

How we are using Jupyter Notebooks* in the Northeast U.S. Shelf (NES) LTER

Stace Beaulieu (stace@whoi.edu),

[NES-LTER](#) Information Manager at Woods Hole
Oceanographic Institution (WHOI)

Coordinator, [WHOI Ocean Informatics initiative](#)

Joe Futrelle (jfutrelle@whoi.edu),

Applications Development in WHOI Information Services

* And [R Markdown](#), but our focus today is on Jupyter Notebooks with Python

We are using Jupyter Notebooks in NES-LTER for:

- Data management:

<https://github.com/WHOIGit/nes-lter-notebooks>

- Engaging scientists and students with NES-LTER data (e.g., data analysis and visualization):

<https://github.com/WHOIGit/nes-lter-examples>

Example for data management

Challenge: How can we clean ship-provided data when something out-of-the-ordinary occurred during a cruise?

e.g., underway data,
CTD data

Why a notebook?

- We do not want to include these specific fixes in our code library.
- We want to record the provenance for these specific fixes.

Example for data management

Need to add data from a particular instrument to the underway data



nes-lter-notebooks / en627_flrtd_logs-2.ipynb

```
In [3]: import pandas as pd

lines = lines_that_match(notes_file, r'.*recording')

datetimes = []
```

Code cell

Out[3]:

	datetime	filename	start_stop
0	2019-02-02 21:45:00+00:00	en627_20190202_214500	start
1	2019-02-02 23:16:00+00:00	en627_20190202_214500	stop
2	2019-02-02 23:17:30+00:00	en627_20190202_231730	start
3	2019-02-03 03:38:00+00:00	en627_20190202_231730	stop

Output of cell

Generate ~1hz timestamps for each FLRTD log starting from the start time

Markdown cell for documentation

```
In [6]: def ticks(start_time, frequency, n):
        return [start_time + pd.Timedelta(frequency) * i for i in range(n)]

# 1.18hz = 847ms
```

Example for engaging scientists and students with NES-LTER data*

Challenge: How can we help compare their post-cruise analyses of samples with **ship-provided data**?

e.g., underway data, CTD data

Why a notebook?

- Nice way to provide code, visualization, and some documentation in a single interface.
- Jupyter Notebooks in particular render nicely in GitHub.

** With [R Markdown](#), we are addressing additional quick visualizations per cruise for PI-provided data. Our EDI Fellow and one of our REUs this summer are developing reproducible workflows.*

Example for engaging scientists and students with NES-LTER data

NES-LTER: Comparison between CTD and sampled chlorophyll concentration estimates

This notebook combines chlorophyll concentration estimates derived from a CTD-mounted fluorometer with corresponding estimates derived from lab processing of samples. This enables confirming that the estimates match, which aids in the decision of when to take samples.

In [1]: `import pandas as pd`

```
BASE_URL = 'https://nes-lter-data.whoi.edu/api/'
chl = pd.read_csv(BASE_URL + 'chl/en608.csv')
btl = pd.read_csv(BASE_URL + 'ctd/en608/bottles.csv')
```

Note: [NES-LTER REST API](#)

In [4]: `# merge sample and CTD data per-niskin`
`merged = btl.merge(chl_avg, on=['cruise','cast','niskin'])`

`# display a few rows to make sure we're doing it right`
`merged[['cruise','cast','niskin','chl','fleco_afl','par']].head()`

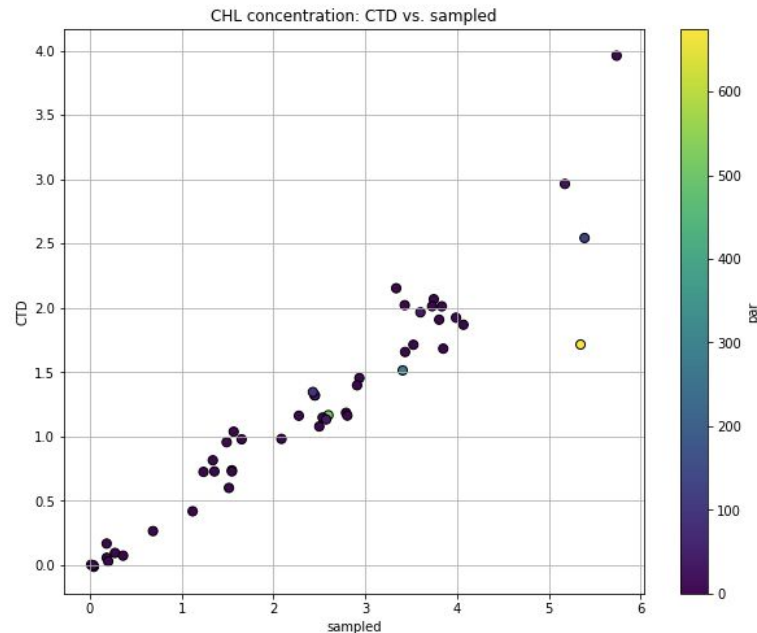
Out[4]:

	cruise	cast	niskin	chl	fleco_afl	par
0	EN608	1	2	5.737033	3.9609	4.395900e+00
1	EN608	1	5	5.174035	2.9635	2.574600e+01
2	EN608	1	9	5.387947	2.5430	1.283600e+02
3	EN608	1	19	5.344230	1.7145	6.749100e+02
4	EN608	19	1	0.014856	0.0020	1.000000e-12

Example for engaging scientists and students with NES-LTER data

```
In [5]: %matplotlib inline

# now plot CTD against sampled data
ax = merged.plot.scatter(
    x='chl',
    y='fleco_afl',
    c='par',
    s=50,
    cmap='viridis',
    edgecolor='black',
    title='CHL concentration: CTD vs. sampled',
    grid=True,
    figsize=(10,8),
    sharex=False
)
ax.set_xlabel('sampled')
ax.set_ylabel('CTD');
```



Strengths... and weaknesses for Jupyter Notebooks with Python

Strengths

- Data management: Keeps special cases out of our code library
- Engaging scientists and students: Proven success with this software with teams of ocean scientists.*

Weaknesses

- Data management: Now we have to manage notebooks!
- Engaging scientists and students: Learning curve not only for Jupyter Notebooks but also Python

* Beaulieu et al. (2017) *Earth Science Informatics*, <https://doi.org/10.1007/s12145-016-0280-4>

Strengths... and weaknesses for Jupyter Notebooks in any language

[*I Don't Like Notebooks*](#)

Joel Grus (@joelgrus) #JupyterCon 2018

Mixed Markdown and Code

I love well-documented code!

Accordingly, I love the idea of mixing markdown and code.

For example, one underappreciated Python library is `itertools`:

```
In [1]: import itertools

binary_numbers = [''.join(digits)
                  for digits in itertools.product(*[['0', '1']
                                                    for _ in range(8)])]
binary_numbers[:8]
```

```
Out[1]: ['000000000',
         '000000001',
         '000000010',
         '000000011',
         '000000100',
         '000000101',
         '000000110',
         '000000111']
```



We are offering training to NES-LTER students this summer

XSEDE Jetstream Education Allocation:

Navigating an Ocean of Data: Curriculum Development and Implementation | TG-OCE190011

Thanks!

Stace Beaulieu (stace@whoi.edu)

Extra: Next notebook we are building for ship-provided NES-LTER data



Underway fluorometer matchups for EN608

Compare underway fluorometer data with CTD cast data

Step 1: parse underway data

```
In [1]: import os

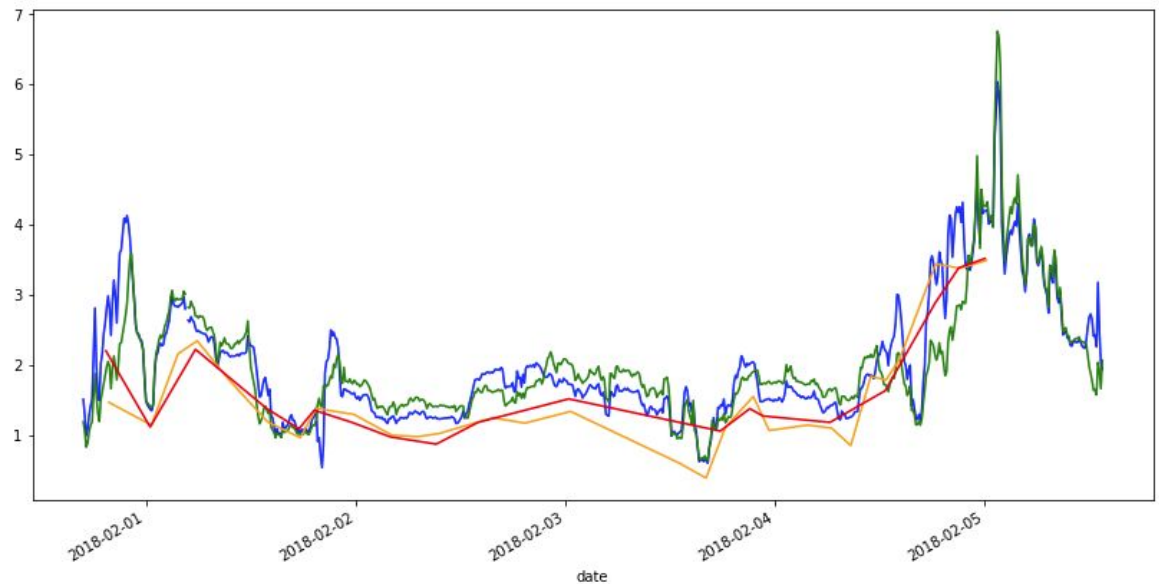
DIR = r'D:\nes-lter-ims-test-data\en608_underway'
assert os.path.exists(DIR)
```

```
In [2]: import re
from io import StringIO
import pandas as pd
```

Step 5: plot

```
In [9]: # index downcast data by date
surf = sdf.copy()
surf.index = surf.pop('date')

# index merged uw/btl data by date
m = merged.copy()
```



“Getting Stuff Done with R, Python and Jupyter Notebooks”

[ESIP Summer Meeting](#), 17 July 2019

Moderator: M. Gastil-Buhl

**Speakers: John Porter • Colin Smith • Chris Turner
and Stace Beaulieu**