

Supplemental Material S4. Enhancing Transparency in Reporting the Synthesis of Qualitative Research (ENTREQ) checklist.

Item	Guide & Description	Included in Manuscript
1. Aim	State the research question the synthesis addresses.	p. 2-3
2. Synthesis methodology	Identify the synthesis methodology or theoretical framework which underpins the synthesis, and describe the rationale for choice of methodology (e.g., <i>meta-ethnography, thematic synthesis, critical interpretive synthesis, grounded theory synthesis, realist synthesis, meta-aggregation, meta-study, framework synthesis</i>).	p. 3, Thematic synthesis
3. Approach to searching	Indicate whether the search was pre-planned (<i>comprehensive search strategies to seek all available studies</i>) or iterative (<i>to seek all available concepts until they theoretical saturation is achieved</i>).	p. 3
4. Inclusion criteria	Specify the inclusion/exclusion criteria (e.g., <i>in terms of population, language, year limits, type of publication, study type</i>).	p. 2-3
5. Data sources	Describe the information sources used (e.g., <i>electronic databases (MEDLINE, EMBASE, CINAHL, psycINFO, Econlit), grey literature databases (digital thesis, policy reports), relevant organisational websites, experts, information specialists, generic web searches (Google Scholar) hand searching, reference lists</i>) and when the searches conducted; provide the rationale for using the data sources.	p. 3
6. Electronic Search strategy	Describe the literature search (e.g., <i>provide electronic search strategies with population terms, clinical or health topic terms, experiential or social phenomena related terms, filters for qualitative research, and search limits</i>).	p. 3 & Supplemental Material S1
7. Study screening methods	Describe the process of study screening and sifting (e.g., <i>title, abstract and full text review, number of independent reviewers who screened studies</i>).	p. 3
8. Study characteristics	Present the characteristics of the included studies (e.g., <i>year of publication, country, population, number of participants, data collection, methodology, analysis, research questions</i>).	p. 4-9 & Table 1
9. Study selection results	Identify the number of studies screened and provide reasons for study exclusion (e.g., <i>for comprehensive searching, provide numbers of studies screened and reasons for exclusion indicated in a figure/flowchart; for iterative searching describe reasons for study exclusion and inclusion based on modifications to the research question and/or contribution to theory development</i>).	p. 3-4 & Figure 1
10. Rationale for appraisal	Describe the rationale and approach used to appraise the included studies or selected findings (e.g., <i>assessment of conduct (validity and robustness), assessment of reporting (transparency), assessment of content and utility of the findings</i>).	p. 3-4
11. Appraisal items	State the tools, frameworks and criteria used to appraise the studies or selected findings (e.g., <i>Existing tools: CASP, QARI, COREQ, Mays and Pope; reviewer developed tools; describe the domains assessed: research team, study design, data analysis and interpretations, reporting</i>).	p. 3-4, CASP
12. Appraisal process	Indicate whether the appraisal was conducted independently by more than one reviewer and if consensus was required.	p. 3-4
13. Appraisal results	Present results of the quality assessment and indicate which articles, if any, were weighted/excluded based on the assessment and give the rationale	p. 3-4 & Table 1

14. Data extraction	Indicate which sections of the primary studies were analysed and how were the data extracted from the primary studies? <i>(e.g., all text under the headings "results /conclusions" were extracted electronically and entered into a computer software).</i>	p. 3-4
15. Software	State the computer software used, if any.	p. 3-4, NVIVO
16. Number of reviewers	Identify who was involved in coding and analysis	p. 3-4
17. Coding	Describe the process for coding of data <i>(e.g., line by line coding to search for concepts).</i>	p. 3-4
18. Study comparison	Describe how were comparisons made within and across studies <i>(e.g., subsequent studies were coded into pre-existing concepts, and new concepts were created when deemed necessary).</i>	p. 4-9
19. Derivation of themes	Explain whether the process of deriving the themes or constructs was inductive or deductive.	p. 4-9
20. Quotations	Provide quotations from the primary studies to illustrate themes/constructs, and identify whether the quotations were participant quotations or the author's interpretation.	p. 12-20 & Table 2
21. Synthesis output	Present rich, compelling and useful results that go beyond a summary of the primary studies <i>(e.g., new interpretation, models of evidence, conceptual models, analytical framework, development of a new theory or construct).</i>	p. 4-24