Appendix 1. Across-informant estimated correlations among latent variables in a Confirmatory Factor Analysis model for all versions of the Conners 3 scales.

Scale	Parent – Self-Report	Teacher – Self-Report	Parent – Teacher
Inattention	$r = .46, p < .001$	$r = .30, p < .001$	$r = .45, p < .001$
Hyperactivity/Impulsivity	$r = .40, p < .001$	$r = .29, p < .001$	$r = .35, p < .001$
Learning Problems[1]	$r = .69, p < .001$	$r = .49, p < .001$	$r = .56, p < .001$
Executive Functioning[1]	-	-	$r = .41, p < .001$
Defiance/Aggression	$r = .12, p = .048$	$r = .16, p = .041$	$r = .26, p = .003$
Peer Relations	-	-	$r = .34, p < .001$

[1] Conners 3-T Learning Problems/Executive Functioning scale is correlated with the Conners 3-P Learning Problems and the Executive Functioning scales and with the Conners 3-SR Learning Problems scale.

The Family Relations Content scale is not reported, as it is present only in the Self-Report version.