

Expert Judgment Questionnaire Template

Dear judge: You have been selected to evaluate the instrument and brief cognitive test, known as the ROWLAND UNIVERSAL DEMENTIA ASSESSMENT SCALE (RUDAS) that is a part of the doctoral thesis research investigation entitled “VALIDATION OF THE ROWLAND UNIVERSAL DEMENTIA ASSESSMENT SCALE (RUDAS) TO DETECT MILD COGNITIVE IMPAIRMENT AND DEMENTIA IN EARLY STAGES IN AN URBAN ILLITERATE POPULATION OF LIMA”. The evaluation of instruments is of great importance to achieve their validation and that the results obtained, aside from these, are used efficiently; contributing both to the research component of cognitive neurology as to its clinical applications.

We are grateful for your valuable collaboration.

FIRST NAME AND LAST NAME:

ACADEMIC BACKGROUND:

PROFESSIONAL EXPERIENCE:

TIME: _____

POSITION : _____

INSTITUTION: _____

Research investigation objective:

Determine the validity of the RUDAS in the detection of mild cognitive impairment and dementia in urban illiterate persons of Callao.

Objective of the expert judgment questionnaire:

Evaluate the cultural adaptation through an adequate conceptualization and operationalization of the RUDAS construct.

Objetive of the RUDAS test:

To establish the level of cognition in order to discriminate between cognitive healthy urban illiterate patients from those with mild cognitive dementia impairment and dementia.

Rate each of the following items (memory, visuo-spatial orientation, praxis, visuo-spatial construct, judgment and language) according to the following indicators.

CATEGORY	GRADE	INDICATOR
SUFFICIENCY	1. Does not meet the criteria	The items are not sufficient to measure the dimension.
	2. Low level	The items measure some aspect of the dimension but do not correspond with the total dimension.
	3. Moderate level	It is necessary to increase the number of items in order to evaluate the dimension completely.
	4. High level	The items are sufficient.
CLARITY	1. Does not meet the criteria	The item is not clear.
	2. Low level	The item requires several modifications or a major modification in the word usage, based on its meaning.
	3. Moderate level	A very specific modification is required of some of the terms of the item.
	4. High level	The item is clear and has adequate semantics and syntax.
COHERENCY	1. Does not meet the criteria	The item does not have a logical relationship with the dimension.
	2. Low level	The item has a tangential relationship with the dimension.
	3. Moderate level	The item has a moderate relationship with the dimension.
	4. High level	The item has a complete relationship with the dimension.
RELEVANCE	1. Does not meet the criteria	The item may be eliminated without any effects on the measurement of the dimension.
	2. Low level	The item has some relevance, but another item may be including what this one is measuring.
	3. Moderate level	The item is relatively important.
	4. High level	The item is very relevant and must be included.

Dear Judge: place a score (1, 2, 3 or 4) in each category and please feel free to note any observations for each dimension of the RUDAS

DIMENSION	ITEM	SUFFICIENCY	COHERENCE	RELEVANCE	CLARITY	OBSERVATIONS
Memory (Registered)	Coffee					
	Oil					
	Eggs					
	Soap					
Orientation visuo-spatial	Teach or indicate parts of the body					
Praxis	Alternating hand posture					
Construct visuo-spatial	Copy of the cube drawing					
Judgment	Hypothetical situation of crossing the street with a lot of traffic					
Memory (Recall)	Remember the list of things (coffee, oil, eggs and soap)					
Language	Fluency in the animal category					

Dear judge, do you believe another dimension exists that forms part of the construct and is not being evaluated? _____

Which

one? _____

Date:

Signature: