

Supplemental Material S3. Response rates for qualitative questions (for all primary questions, e.g., not those that branched off).

Response Rate % Section	Survey Question
Section 1	
94.0	How would you describe yourself?
94.0	How old are you?
94.0	What is your gender?
94.0	In which country are you currently practicing and/or doing research?
94.0	What is your highest earned degree?
93.0	How many years have you been involved in aphasia assessment or rehabilitation?
94.0	In what settings do you work or have you previously worked with people with aphasia?
93.5	Of the above settings, which setting is the primary setting in which you collect discourse data?
Section 2	
82.1	Of the speakers with aphasia that you see/assess, how often do you collect and/or analyze spoken discourse samples from speakers with aphasia in a clinical or research setting?
82.1	Why do you collect spoken discourse data?
82.1	What type(s) of discourse genres do you collect to evaluate spoken language in aphasia?
81.1	What approaches do you utilize to collect and/or analyze spoken discourse samples?
80.6	What do you feel are your barriers to discourse sample collection?
80.6	What do you feel are your barriers to discourse transcription?
80.1	What do you feel are your barriers to discourse analysis?
80.1	What do you feel are your barriers to discourse analysis interpretation?
Section 3	
73.1	Over the course of assessing and/or treating an individual (for clinical or research purposes), how many samples (i.e., discourse tasks) do you typically collect and/or analyze per speaker?
72.6	Over the course of assessing and/or treating an individual (for clinical or research purposes), how many discourse genres (e.g., story retell, personal narrative) do you typically collect and/or analyze per speaker?
73.1	Over the course of assessing and/or treating an individual (for clinical or research purposes), how many samples would you ideally like to collect and/or analyze per speaker?
73.1	Where do you collect the spoken discourse samples?
73.1	Do you record the spoken discourse data you collect?
73.1	Typically, how long is each recorded discourse sample?
Section 4	
54.7	Once the spoken discourse data are collected, what are the steps undertaken?
71.6	How often are samples transcribed?
71.6	How often do you personally transcribe the collect discourse samples?
71.6	How often are samples coded?
71.1	How often do you personally code the transcribed discourse samples?
69.2	How often are samples analyzed?
68.7	How often do you personally analyze the transcribed discourse samples?
65.2	How are the discourse samples analyzed?
61.2	Do you personally train your raters?
61.2	Is there a specific training protocol to train raters on transcription, coding, and/or analysis?
60.7	What are the ways you (or people you train) determine utterance boundaries when transcribing?
60.7	What specific discourse measures do you extract most often from spoken discourse analysis?
60.2	How do you select your discourse outcome measures?

60.2	Thinking about people involved in transcribing, coding and/or analysis of discourse data, what are the typical education backgrounds of these people?
Section 5	
57.7	Select all times when you collect data regarding inter-rater and/or intra-rater reliability
57.7	How often do you evaluate the psychometric information (e.g., reliability, validity, and acceptability) of the measures you use for spoken discourse analysis?
57.2	Regarding rater reliability, indicate what discourse-derived measures you consistently check for reliability
57.2	To quantify inter- or intra-rater reliability, what metrics do you typically employ?
57.2	How often do you collect test-retest data for your samples?
55.2	In general, do you actively look for psychometric properties of discourse outcomes prior to choosing them?
54.7	In general, do you feel that there is adequate data evaluating psychometric properties of spoken discourse outcome measures?
54.7	Do you actively look for whether normative data is available for the discourse outcome measures prior to choosing them?
54.7	Do you currently feel that there is adequate normative data on discourse-derived measures?
54.7	If there was a database of psychometric properties and/or normative data of discourse outcomes in speakers with and without aphasia across a variety of discourse tasks, would this be useful?
54.7	What are your barriers to collecting psychometric data?
54.7	Do you go to any resource (freely available) to identify what information to report in your clinical report/research study regarding spoken discourse example? (e.g., reporting rater reliability, inclusion/exclusion parameters)