

Appendix A

Table 1

Descriptive statistics teachers' given nominations for each dimension (N = 58)

	Range	Mean	SD
Likeability given nominations	0 - 9	3.07	2.13
Dislikeability given nominations	0 - 7	2.95	1.82
Prosociality given nominations	0 - 24	4.91	3.51
Risk behavior given nominations	0 - 6	1.65	1.63
Aggression given nominations	0 - 6	2.19	1.67

Appendix B

Results of the Separate Analyses

Table 1
OLS regression likeability (N = 53^a), unstandardized weights

	Model 1		Model 2	
	B	SE	B	SE
Intercept	0.232	0.234	-0.578*	0.251
Time spent with students			0.030**	0.008
Experience			0.013***	0.003
Job related well-being			0.046	0.046
Number of given likeability nominations	0.077***	0.017	0.045***	0.011
Teachers' sex (female=1, male=0)	-0.066	0.072	-0.125	0.076
Classroom size	-0.003	0.011	-0.002	0.008
R ²	.289		.490	

* $p < 0.05$; ** $p < 0.01$; *** $p < 0.001$

^a In two classrooms the proportion of likeability nominations received had such a distribution that no students had a standardized score larger than 1. Consequently, the likeability attunement score of four teachers (two per class) could not be computed. These four teachers are missing in this model.

Table 2

OLS regression dislikeability (N = 57), unstandardized weights

	Model 1		Model 2	
	B	SE	B	SE
Intercept	0.585	0.291	0.388	0.370
Time spent with students			0.037*	0.015
Experience			0.002	0.004
Job related well-being			-0.013	0.048
Number of given dislikeability nominations	0.052*	0.023	0.028	0.026
Teachers' sex (female=1, male=0)	-0.053	0.090	-0.057	0.095
Classroom size	-0.17	0.013	-0.014	0.015
R ²	.119		.253	

* p < 0.05; ** p < 0.01; *** p < 0.001

Table 3

OLS regression prosociality (N = 57), unstandardized weights

	Model 1		Model 2	
	B	SE	B	SE
Intercept	1.320***	0.241	1.284***	0.321
Time spent with students			0.019	0.009
Experience			0.001	0.004
Job related well-being			-0.035	0.052
Number of given prosociality nominations	0.053**	0.013	0.052***	0.012
Teachers' sex (female=1, male=0)	-0.132*	0.053	-0.117*	0.055
Classroom size	-0.042***	0.009	-0.042**	0.012
R ²	.471		.519	

* p < 0.05; ** p < 0.01; *** p < 0.001

Table 4
OLS regression aggression (N = 57), unstandardized weights

	Model 1		Model 2	
	B	SE	B	SE
Intercept	0.404	0.390	0.493	0.531
Time spent with students			0.011	0.012
Experience			0.001	0.004
Job related well-being			-0.049	0.071
Number of given aggression nominations	0.180***	0.023	0.173***	0.025
Teachers' sex (female=1, male=0)	0.082*	0.190	0.090	0.195
Classroom size	-0.016	0.014	-0.016	0.014
R ²	.528		.542	

* p < 0.05; ** p < 0.01; *** p < 0.001

Table 5
OLS regression risk behavior (N = 57), unstandardized weights

	Model 1		Model 2	
	B	SE	B	SE
Intercept	0.535	0.457	0.640	0.407
Time spent with students			0.005	0.016
Experience			0.010*	0.004
Job related well-being			-0.106	0.085
Number of given risk behaviors nominations	0.175***	0.027	0.157***	0.027
Teachers' sex (female=1, male=0)	-0.193	0.161	-0.235	0.169
Classroom size	-0.006	0.017	-0.012	0.014
R ²	.504		.585	

* p < 0.05; ** p < 0.01; *** p < 0.001