3	3	1
father	554.49	3.74	185	646	6	4	2
girl	557.12	3.79	183	634	4	4	1
mother	479.92	3.75	144	638	6	4	2
			Intransitive Verbs				
blush	0.14	0.90	385	578	7	5	1
thrive	0.18	1.00	504	390	7	5	1
linger	0.33	1.20	474	385	8	6	2
tremble	0.41	1.32	-	-	8	7	2
prevail	0.55	1.45	-	-	9	7	2
perish	1	1.62	-	404	8	6	2
float	1.33	1.82	321	525	7	6	2
emerge	1.47	1.85	-	-	7	5	2
depart	2.71	2.08	405	472	8	7	3
remain	4.37	2.28	-	-	8	6	2
glisten	0.04	0.48	-	-	9	6	2
vanish	5.55	2.39	-	-	8	6	2
wallow	0.06	0.60	-	-	8	5	2
cringe	0.08	0.70	488	490	7	6	1
snore	0.24	1.11	-	-	6	4	1
agonize	0.24	1.11	-	-	8	7	3
wink	0.73	1.52	-	501	6	5	1
dine	0.88	1.62	-	-	5	4	1
sneeze	1.25	1.66	-	562	7	5	1
wave	2.06	1.95	213	542	5	4	1
complain	3.51	2.21	402	444	10	8	2
scream	4.84	2.33	288	589	8	6	1
cower	0.04	0.48	510	417	7	5	2
smile	4.92	2.34	211	560	6	5	1
			Transitive Verbs				
splash	0.63	1.48	239	512	8	6	1
embrace	1.31	1.81	484	561	8	7	2
hug	1.71	1.85	245	-	6	4	1
trip	4.33	2.27	314	520	7	5	1
examine	5.39	2.39	-	341	8	8	3

lift	7.06	2.48	277	482	6	6	2
serve	19.75	2.93	-	-	6	4	1
push	20.49	2.90	239	395	6	4	1
kick	30.57	3.07	243	551	6	4	1
help	46.82	3.26	262	484	6	5	1
cuddle	0.24	1.11	211	609	7	5	2
scold	0.82	1.56	392	426	7	7	2
poke	1.31	1.80	-	-	5	4	1
bathe	1.39	1.79	263	591	6	4	1
slap	4.96	2.31	284	531	7	5	1
punch	5.53	2.37	301	569	7	6	1
chase	8.45	2.58	282	529	6	5	1
clean	17.78	2.89	236	454	7	5	1
carry	20.12	2.93	-	393	7	5	2
bury	34.08	3.04	313	401	6	5	2
sketch	0.24	1.11	417	566	8	6	1
wrestle	0.92	1.65	413	558	8	5	2
greet	1.2	1.78	413	494	7	6	2
guard	3.27	2.19	392	530	7	5	2
bandage	8.45	2.58	263	550	8	7	2
watch	26.53	3.03	-	525	7	5	1
touch	29.51	3.07	269	456	7	5	1
follow	34.1	3.12	291	-	8	5	2

Note. Italic text indicates items were used in question trials only. - = data not available; # let = number of letters (in past-tense form for verbs); # phon = number of phonemes (in past-tense form for verbs); # syll = number of syllables (in past-tense form for verbs). Spoken word frequency and contextual diversity data taken from (Brysbaert & New, 2009); age of acquisition and imageability data taken from (Bird et al., 2001; Department of Psychology, University of Western Australia, 2015).

References

Bird, H., Franklin, S., & Howard, D. (2001). Age of acquisition and imageability ratings for a large set of words, including verbs and function words. *Behavior Research Methods, Instruments, & Computers, 33*(1), 73–79. https://doi.org/10.3758/BF03195349

Brysbaert, M., & New, B. (2009). Moving beyond Kučera and Francis: A critical evaluation of current word frequency norms and the introduction of a new and improved word frequency measure for American English. *Behavior Research Methods, 41*(4), 977–990. https://doi.org/10.3758/BRM.41.4.977