Enhancing Student Engagement, Achievement and Success at Cardiff Met

#UniLife

Students as partners...
Interactions with staff...
Embracing data to support the student journey...
A Will to Learn: Being a Student in an Age of Uncertainty

A Will to Learn

A Will to
# UniLife

- Voice: Students versus and Staff
- Engagement: Academic versus and Non-Academic
- U ‘n’ I: L4: Person; L5: Academic; L6: Employee/Researcher
Voice: Student versus and Staff

- Pedagogical Voice
- Educational Voice
- Ontological Voice
- Epistemological Voice
Pedagogical Voice

- Seminars
- Practicals
Educational Voice

- Autonomy
- Authenticity
Ontological Voice

- Being engaged as a person first, student second

- ‘Student Voice Matters’ has two meanings
Epistemological Voice

- Intellectual Formation

- Understanding how you know what you know
Engagement: Academic versus and Non-Academic

- Will to LEARN
- Will to OFFER
U ‘n’ I: L4: Person; L5: Academic; L6: Employee/Researcher

- Students come first; #UniLife comes first;
- Staff as Facilitator, Instructor, Guide, Critical Friend
- More Knowledgeable Other
U ‘n’ I: L4: Person

- Life Skills: transitioning from Youth to Adulthood
- People Skills: interacting with others
- HE Skills: ‘reading for a degree’
U ‘n’ I: L5: Academic

- Build on ‘good habits’ and ‘good practice’ of L4
- Engage with and challenge course tutors
- Manage the demands of academic rigour
Problem-Based Learning (PBL) includes getting students to attend the Thursday morning slot. 😐 Following the Maastricht method of applying PBL - the "seven steps to wisdom" (Maurer & Neuhold, 2012: 7) be like... Take a poll and get the biscuits in. Problem solved. #UniLife 🍪
U ‘n’ I: L6: Employee / Researcher

- Raison d’être
- Hone the ‘Self’
- Next Step
Dr Neil J Hennessy @DrNeilJHennessy · 13 Mar 2018
Diss students taking care of business. #UniLife #WEgotdiss

Dr Neil J Hennessy @DrNeilJHennessy · 13 Mar 2018
Student-set agenda and tutor-sourced survival kit. #UniLife #WEgotdiss

Role-gap activity: Abstract

Student-led editing 1-1 (2 pages)
Table of Contents, Pagination
Appendices, Verification File
References
#WEgotdiss
Intelligence

“The ability to adapt to change.”

- Academically
- Physically
- Emotionally
LEARNING

- Assessment for Learning (AfL)

- Needs Analysis \rightarrow Learning Adjustments

- Flipped / Blended / Distance
TEACHING

- Tutor-led / Student-led sessions
- Guided Independent Study
- Study Groups
EXPERIENCE

- TIME to transition, to develop, to become...
- CONFIDENCE and space to fail
- OPPORTUNITIES to flourish
Don't be a fool... Stay in school.