

## Methodology Reporting

For the qualitative data used in our manuscript we coded school policy documents written in Dutch and examples are provided in the manuscript in English. The quantitative data used in our manuscript replicates a large-scale international project. The data used in this submission replicates the international project public sampling design and core modules of the questionnaires, yet the Belgian data collection started more recently, data infrastructure is separately nationally funded, and dataset is not yet publicly available. For any further queries of the sampling design please refer to the Technical report for the Belgian data [available from the first author].

### Variables in the present study:

#### School belonging

Verbatim (Dutch)

*Translation (English)*

1-5 (helemaal waar tot helemaal niet waar)

*Scale 1-5 (strongly disagree to strongly agree)*

**“Hoe voel jij jezelf op deze school?”**

***How do you feel about yourself in this school?***

1. “Ik ben fier dat ik leerling ben van deze school.”

*I am proud to be a student of this school*

2. “Ik zou liever naar een andere school gaan.”

*I would prefer to go to another school (reversed)*

3. “Ik voel me gelukkig in deze school.”

*I feel happy at this school*

4. “Ik voel me thuis in deze school.”

*I feel at home at this school*

#### School achievement (Dutch language grade)

Verbatim: **“Welk cijfer had je op je schoolrapport met kerstmis voor... Nederlands**

Als je het niet meer weet, geef dan aan hoeveel het ongeveer was.”

*Translation: Which grade did you get on your Christmas school-report for...Dutch*

*In case you forgot, please indicate how high the grade approximately was.*