

		Task fulfilment and knowledge	Communication skills	Organisation, signposting and timing	Visual appeal and creativity
		<ul style="list-style-type: none"> • Response to task set • Demonstration of knowledge • Use of evidence to support points 	<ul style="list-style-type: none"> • Use of appropriate, clear language • Use of voice (intonation and pace of delivery) 	<ul style="list-style-type: none"> • Logical organization of ideas • Flow from one idea to the next • Timing 	<ul style="list-style-type: none"> • Quality and effectiveness of visuals
Outstanding	85, 88, 92, 95, 98, 100 %	<p>A wholly relevant, sophisticated and imaginative response to the task set.</p> <p>Knowledge of topic is comprehensive and shows exceptional awareness of a range of perspectives.</p> <p>Sources are very clearly and appropriately referred to.</p>	<p>Highly appropriate and sophisticated use of language.</p> <p>Interest and nuance are added, and communication enhanced through pace and intonation</p>	<p>An extremely clearly structured, logical and cohesive presentation.</p> <p>Ideas flow exceptionally well and signalling is very natural and sophisticated.</p> <p>The presentation has 20 slides timed to advance every 20 seconds. The presentations runs flawlessly</p>	<p>Images are exceptionally thoughtful to the topic/message and creatively enhance communication.</p> <p>Good quality images used throughout</p>
Excellent	72, 75, 78, 82%	<p>A very relevant and sophisticated response to the task set.</p> <p>Knowledge of topic is broad and shows excellent awareness of a range of perspectives.</p> <p>Sources are clearly and appropriately referred to</p>	<p>Mostly very appropriate and sophisticated use of language – there may be some minor inaccuracy.</p> <p>Pace and intonation are pitched entirely appropriately and add interest</p>	<p>A very clearly structured, logical and cohesive presentation.</p> <p>Ideas flow very well, and signalling is natural and effective.</p> <p>The presentation has 20 slides timed to advance every 20 seconds. The presentations runs flawlessly</p>	<p>Images are appropriate to the topic/message and enhance communication</p> <p>Good quality images used throughout</p>
Good to Very Good	62, 65, 68%	<p>The group has understood and met all the requirements of the task.</p> <p>Knowledge of topic is good and shows awareness of a range of perspectives.</p> <p>Sources are, for the most part, clearly and appropriately referred to.</p>	<p>Appropriate language that communicates complex ideas well.</p> <p>Pace and intonation add some interest and are mainly appropriate.</p>	<p>A well-structured, logically organised presentation in which points are clearly related to each other.</p> <p>Ideas flow well, and there is effective use of signalling in a natural way.</p> <p>The presentation keeps to the set time. The presentation runs with one minor technical flaw</p>	<p>Most images are appropriate to the topic/message and enhance communication</p> <p>Good quality images used throughout</p>
Satisfactory	52, 55, 58%	<p>The group has broadly understood and met most of the requirements of the task.</p> <p>Reasonable knowledge of the topic, perhaps including different perspectives, is shown.</p> <p>There is an attempt to refer to sources, though there may be some error/omission</p>	<p>Style and complexity of language may sometimes be inconsistent.</p> <p>Pace and intonation add some interest, but are be inappropriate or mechanical at times</p>	<p>The structure of the presentation is reasonably logical and clear.</p> <p>Flow of ideas can be followed, and signalling is used appropriately but may seem noticeably contrived at times.</p> <p>The presentation may go slightly over or under the set time. There may be some minor technical flaws</p>	<p>The selection of images adequately conveys the topic/ message</p> <p>Good quality images are mostly used, with a few minor inconsistencies</p>

Weak pass	42, 45, 48%	<p>The group does not appear to have fully understood the requirements of the task.</p> <p>Some knowledge of the topic shown, but demonstration of different perspectives may be lacking.</p> <p>Sources are often not clearly indicated.</p>	<p>Style and complexity of language sufficient for communication of simpler ideas</p> <p>Pace and/or intonation add only occasional interest and may sometimes detract from the effectiveness of the presentation</p>	<p>The structuring of the presentation is weak.</p> <p>Some attempt is made to link together points but signalling may be inconsistent, limited or inappropriate.</p> <p>The presentation may go noticeably over or under the set time. There may be some minor technical flaws.</p>	<p>The selection of images adequately conveys the topic/ message</p> <p>The quality of images is inconsistent. There are several slides which may be distracting, or unclear</p>
Foil (very limited)	32, 35, 38%	<p>Task requirements are generally not met.</p> <p>Very little relevant knowledge of the topic is shown.</p> <p>It is unclear what, if any, sources were used</p>	<p>Style and complexity of language not really adequate for an academic presentation</p> <p>Pace and/or intonation are often distracting or add very little interest.</p>	<p>The structuring of the presentation is inadequate.</p> <p>Any attempt to link together points is poor and signalling unclear</p> <p>It is likely that the presentation goes significantly over or under the set time. The presentation has major technical flaws</p>	<p>Generally, images do not convey the topic/ message.</p> <p>The quality of images is mostly poor</p>
Fail (severely limited)	0, 2, 5, 8, 12, 15, 18, 22, 25, 28%	<p>The group has wholly misunderstood the task, and may possibly fail to offer anything close to sufficient content.</p> <p>Knowledge of topic is extremely poor or non-existent.</p> <p>No sources appear to have been used.</p>	<p>Communicate any ideas is challenging at all and errors seriously impede understanding.</p> <p>Pace and/or intonation cause the presentation to be largely ineffective.</p>	<p>A presentation structure is not discernible.</p> <p>There is little or no attempt to link together points or signal the structure.</p> <p>The presentation goes significantly over or under the set time. The presentation has major technical flaws</p>	<p>Generally, images do not convey the topic/ message.</p> <p>The quality of images is poor throughout</p>

Notes for use:

Choose level that best corresponds to overall performance on a criterion, even if one subskill is above or below that level

Each criterion is equally weighted [25%]

Academic Oral Presentations: Pecha Kucha Grading Descriptors

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