

Supplementary Table A

Example Interview Questions (Study 1)

Faculty Interview	Student Interview
<ul style="list-style-type: none">• Tell me about your experiences working with the students on campus in general.<ul style="list-style-type: none">– I'm interested specifically in your experiences working with students with disabilities. To your knowledge, have you ever worked with a student with a student with autism or ASD?• Tell me about your experience with the Student Disabilities Services Center here on campus.• When you think of someone with autism or ASD, what comes to mind?• What challenges do you think individuals with ASD may face in their college classes?• What kinds or assistance, if any, would benefit you with regard to teaching college students with disabilities?<ul style="list-style-type: none">– What about for teaching students with autism in particular?• If you were provided with a guide to understanding and teaching college students on the autism spectrum, would you utilize the strategies and suggestions it contained in your college classroom?	<ul style="list-style-type: none">• Have you reported that you have an ASD diagnosis to the Student Services center on campus?<ul style="list-style-type: none">– If yes, what did you disclose?– What accommodations/services, if any, have you been provided through Student Services?– How have they helped you?• Tell me about your experience working with professors on campus.<ul style="list-style-type: none">– Have you had any particularly good experience with any professors on campus?– Have you reported that you have an ASD diagnosis to any professor on campus?– What accommodations /services have been provided to you by professors? How have they helped you?– What could professors have done differently to assist you? How could they be more helpful?– Have you ever had to report or complain about a professor to the Student Services Center? If so, what happened?• What challenges do you think you will continue to face as you enter into the workforce (or further education, if applicable)?

Supplementary Table B

Frequency of Use of Different Teaching Methods (Study 2)

	<i>Never</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Often</i>
PowerPoint/slides in class	11.45%	9.92%	16.79%	61.83%
Other handouts	5.51%	24.41%	36.22%	33.86%
Written notes on the board	0.78%	20.16%	27.13%	51.94%
Group projects/papers	19.38%	20.16%	32.56%	27.91%
Group presentations	25.98%	20.47%	29.92%	23.62%
Individual presentations	12.40%	19.38%	39.53%	28.68%
Pre-assigned groups/lab partners	47.54%	23.77%	18.03%	10.66%
Student-selected groups/lab partners	26.83%	18.70%	32.52%	21.95%
Integrate technology into class (e.g., clicker questions)	43.75%	19.64%	14.29%	22.32%