



Learning Design patterns
Centre for the Advancement of University Teaching
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Pattern name	Adding Learning Outcomes to your Athena course.
Context	Course design in Athena
Problem	Student learning is driven, to some extent by the learning outcomes in a course or education programme. Students may not understand what the learning outcomes/objectives are unless they are clearly stated.
Solution	Identify the learning outcomes from your courses' syllabus. Under settings, choose MORE, then choose LEARNING OBJECTIVES and add your learning outcomes. Connect each activity in your course planning to the relevant learning objectives. When planning activities in Athena, use the Plan function. Choose an activity, task or assignment and connect each activity to the relevant Learning objectives. Create a task, or assignment and make sure these are connected to the learning objectives.
Consequences	Connecting the activities to the learning objectives enables the students to navigate through the course in Athena, and get a visual and conceptual navigation through the course.
System	Athena (itslearning.com)
Other information	References: Trigwell, K., & Prosser, M. (1991). Improving the quality of student learning: the influence of learning context and

	<p>student approaches to learning on learning outcomes. <i>Higher education</i>, 22(3), 251-266.</p> <p>Biggs, J. (1999). What the student does: Teaching for enhanced learning. <i>Higher education research & development</i>, 18(1), 57-75.</p> <p>https://www.tandfonline.com/doi/abs/10.1080/0729436990180105</p>
Pattern creator information	<p>Cormac McGrath, cormac.mcgrath@edu.su.se</p> <p>https://orcid.org/0000-0002-8215-3646</p>