Table S1

Correlation Matrix

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.
1. Service Use	1													
2. Child Age	-0.05	1												
3. Child Gender	-0.17	0.03	1											
4. ADHD Med	0.08	0.01	0.06	1										
5. ADHD TS	0.20	-0.13	0.04	-0.01	1									
6. Behavior	0.13	-0.11	-0.01	-0.01	0.61**	1								
7. Comorbid	0.14	-0.12	0.22	0.02	0.36**	0.24**	1							
8. Read	-0.04	0.00	0.00	0.12	-0.21	-0.39**	0.08	1						
9. Numeracy	0.02	0.02	0.11	0.10	-0.07	-0.30**	0.12	0.69**	1					
10. Acad. Risk	0.17	0.08	0.02	-0.09	0.07	0.04	0.05	-0.47**	-0.41*	1				
11. Parent Ed	-0.07	-0.05	-0.08	-0.12	0.01	0.27**	0.01	-0.34**	-0.38*	0.12	1			
12. SES	0.08	0.16	-0.05	0.01	-0.04	-0.18	0.04	0.20	0.31**	-0.02	-0.37**	1		
13. School Type	0.32**	0.07	-0.02	-0.03	0.06	-0.07	0.00	0.10	0.12	0.15	-0.32**	0.11	1	
14. School Loc	-0.02	-0.12	0.09	0.02	-0.05	0.15	-0.14	-0.29**	-0.26**	0.04	0.12	-0.21	-0.04	1

Note. p-value < .01=**, p-value < .05=*, ADHD TS= total symptoms ADHHD RS, ADHD, Behavior= Total symptoms Strengths and Difficulties Questionnaire, Comorbid=parent report of comorbidity (yes/no), Med= ADHD medication status (yes/no), Read=reading achievement on NAPLAN average, Numeracy= math achievement on NAPLAN, Aca. Risk= below NPLAN minimum academic standard, Parent Ed= parent education; SES= SEIFA= Socio-Economic Indexes for Areas (SEIFA); School Type= government, Catholic or independent, School Loc= school location includes metropolitan or rural.