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Sustaining academic professional careers [abstract]

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SUSTAINING ACADEMIC PROFESSIONAL CAREERS

ANDREW ROTHWELL, FRANCES ROTHWELL

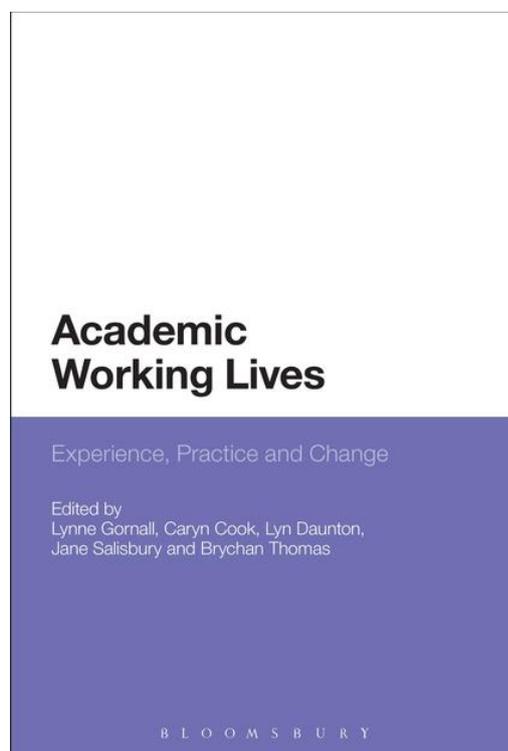
This chapter is part of an edited collection entitled 'Academic Working Lives: Experience, Practice and Change', published December 2013 by Bloomsbury Publishing

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The chapter is based on original research carried out at five Midlands universities, and considers the changing nature of academic work and pressures on the sustainability of academic careers in the 21st century. It considers issues to do with academic continuing professional development (CPD), including why CPD is important, what CPD academics actually do, their preferences and attitudes in relation to CPD, and perceptions of their employability. An original contribution of the chapter is the inclusion of a model for academic employability – academics work to improve the employability of their students but arguably may have neglected their own.

The book, in thirty one chapters tackles issues such as the changing nature of academic work, leadership and human resources issues, academic identity, academic professionalism and academic work as emotional labour. From the foreword (p. xiv):

' – what this book provides – is the opportunity to engage in a process of deliberation about the ends and purposes of higher education as these relate to academic practice. This is not a process that can be bureaucratically managed. It can be initiated and – having been initiated – can be sustained through the kind of collaborative, research-based and self-reflective inquiries documented in this original and timely book'.



Gornall L., Cook C., Daunton L.,
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