

## Appendix

**Table A1**

Summary of Scales from Survey Items

Scale	Summary	Items
Helpfulness  ( $\alpha = .96$ )	Candidates' perceptions of how useful edTPA was in their preparation for becoming a teacher	<ul style="list-style-type: none"> <li>• edTPA helped me to become a stronger teacher</li>   <li>• On the whole, edTPA was aligned with my teacher education program's approach to teaching</li> <li>• edTPA was worthwhile in my development as a teacher</li> <li>• edTPA helped me connect ideas across my teacher preparation</li> <li>• edTPA helped me make connections between educational theory and my experience student teaching</li> <li>• edTPA helped me reflect upon my own understanding of teaching</li> <li>• edTPA helped me reflect upon my own understanding of student learning</li> <li>• edTPA better prepared me to teach diverse students</li> <li>• edTPA better prepared me to plan and teach lessons</li> </ul>

Alignment ( $\alpha = .90$ )	Candidates' perceptions of whether edTPA aligned with the other preparation they were receiving (i.e. coursework, placement)	<ul style="list-style-type: none"><li>• edTPA provided an opportunity for my personal professional development</li><li>• edTPA provided an opportunity to reflect upon my own teaching practice</li><li>• edTPA helped me to become a stronger teacher</li><li>• edTPA helped me design assessments and use information from assessments in instructional planning</li><li>• edTPA was a focus of my coursework throughout my teacher preparation program</li> <li>• My program emphasized edTPA as a valuable tool for my development as a teacher</li><li>• My program emphasized edTPA as a necessary requirement for graduation</li><li>• I had the support needed to complete edTPA successfully</li><li>• Focused heavily on edTPA during the semester</li></ul>
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<p>University supervisor  (<math>\alpha = .86</math>)</p>	<p>Candidates' perceived support from their university supervisor</p>	<ul style="list-style-type: none"> <li>• Mentioned edTPA in course discussions</li> <li>• Gave course assignments related to edTPA</li> <li>• Were helpful in supporting my completion of edTPA</li> <li>• Were knowledgeable about what I was required to do in edTPA</li> <li>• Valued edTPA as a worthwhile part of teacher preparation</li> <li>• My instructors mentioned edTPA in course discussions</li> <li>• My supervisor gave me useful feedback on my teaching</li> </ul>
<p>Programmatic coherence  (<math>\alpha = .73</math>)</p>	<p>Candidates' perceptions of whether their teacher education program was</p>	<ul style="list-style-type: none"> <li>• My supervisor was available to talk with me when I had questions or concerns about teaching</li> <li>• My supervisor observed me on a regular basis</li> <li>• My supervisor provided useful feedback on components of my edTPA</li> <li>• My program articulates a clear vision of teaching and learning</li> </ul>

cohesive in its goals, mission, and expectations

- I hear similar views about teaching and learning across courses
- What I learn in methods courses reflects what I observe in my student teaching placement
- The criteria by which I am evaluated as a student teacher are consistent with what I am taught in my methods courses

Placement  
( $\alpha = .85$ )

Candidates' perceptions of whether their placement was in line with their expectations and desires for future classroom placements

- Student teaching placement consistent with your career teaching plans in terms of students' academic performance
  - Student teaching placement consistent with your career teaching plans in terms of students' race/ethnicity
  - Student teaching placement consistent with your career teaching plans in terms of students' socioeconomic status
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**Table A2**

Confirmatory Factor Analysis of Perceptions of Preparation and Working with SWLDs

Factor	University		Program			
	Helpfulness	Alignment	supervisor	coherence	Placement	LD
Item 1	0.66	—	—	—	—	—
Item 2	0.84	—	—	—	—	—
Item 3	0.82	—	—	—	—	—
Item 4	0.74	—	—	—	—	—
Item 5	0.77	—	—	—	—	—
Item 6	0.82	—	—	—	—	—
Item 7	0.79	—	—	—	—	—
Item 8	0.79	—	—	—	—	—
Item 9	0.80	—	—	—	—	—
Item 10	0.75	—	—	—	—	—
Item 11	0.78	—	—	—	—	—
Item 12	0.79	—	—	—	—	—
Item 13	0.63	—	—	—	—	—

Item 14	—	0.72	—	—	—	—
Item 15	—	0.73	—	—	—	—
Item 16	—	0.68	—	—	—	—
Item 17	—	0.53	—	—	—	—
Item 18	—	0.65	—	—	—	—
Item 19	—	0.50	—	—	—	—
Item 20	—	0.53	—	—	—	—
Item 21	—	0.36	—	—	—	—
Item 22	—	0.53	—	—	—	—
Item 23	—	0.52	—	—	—	—
Item 24	—	0.53	—	—	—	—
Item 25	—	—	0.51	—	—	—
Item 26	—	—	0.69	—	—	—
Item 27	—	—	0.53	—	—	—
Item 28	—	—	0.72	—	—	—
Item 29	—	—	—	0.51	—	—
Item 30	—	—	—	0.52	—	—

Item 31	—	—	—	0.75	—	—
Item 32	—	—	—	0.63	—	—
Item 33	—	—	—	—	0.73	—
Item 34	—	—	—	—	0.83	—
Item 35	—	—	—	—	0.66	—
Item 36	—	—	—	—	—	0.75
Item 37	—	—	—	—	—	0.82
Item 38	—	—	—	—	—	0.67
Item 39	—	—	—	—	—	0.69

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*Note:* Item numbers correspond to items listed in Appendix Table A1.