

Exploring The Impact of a Dual Occupancy Neonatal Intensive Care Unit on Staff Workflow, Activity, and Their Preceptions

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Course ID # HERD72

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Learning Objective 1: To understand the benefits of small room design for babies and families.

Learning Objective 2: To recognize the impact of single or dual occupancy (DO) design on staff workflow and clinical practice.

Learning Objectives 3: To recognize the challenges and strategies to manage the impact of introducing small room design; such as isolation of staff and last of learning through direct observation.

Learning Objective 4: To understand that increased flexibility in the support and education staff roles will assist in managing small room design impacts; such as staff walking distance and work practices, whilst still allowing the benefits.

Question 1: List the benefits of small room designs revealed by the research mentioned by this paper.

Question 2: What are the possible impacts of single or dual occupancy (DO) design on staff workflow & practice?

Question 3: List two challenges to be managed when moving to a small room design & a strategy to manage those challenges.

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