

QUESTIONNAIRE

SNAP-IV Teacher and Parent 18-Item Rating Scale

James M. Swanson, Ph.D., University of California, Irvine, CA 92715

For each item, check the column which best describes this child/adolescent:

Patient/Client Name: _____

Date of birth: _____ Gender: _____

Grade: _____ Type of class: _____ Class size: _____

Completed by: _____ Date: _____

Physician Name: _____

	Not at all	Just a little	Quite a bit	Very much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				
2. Often has difficulty sustaining attention in tasks or play activities				
3. Often does not seem to listen when spoken to directly				
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties				
5. Often has difficulty organizing tasks and activities				
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort				
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils or books)				
8. Often is distracted by extraneous stimuli				
9. Often is forgetful in daily activities				

10. Often fidgets with hands or feet or squirms in seat				
11. Often leaves seat in classroom or in other situations in which remaining seated is expected				
12. Often runs about or climbs excessively in situations in which it is inappropriate				
13. Often has difficulty playing or engaging in leisure activities quietly				
14. Often is “on the go” or often acts as if “driven by a motor”				
15. Often talks excessively				
16. Often blurts out answers before questions have been completed				
17. Often has difficulty awaiting turn				
18. Often interrupts or intrudes on others (e.g., butts into conversations/ games)				

Scoring guide for SNAP-IV 18-Item Teacher and Parent Rating Scale

The SNAP-IV 18-item scale is an abbreviated version of the Swanson, Nolan, and Pelham (SNAP) Questionnaire (Swanson, 1992; Swanson et al., 1983). Items from the DSM-IV criteria for attention-deficit/hyperactivity disorder (ADHD) are included for the two subsets of symptoms: Inattention (items 1–9) and Hyperactivity/Impulsivity (items 10– 18).

Symptom severity is rated on a 4-point scale.

Responses are scored as follows: Not at all = 0 Just a little = 1 Quite a bit = 2 Very much = 3

The scores in each of the two subsets (inattention, and hyperactivity/impulsivity) are totaled. A suggested scoring guideline is below:

- Questions 1 – 9: Inattention Subset < 13/27 = Symptoms not clinically significant
- 13 – 17 = Mild symptoms
- 18 – 22 = Moderate symptoms
- 23 – 27 = Severe symptoms
- Questions 10 – 18: Hyperactivity/Impulsivity Subset <13/27 = Symptoms not clinically significant
- 13 – 17 = Mild symptoms
- 18 – 22 = Moderate symptoms
- 23 – 27 = Severe symptoms
- Suggested Targets: <13/27 for inattention <13/27 for hyperactivity/impulsivity

If desired, the average rating for each subset can be calculated by totalling the scores for the items in the subset and dividing by the number of items. The average can be compared with cut-off scores suggestive of ADHD reported in the literature.