

CASE CHILD

# Fahiema

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Teacher Interview  
Focus Group

**Fahiemah Teacher Interview 1 - Between ( Shaneel, George and Mrs Breda)**

**Duration of Transcript: ( 26:22 )**

**Description of Transcript: Use of technology in the classroom**

**Date of Interview:**

**Transcriber: Zainab**

**Shaneel:** I'm just letting this run

**Mrs Breda:** I'm on duty during interval as well. I have to be on ground duty so unfortunately, we can't go through interval.

**Shaneel:** Yeah, So 12:30? is what you're saying?

**Mrs Breda:** Yes, that's about 20 minutes.

**Shaneel:** So between the two of us we said that we will come twice next week. So we will come maybe the Monday and Tuesday and then next week we will come Tuesday and Wednesday but we said something so then we will just send you...

**Mrs Breda:** Okay, no problem. You can just let me know.

**Shaneel:** I just want to get the preliminary things out of the way. Remember we spoke about..

**Mrs Breda:** You see, we share laptops in the grade so it's hectic.

**Shaneel:** Oh okay. but we will chat about that, it'll be interesting to hear

**Mrs Breda to kids:** So sorry, here's the charger as well.

**Shaneel:** Remember we spoke about getting a child?

**Mrs Breda:** Yes but you said preferably a boy?

**Shaneel:** I think that we've got about ten kids across the project and it seems as if today, well it came out that you got mostly girls.

**Mrs Breda:** Yes, I see..no it's fine.

**Shaneel:** So If you're able to get a boy, that will be great but if you can't, we will have to go with what we have.

**Mrs Breda:** No, I have two boys that I can choose. Okay, you see it goes like this. He must take his tablets at 12.

**Mrs Breda to kids:** Go get water quickly, Adnaan

**Shaneel:** Ohh okay. but I mean this is also the kind of thing that we want to see

**Mrs Breda:** This is what your routine is

**Shaneel:** (Inaudible)

**Mrs Breda:** No, Its written. One of my learners he takes his at 12 so his very... when it's 12 he always reminds me should I not? and the other one takes it in the mornings so all part of your daily routine

**Shaneel:** So if you can get a child then this needs to go home with the kid.

**Mrs Breda:** okay

**Shaneel:** So it's basically just the project title. So it's the information sheet for the parent. They'll need to return this. It says what the project is about and what will happen to the information then they just need to complete the template then sign it and return it back to us. So that was for participation as the case because we'll be observing that particular child then the same child will be asked to participate in a focus group. Then the parents will obviously also have to grant permission. This is for the child to say okay, i'm happy to do this or not. If the child disagrees and the parents says you must then we cant take the child then as we were chatting we were looking through our paperwork. So I know you were saying that the time is quite tight at the moment so this is why we are here this week and then again the next week two weeks because the last week you'll be busy with moderation and things.

**Mrs Breda:** yes, yes

**Shaneel:** Is it then possible to then run a focus group last week with the children.

**Mrs Breda:** Okay, sure. That wouldn't be, that would be fine. Anyday then would be okay.

**Shaneel:** So we were thinking of the monday like now today. We need about six to seven kids but we got ten focus group invitations. So you can decide which ten, like maybe five girls and five boys and if they can also just return this.

**Mrs Breda:** So they also have to... Do their parents also need to grant permission?

**Shaneel:** Yes, their parents also needs to give permission.

**Mrs Breda:** So then a different person from this specific group?

**Shaneel:** It's already included. We've already included one and this is just for us to have a conversation with the kids and they also have a little thing to complete.

**Shaneel:** Yeah, I mean once the parents know what it's about they will...

**Mrs Breda:** They'll have a clearer understanding

**Shaneel:** Sure they will.

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**George:** That's going to take about an hour, the focus group.

**Mrs Breda:** That's fine

**Shaneel:** About sixty to ninety minutes. So we will need between six and eight kids.

**Mrs Breda:** No problem

**Shaneel:** Only them and their friends in the class

**George:** We also said the case study child...(inaudible)

**Shaneel:** The case study will be...

**George:** For them to participate in the focus groups we will provide them with lunch.

**Shaneel:** Yeah. So, do we bring it that day or do we bring a voucher?

**George:** No, we will bring lunch with us.

**Shaneel:** Okay

**Miss Philander:** Let me just make a note here that the date is the 16th.

**Shaneel:** So it'll be on the monday . It'll be on the 16th, If that's possible?

**Mrs Breda:** That's fine

**Shaneel:** Then on that day should we, I don't want to be unfair, I don't want to come here with six packs of lunch. I don't want to come with pizza just for those kids and then their classmates don't have the same privilege

**George:** okay, true so we can..

**Shaneel:** Otherwise they must eat while we are busy with the focus group

**Mrs Breda:** You mean you going to take them out of the class?

**Shaneel:** Yeah, If possible . we'll sit on the field or ...

**Mrs Breda:** Okay

**Shaneel:** Or if there's an open classroom

**Mrs Breda:** Yes, like she's saying, kids always watch why is this one getting this and why is that one not getting.

**Shaneel:** Im very sensitive to those kinds of things.

**Mrs Breda;** I also don't do that in my class because I know there are obviously kids that are more underprivileged who dont get alot and now I give that group only which is obviously not fair.

**George:** If its pizza , Its quick and It's easier and cheaper so we could provide for the whole class because we take our time with the focus group. So I think provide it. It is a good point and I think providing for the whole class is better.

**Shaneel:** I think it's a good idea. How many kids are in the class?

**Mrs Breda:** 42

**Shaneel:** its fine

**Mrs Breda:** Oh, okay. On the other hand as school starts to close you know, the numbers yes, so there might be a bit less.

**Mrs Breda:** They'll have about a slice then they'll be fine.

**Shaneel:** It's about, it's the gesture.

**Mrs Breda:** I just got a slice ,so i'm happy kind of thing.

**Shaneel:** That fine then, you'll know, you can make the arrangement (laughter)  
Okay, so when we left off uhm, okay so you will, you're able to do that for us?

**Mrs Breda:** Yes, no that shouldn't be a problem that should be fine

**George:** So you said then that's the 2nd, 3rd, 10th and the11th. So the Monday, Tuesday and then Tuesday and Wednesday.

**Shaneel:** Ill whatsapp her the details but the monday we will do the focus group. The last monday of the week, 16th?

**George;** 17th or the 18th

**Mrs Breda:** Not the 16th?

**Shaneel:** Is this thing recording?

**Mrs Breda:** Is the 16th on the monday?

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**Shaneel:** Didn't we say on the 16th? I have it on my calendar as the 16th

**Mrs Breda:** Yes

**Shaneel:** Then we done for the week. Yes, then we sorted.

**Mrs Breda to a kid:** Janeeka? Yes you may go.

**Mrs Breda:** { Giving instructions to kids}

Not that dictionary Akeefa, that's English -Afrikaans, you must wait till someones done. Please share the dictionary. Pass on when you're done. Sit Jamaine please. Aaisha sit. Shelly have a seat just wait till they done. Naeem you're not leaving the room now its interville soon. Hold on please there are no bibs.

**Shaneel:** I like how you get control of them. We spoke about technologies feature in your classroom and things in your classroom and we spoke about the laptop that you have to share.

**Mrs Breda:** Each grade has two laptops, so obviously when we have our planning to do or we have assessments to do etc you can get a chance to use the laptop. Technically at the moment I keep the laptop all the time. They can obviously use it whenever its needed and then there's another one which another teacher has which we share amongst ourselves. So obviously when we are going to implement this projector now and my class needs the projector and the laptop then obviously I will keep it then as we go along we going to have to pass on unless you have your own personal laptop which should also not be a problem.

**Shaneel:** So basically It's something that's shared?

**Mrs Breda:** Yes, because the printers here so whatever you need to print comes here. Yes, so they all come and print in my class and each grade has their own printer and then two laptops per grade. That's how we do things at the moment.

**Shaneel:** In terms of technology that you use, besides the laptop, that's a device, what else is it that you use? You mentioned sparkle box, so what technologies do you use and why do you use it?

**Mrs Breda:** Look, sparkle box the reason... I love teaching with pictures especially for grade 4 because of them adapt, they need to adapt to the new change from grade 3 because of the increase in subjects. This is their new phase so whenever I teach I've noticed that pictures of things kids can relate to a lot. So whenever we do an activity, most of the time there's always a drawing especially in content subjects like history and geography which might be a challenge to the child at times because it's so much theory. For example, we

doing transport now in history at the moment so I made them draw old transport and modern transport. Then we had these pictures up that we have here to show them and that they can see how things change over time and that's why the pictures are quite important because kids tend to remember. So we do a mind map ...we don't really have much digital resources at the moment in each class to use so whatever you have, you improvise and we make the best of what's in the class obviously to cover content and teaching according to the caps document that we have to complete for the term.

**Shaneel:** I mean you're saying about pictures and I find it quite fascinating that you are saying you know, it's better to use a picture because it also links the word to the picture. If you say Terrain if you're doing Geography then you can say this is what we mean when we say Terrain

**Mrs Breda:** Sorry, for example in Maths if you ask a child what is a hexagon so I always try to relate the word hexagon is an x and in the number six is an x so I always try to make a relation for them to remember because there's pentagon, octagon and hexagon which can be confusing sometimes. If I'm just say going to say to the child, they never going to recall but if I show them the picture and I add some color and I add some sentence or phrase to it kids tend to remember it much better.

**Shaneel:** Are you currently able to do that with the use of technology?

**Mrs Breda:** Do you mean me teaching and showing pictures?

**Shaneel:** Yes

**Mrs Breda:** Look, I obviously have to get the pictures before hand. At the moment we don't have access to the internet in this area so that's the other challenge.

**Mrs Breda:** Can I just calm them?

**Shaneel:** Sure

**Mrs Breda:** {speaks and gives instructions to the kids }

**Shaneel:** So you used technology for abit what is your aim for using technology as part of the curriculum that you teach?

**Mrs Breda:** Look things change over time and kids need to see how things change and what's the reason for change and technology brings about a lot where... we actually had a meeting in the week where there's this new type of teaching I don't know if you're familiar with e-classroom? So we use e-classroom activities but they've invented this its like a lesson which you obviously need the internet for. So there's the lesson with the pictures thats related and the informal assessment uhm also explaining to the kids this is what the topic is for the day. So you do need technology somehow abit in every lesson I would say. Like I say it's difficult for me at the moment because we don't have access but last year when I had access to the internet because I was at a different location, It was quite easy because I can just click on the link and I can log onto the videos I have for the class. Like

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these pictures I have on the screen which is obviously bigger, larger and better to view for kids as well. So it really does make a difference and if I had the resources I'd definitely vouch for teaching in that way and not only writing on the board all the time. I would present or prepare my lessons on word or PowerPoint because some of our lessons we have on PowerPoint and also from the e-classroom context that we got obviously according to the CAPS documentation that the ...

**Shaneel:** So, the children that you have in the classroom, especially the children that you're thinking of advising or recommending for our case study, how does this child use technology?

**Mrs Breda:** Majority of them have phones, not everybody. Everybody doesn't have a laptop of course but I've asked them, like I spoke to them in class. A lot of them say they link to youtube. Especially the kids who I would say is a little bit stronger kids. So they know how to use youtube, they know how to select links, they know how to search for certain things so they quite exposed I think at home to using their cellphones because obviously they can google from there and now and then they have projects where I tell them they have to do research. I would say majority I think would know how to search for a specific topic or pictures or videos, especially they very familiar with youtube I realise then I have a conversation with them.

**Shaneel:** All the music videos are on there and I was observing them and I saw them dancing as they watching their reflection in the glass mirror and they were dancing.

**Mrs Breda:** We also had High School jam recently, so they all still into that.

**Shaneel:** Oh, you guys won the spirit award.

**Mrs Breda:** The spirit award yes {laughter}

So next is our cultural evening and usually it's only over two nights but this year we are having it over four nights. So kids are quite excited to participate and you know where everybody has their specific strengths and weaknesses. There are some kids whose strengths are dancing and doing on stage type of thing, so that is there so they want to live it there. So that's how I noticed they make use of that type of technology.

**Shaneel:** When they access youtube, what do you think they accessing in terms of their learning. Do you think they do access it for learning or is it for for social engagement and fun and maybe some pleasure?

**Mrs Breda:** I would say that maybe not 100 percent of them do it for learning purposes. It's obviously to see social type of activities and to see what's happening. They are quite familiar with social networks like Facebook as well. Seems like some of them have accounts[laughter] which I think is a bit young but nevertheless. Like I said there are kids who are very

enthusiastic about learning and want to do more so they search on certain topics, so not everyone ... perhaps they aren't aware of sites that are available for them or some of them only specifically use the phone when it's time to relax and not necessarily for academic work so I would say 50 50 and not everybody at the moment.

**Shaneel:** When using technology, are they allowed to use their phones at school?

**Mrs Breda:** They not, we actually have a policy at the moment where no cellphones are allowed. We obviously considering it in the future but not right now.

**Shaneel:** And so maybe when they go to the computer lab for example, do the kids play as they learn?

**Mrs Breda:** Example, the green shoots. When learners log on we have complete control over what is checked out on the internet. Say for example, a short test results appear then the teacher can from the main PC I would say they restrict certain sites or many of the sites so that kids don't know, you know, wander off and not focus on the purpose of them actually being in the computer room.

**Shaneel:** In terms of them being creative because you're saying about the cultural evening and we know that they won the spirit award, do you see the link between for example in the classroom using technology for the purpose of creativity?

**Mrs Breda:** It could work but i would then say their concrete when it comes to learning is much better. For example, we are busy with 2D shapes. I actually have pictures, I'll show you later where they had to draw. I gave them the 2D shapes and they had to create a picture. So they were divided in groups and I think then its best for kids to have their actual and then not just look at technology which sometimes seems to me look like the easy way out so that's how they do it. So to let their creative juices flow i'll put them in groups and they'll come up with a really nice... The girls made the rocket and we have a bag of shapes so if there's like twenty triangles... I gave each group 4 triangles so they didn't even have like you know, a large number of shapes but so it was really I think technology can really play an important role but still we shouldn't forget about the concrete and the actual when we need the jugs to measure and I need to bring bottles from home to show them this is a 5litre because obviously the scale in the book and the magazine is not the actual scale in real life. Technology can, it is important but we shouldn't forget about that concrete and the actual things where we must touch , see and experience.

**Shaneel:** So In your classroom, are we saying that you don't necessarily use technology to enhance creativity but you do with your authentic hard, touchy, feely...

**Mrs Breda:** I wont say because we don't have the resources at the moment. You use what you have and teaching must obviously continue and you must familiarise kids with what they work with in real life, so when we do an activity when its capacity they must bring things from home what do they find outside what do they find... you can then merge with technology but there must still be the concrete part of learning

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**Shaneel:** We understand that this environment is not necessarily conducive to using technology because you don't have the technology but when the child goes home do you know anything about their technology usage in their household?

**Mrs Breda:** No, I don't know much about.

**Shaneel:** In terms of play in the classroom and outside, what do you observe with how they play and whether they're learning through the kinds of playing that they do whether it's in your classroom or not?

**Mrs Breda:** I still notice they still love the marbles. They still like skipping, especially the girls. They fanatics about soccer. It's always soccer with the boys mostly. So there is play and the hide and seek, the chasing, the normal type of games we would also play when we were much younger. Yes, it's mostly games where they interact with each other I would say rather than outside the classroom.

**Fahiemah Teacher Interview Two - Between ( Shaneel, George and Mrs Breda)****Duration of Transcript: ( 10:28 )****Description of Transcript: Use of technology in the classroom****Date of Interview:****Transcriber: Zainab****Mrs Breda to the kids** :(singing the rules of the classroom)

**Shaneel:** okay,so just for the record uhm, we will give you sort of things to, consent forms to sign uhm just so that you also understand that whatever we talk about is confidential. We will never reveal your name in any of our reporting or our findings. Any names that we do reveal would be a sudinum so you can choose whatever name or we would usually give you one. Once we're done with an interview, generally what I like to do is I'll give you back the transcription so that you can check the accuracy and whether it was captured correctly. So we will apply all the ethics related to this study as previously mentioned. We are doing this from UCT as well as the University of Sheffield, we've got permission from WCED whos given all the documentation to your principal, Miss S.. So You've given us permission to record you. I just want to observe all the protocol. Also so you do understand that we unable to probably finish so we only have about a half hour. So we will go through some of the questions and maybe next week we can pick up on another section of questions because there are quite a few .

**Mrs Breda:** Okay, no problem.

**Shaneel:** So if possible, maybe over this week or next week or maybe then the following week we can just have a touch base.

**Mrs Breda:** So, Is it only on a Monday that you're able to come?

**Shaneel:** No, I can. Just this week because he's going on a conference tomorrow, but uhm can I come without you?

**George:** No

**Shaneel:** I'm not allowed to come without him..

**Mrs Breda:** No its fine, i'm just asking.

**George:** We can come afterwards from next week but this week no but next week.

**Shaneel:** So next week we can also come on different times.

**Mrs Breda:** Whenever I do have, I just want to check.Okay, I'll send a message when you must come . They have natural science and technology everyday. Our HOD teachers then, except on a thursday.

**Shaneel:** okay

**Mrs Breda:** Fridays will be a bit out as well so maybe. If you're perhaps available on the Tuesday or wednesday as well then you know we can be accommodating.

**Fahiemah Teacher Interview Two - Between ( Shaneel, George and Mrs Breda)****Duration of Transcript: ( 10:28 )****Description of Transcript: Use of technology in the classroom****Date of Interview:****Transcriber: Zainab****Shaneel:** Yes, okay.**George:** what time will you be available on the wednesday?**Mrs Breda:** Tuesdays 11:30 then I have my admin.**Shaneel:** Okay.**Mrs Breda:** Then on a wednesday I have my admin at 9**Shaneel:** Okay**George:** That should be fine.

**Mrs Breda:** So that we don't prolong it too much for you because we have three weeks left of school basically and it's still assessment time and everything in between and our concert and we have practice times, we have things like this that happen on a Monday where there's Anti Bullying from the department where kids have to participate. You have your timetable as per usual, but now and then we have programs that are run by the department that we obviously have to attend with the kids.

**Shaneel:** Also if we come next week Monday, we might have the same problem, so we may just have to create a space just to create flexibility. So I think between George and I we can workout a schedule then we will, are you on whatsapp?

**Mrs Breda:** Yes I am, you can whatsapp me. Then we can speak via whatsapp.

**Shaneel:** Yes, then we can put together a schedule of possible days

**Mrs Breda:** When you are also available, okay. no problem. that's fine.

**George:** How busy are you the last week? because school closes on I think the 20th of September ?

**Mrs Breda:** The last week we are busy with our moderation, setting, you know, finalising reports etc handing in. We submit all our work for the following term before the school closes so we have obviously certain dates to meet and submissions and now different types of things that you derive from your reports and your results that needs to be completed. So the last week is a bit hectic.

**Shaneel:** And also we only have till the last week to access the schools. WCED gave us a time frame as well so ideally we'd like to pack as much.

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**Mrs Breda: 4:18** Within the next, yeah. This is week eight, Let's say two weeks we have excluding this week to do what you have to do.

**Shaneel:** Yeah, we'll work with it.

**George:** We need to have four observations and focus groups as well

**Mrs Breda:** So do you have to have four observations where you have to sit in my classroom, you mean four of those?

**George:** yeah..

**Mrs Breda:** where im teaching ?

**Shaneel:** Yes.

**Mrs Breda:** But is it specifically for natural science?

**Shaneel:** Well we were looking at observing how they play using technologies but like you are saying, there are no real technologies

**George:** There's no computers and stuff to do their studies?

**Mrs Breda:** No we don't have a technology classroom. We've got the lab where kids are allowed to go where we have the program of maths for green shoots etc.. But at the moment mostly they mainly focused on grade 5 and 6 because of the maths and because of systemic tests. So they do that on the computer. With us we have grade four, we have class teaching specifically, except for the one subject that is taught by the HOD which is natural science and technology class.

**Shaneel:** So then on that, how does technology feature in your classes if at all?

**Mrs Breda:** Look at this, Im in this class for the first time It's a fairly new classroom because of our class sizes I'm going to have to end soon because i just have to go to the school.

In my previous class I obviously had a projector where I can do, I can show kids a picture and I can use my laptop but at the moment there isn't a projector here. Not in any of the grade four classrooms actually. So, it's a bit of a challenge at the moment. We are allowed to from today on .They've bought us new projectors but you can only like, kind of book it for a day. So it cannot be stored in the classroom because of safety reasons etc.. but the other classes within our school have projectors. I would say in the intermediate phase I can say two classes minimum have projectors in the class and like last year, when I taught subject teaching only to all four classes I used the laptop because I can really vouch

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for that kids really need to see things and obviously just writing on the board I used sparklebox a lot as one of the sites that I use for my classroom to get pictures because kids relate better with pictures an example is where we speak about the past and places you can relate to with, so twice a year we have excursions. At our first excursion we were at Seapoint and the second one we were at the Aquarium. No, sorry at the Museum in Town. So now you know the light house that's in Seapoint there's a picture in our textbook of that which is a color picture and the kids could say Miss, we were there on our excursion. The other challenge is that all the kids can't go on the excursion so obviously they don't have the privilege of seeing that but I could say that when it comes to like at the moment i'll make an example, we doing psw where we covering religions so I could type on the laptop obviously I could download things. I could show them the different types of buildings of worship but technology really i think i could say that it's difficult not to have it in the classroom or any type of situation. To show kids I mean they can relate to I've seen that when we were driving and a picture is just better, especially because we have different types of learners. Visual learners need to see what's happening in order for them to relate and to learn something. Just the experience that I have had when it comes to teaching them and not just writing on the board and obviously pictures and etc. So yeah.. that's what I picked up so far

**Shaneel:** So at the moment you are sort of not able to use technology?

**Mrs Breda:** At the moment, look for the past first two, three terms I didn't have that because there wasn't projectors available

**Shaneel:** How have you adjusted?

**Mrs Breda: 8:47** Look, you must improvise as a teacher and I learnt that that is why I make use of the pictures on my wall and I use sparkle box and then I have a lesson like last week we had a lesson, a history lesson where I could use these pictures as I obviously had to show them what transport looked like back in the day and what it looks like now modern transport so what I do is I print from my sparkle box, I find the topic I print and we work mostly with pictures that I have to put up on the board.

**Shaneel:** Do you see a difference in last year when you are able to copy something frequently?

**Mrs Breda:** yes, there's a difference because in natural science specifically when we do the water cycle I obviously have it on my laptop there's this water cycle song for kids to remember the processes but now I cant because its difficult for them not to see and some kids, let me say the stronger kids can listen very well but then like I say the visual kids must be able to see and listen and then they'll be able to recall what's happening so it's a challenge but it's not impossible to teach without it. If you have the resources for it you must make...

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**Mrs Breda speaks to kids** Rohan, Listen Rohan can you line up outside. Can you stand number one first up until number forty two . Quickly, we must.. Go Kayleen. Row two may line up. Look, what time do you have to leave? Can we perhaps continue when I come back?

**Mrs Breda:** Im sorry

**Shaneel:** No, Its fine.

**Transcriber: Zainab**

**Fahiemah Focus Group ( Between Shaneel, George and Mrs Breda)**

**Duration of Transcript:( 56:13)**

**Description of Transcript: Use of technology in the classroom**

**Shaneel:** Xboxes and Ps4's that's great. What I want you to do now is to start. So I also have a nine year old child. She keeps drawing things so I'm used to this so what I want you to do now is take a khoki, any khoki and I want you to draw any technology that you want or that you play with or that you know. You can take any color paper.

**George to kids :**You can take more than one. Infact put another page underneath your page because sometimes the khoki go through yes, so just draw on another page as well. So what do they need to do?

**Shaneel:** So you can draw any piece of technology that you use or that you like. If you have more than one idea you can draw on two different pages . It can be a cellphone it can be an Xbox it can be a TV. You can talk, I like talking. How's everybody doing? We'll take about five minutes, then we'll have a chat about what you drew.

**George:** Remember its technology you play with so sometimes I play with the microwave yes, but do you play with a microwave? if you play with a microwave that's fine, but think about something that you play with or that you use for fun or enjoyment

**Shaneel:** I want you to write one or two words on your pages about your drawing or a sentence about what you do with those things in general. So just one sentence. So what do you do with the things that's on your page. You will start with saying "I like to.."and then finish your sentence.

**Kid to Shaneel:** Must it be in cursive:?

**Shaneel:** No it can be anyway, it can be graffiti also (chuckles) time elapses... Okay, you not done yet Frans? Almost? So we are going to go around and then we'll just talk to each other about what we drew and what we do with the things we drew, is that okay?

**Kid to Shaneel:** Yes

**Shaneel:** Who wants to start? Who wants to go first ? You want to go first. No? Anybody?

**George:** She's going to go, she's brave.

**Shaneel:** Can you start with your name?

**Shelly14;24:** My name is Shelly and I like to dance and play.

**Transcriber: Zainab**

**Shaneel:** You like to dance and play? Shelly can you show us what you drew? Wow, what is that? I'll take a photo of that , that is very pretty. Okay, so what did you draw Shelly?

**Shelly:** I drew playing games , the times table dance and netball.

**Shaneel:** Oh, you play netball also okay. So Shelly when you play that games, what games do you play?

**Shelly:** I play soccer and....just soccer with my cousins.

**Shaneel:** Oh, okay. Do play on technology? on the Xbox? On what do you play?

**Shelly:** Xbox

**Shaneel:** Okay, on Xbox. Do you like soccer? Okay, tell us about your dancing.

**Shelly:** When I see the children dancing I just watch them dance.

**Shaneel:** Oh, you don't dance okay, and netball?

**Shelly:** I play netball for a club.

**Shaneel:** Who do you play for?

**Shelly:** For unknowns.

**Shaneel:** Unknowns , Okay so you play in Westridge?

**Shelly:**15;35 No , in the.. (inaudible)

**Shaneel:** Okay nice, Thank you Shelly. Are we going to Leanne

**George:** Sorry, I missed it. What games does she play? What Games do you play on the Xbox?

**Shelly:** Soccer

**Shaneel:** She plays soccer with her cousins. Are you as good as your cousins?

**George:** Better!

**Shaneel:** You're better than them? Can I ask you another question? When you play Soccer on the Xbox, what do you learn?

**Shelly:** When they scores goals there is celebration and when they kick there are free kicks.

**Shaneel:** What do you like about that?

**Transcriber: Zainab**

**Shelly:** When we celebrate.

**Shaneel:** Do you like it best when they celebrate? Thats nice.  
Okay, we're going to move on. Do you want to go?

**Rick:** Yes, My name is Rick

**Shaneel:** Hello Mailick.

**Rick:** I like playing on the Xbox because it makes me feel free. Especially when I play Call of Duty. There's just something about me that likes fast paced games and I like open world gaming. If I get a new game then I play and I don't want to stop. There are some games that's just not my type. Like Shelly said soccer and I don't like that. I like cars and that's all. Sometimes when im bored I play on my phone . I don't like to watch TV very much but I play on my phone. I play games with my cousins and we have like a contest and see who can play the longest games. I always win then they say I love to play games and then I say yes, its fine, I don't worry. I only play games when its holidays and on Saturdays but when it's school time I can't play games.

**Shaneel:** And don't you get tired when you play with your cousins and you win?

**Rick:** I say do you want to play another round?

**Shaneel:** So can you show us what you drew Rick?

**Rick:** I drew an Iphone because some people just can't stay off their phones and they love smartphones. I drew a TV because some children just like to watch TV and don't want to do their homework and interact with other people. People just want to be online and it's very sad for some children because they get bullied online and so I just stay offline.

**Shaneel:** Rick, I see you drew Wifi and bluetooth, what is that about?

**Rick:** So when it comes to other children, they just want to be on the phone and don't talk with each other. Then they say, 'do you have wifi?' 'Come I connect?' Then they connect and just play games and say 'im going to beat you' then they get sad and then they are not friends anymore and want to fight. I don't like that

**Shaneel:** Do your friends just come to your house for the wifi like that?

**Rick:** No,we don't have wifi. I tell them that if you come then we going to play because I don't like friends like that. I don't want them to be on their phones.

**Shaneel:** Okay. So how do you play Call of Duty ? Do you ever play call off duty online?

**Rick:** No, but I want to. They say it's very hard and it's for Pro players but then I say I'm also a Pro player.

**Transcriber: Zainab**

**Shaneel:** Yes because you then play such a lot and you then beat everybody .

**Rick:** Like me and my cousins when my cousins come over then we have a challenge then we see who can stay the longest on. Like if we have a free for all match then there's like a lot of players and then you must shoot and then we learn our girl cousin, she's now going to college so we teach her how to play because she doesn't know how to play because all she does at home is sit and watch her brother play.

**Shaneel:** So you're younger than your girl cousin that's going to college and you showing her how to play games. Wow Rick, you must be proud of yourself. Do you have any questions George?

**George:** What games do you play on your phone?

**Rick:20:25** I play Subway Surfers, Geometric Dash Light, Vector is also a very nice game and Top Speed is where you modify your cars and race and like face bosses and then they like diss you and then you can't diss back. Which is the part where you want to prove that you're right and that you want to beat them.

**George:** My problem is sometimes, I can't stop playing. So when do you stop playing? Do you have a time limit? I know you said you play weekends and on holidays .

**Rick:** If my mommy tells me to stop, I stop. When my battery is about to die I put it on charge and then I only play the next day again when it's full. So I'll leave it or I just speak with my mommy on the phone .

**Shaneel:** Tell me about this Netflix picture that you drew here.

**Rick:** uhm, some children love Anime. Animation like Goku, Naruto, Boruto and that. I like it, but it's hard for some children because it comes in subtitles and I love subtitles then they don't want to watch.

**Shaneel:** What do you learn when there's subtitles online?

**Rick:** Like when they say cat phrases and read then my mommy ask Rick Then I say mommy what? " why you so quiet "then i say mommy im reading. Because I'm watching Anime with my brother me and my brother love Anime and that's how we bond, like we bond when we play games and when we get new games and that and when we on our phones. This one time when we were playing subway surfers and it was load shedding so we made a contest who can make the most money so I won.

**Shaneel:** So what did you play when it's load shedding because then you can't, were you on your phones? Did you have battery?

**Rick:** I charged my phone full because I knew it was going to happen.

**Transcriber: Zainab**

**Shaneel:** Okay, clever boy. Veronica, you were saying when Rick was talking, you were saying about technology and some people just want to be at the TV, so you said that's why. Did you say that?

**Veronica:** Because if my mommy calls me, then sometimes I ignore her because I'm in to the TV and then she shouts. Then I just put off the TV and go to sleep and then when she look again then I'm sleeping. When she's washing up the dishes then I go again to the TV and I will play games. Sometimes I lay with my phone in the bed and then I must still go to muslim school and sometimes I make like I sleep because I don't want to go.

**Shaneel:** You don't want to go to madrassa?

**Veronica:** And then I fall asleep then my mommy shout then I say I'm not going and then sometimes I lay on my phone again. Then when I'm bored I like to play with the light and switch it on and off the whole time and then my mommy skell then I go lay on my phone again.

**Shaneel:** And what is on your phone that you're playing with?

**Veronica:** I watch Youtube.

**Shaneel:** Okay and what do you watch on Youtube?

**Veronica:** Animals and I watch like how they play games and fortnight

**Shaneel:** So you watching how they playing games. What do you learn from that if you watching others play?

**Veronica:** How to kill people

**Shaneel:** Oh wow! And what else?

**Veronica:** How to play with guns and like they build stuff on there. You learn how to build ladders and houses and...

**Shaneel:** Arts and crafts? And do you watch... (inaudible). Can you show us what you drew Veronica?

**Veronica:** I drew a laptop, a light with a button you switch and I like to listen to music.

**Shaneel:** So can you tell me what do you do with those things? You're talking about the light..

**Veronica:** And on the laptop, I play games. like the cooking games and making dresses and then on the box that I drew I listen to music

**Shaneel:** Okay and what kind of music do you like?

**Transcriber: Zainab**

**Veronica:** Gqom

**Shaneel:** Gqom music, who else likes Gqom . You also like Gqom, Can you Gwara also?

**One of the kids:** I don't like Gqom , I like Rap.

**Shaneel:** Rap, Why? because rap is in the game? Do you play need for speed?

**One of the kids:** I love playing that game because like this one time when I was five years old my brother skelled me out because I wasted all his money on one car. It was a very fast car (inaudible).....

**Veronica:** My brother also play it. We all play it in the house just not my mommy and my daddy. It's only me and my three brothers that play it

**George:** On the Laptop?

**Veronica:** On the TV and the Xbox

**George:** Okay

**Shaneel:** So do you ever play with your brothers Xbox?

**Veronica:** Sometimes, then they skell me out because I play a lot on the TV

**Shaneel:** Okay. So what do you play when they are not there?

**Veronica:** Fortnite

**Shaneel:** Alone? What do they tell you when you play?

**Veronica:** When I play? They tell me, You a game kop, you must stop playing games then I tell them leave me alone, I'm playing.

**Shaneel:** And what is a game kop?

**Veronica:** You on the game the whole time.

**George:** That's what you are, that's what you say you are (laughter)

**Shaneel:** And you, Veronica do you also think you a game kop? Do you enjoy it? So what do you enjoy most about the Xbox?

**Kid:** Playing fortnight

**Shaneel:** And what do you learn when you're playing Fortnite?

**Transcriber: Zainab**

**Veronica:** You learn, like they build stuff also on there then you learn how to build. They build houses , they build fires , they build walls and other houses also.

**Shaneel:** So like just construction for you?

**Shaneel to another kid:** Do you play fortnight?

**Kid:** I want to play it. (kid speaking to Shaneel, inaudible)

**Shaneel:28:04** Frans, Can you tell us about yours? Can you tell us what you drew and can you tell us about it?

**Frans:** I drew a TV , Playstation4, laptop and a microwave.

**Shaneel:** So read to us what you wrote.

**Frans:** I wrote that I like to watch TV because its funny and I use the laptop to go onto the internet and see what's new and I like to play playstation 4.

**Shaneel:** Can you talk louder?

**Frans:** My favorite game on playstaion4 is Fifa19. I vs my older brother then I win him then he get cross with me and if he wins me then I also get cross with him

**Shaneel:** Okay, so what do you like the most about Fifa19?

**Frans:** Because Liverpool have Musana

**Shaneel:** Who? Liverpool won this weekend hey, 3-1

**Frans:** Yes and when I vs my cousin then he win me then I tell my older brother beat for him gou.

**Shaneel:** So you guys have a competition with the cousins?

**Frans:** Yes, and we also have a tournament.

**Shaneel:** Nice. So tell me about the tournament.

**Frans:** In the tournament, we play a lot of games. There's the knockout stage and when I did vs my cousin so I did beat him so he did beat me in the knockouts . So in the first game of knockouts I was out.

**Shaneel:** And who wins the tournament, do they win something?

**Frans:** Yes

**Transcriber: Zainab**

**Shaneel:** What's the prize?

**Frans:** R750

**Shaneel:** Yoh, so who won Frans?

**Frans:** My brother won.

**Shaneel:** Did he share with you?

**Frans:** Yes, after that we went to Spur.

**Shaneel:** That's nice, So there was a reward . Okay and on the cellphone, Frans can you tell me what you play on your cell phone?

**Frans:** I play Call of Duty Ghost, Need for Speed and I watch Liverpool soccer games and I watch my brothers movies.

**Shaneel:** And how old is your brother?

**Frans:** He is uhm, I think 30.

**Shaneel:** Oh, so he's older than you.

**Frans:** Yes,

**Shaneel:** The big, big brother.

**Frans:** Yes, he is already married..

**Shaneel:** And tell me about Call of Duty because you and Rick play Call of Duty. What do you learn when you play call off duty?

**Frans 31:20:** How to protect yourself when you are in danger and what you can do if you're in danger

**Shaneel:** That's all you can think of, okay.

**Frans:** Sometimes you get parts like if they give you five minutes. If you shoot five people then you get like a dart and there's one where you can destroy the monster then you're the only one standing .

**Shaneel:** And what do you like about playing with your brother?

**Frans:** It's fun because , I don't really have friends but I spend time with him and play games.

**Transcriber: Zainab**

**Shaneel:** Do you learn stuff when you're playing with your brother?

**Frans:** Yes

**Shaneel:** Like what?

**Frans:** Like how to be gentle with friends and you can't get angry if they win you and if you lose just say its a good game don't get angry.

**Shaneel:** Frans, It sounds like you've got a very good big brother. Leanne, looks like she's ready. How are you Leanne?

**Leanne:** Fine.

**Shaneel:** Leanne do you want to show us what you drew? Okay so Leanne says " I like watching TV , playing music and playing on my phone". So, Leanne tell us what you play on your phone?

**Leanne:** I don't actually play on the phone . I watch Youtube videos about gymnastics and about like uhm baking and like cooking and about building .

**Shaneel:** Do you do Gymnastics Leanne?

**Leanne:** Yes

**Shaneel:** So you like gymnastics. So when you watch Youtube and you watching the gymnast, who is your favorite gymnast ?

**Leanne:** I dont kind of have a favorite

**Shaneel:** My favorite is Shaneel Piles. She's the greatest. Do you know who she is? She's an American gymnast, shes short and she's young and she was adopted by her grandparents and she just became, actually she's the world's greatest gymnast. When you go on youtube again, you must look for Shaneel Piles. Shes amazeballs So when you watch youtube, what do you learn when you're watching the gymnast perform?

**Leanne:** I learn that if you do something you have to put in effort to do it properly and watching the gymnast is kind of my things that I like to do because one day I want to be a gymnast, the greatest gymnast in the world.

**Shaneel:** Okay and when you're watching the baking and cooking things what are your favorite shows to watch?

**Leanne:** Like on TV three of three disney cookabout.

On that channel they select young children to like to cook and bake and like they explore new places.

**Transcriber: Zainab**

**Shaneel:** What do you like about that?

**Leanne:** I like learning how to use the ingredients and the...

**Shaneel:** Machines and things?

**Leanne:** Yeah like the utensils.

**George:** Do you bake at home?

**Leanne:** Yes

**Shaneel:** You're going to bring us something to eat next time(giggles)? So when you watch Tv about baking, what do you learn or take back when you're busy baking that you can use in your own kitchen? Is it maybe a recipe or a new utensil or how to hold something, It can be anything.

**Leanne:** Not kind of.

**Shaneel:** Not really? You've got this, lets say.

**Leanne:** Uhmm, I actually have like my mommy's friend, she's a baker. She bakes cupcakes , muffins, cakes and she also cooks. My mommy asked her friend if she could just teach me and I would come help but further than that no.

**Shaneel:** And what else do you use thats technology that you can learn from?

**Leanne:** Uhm, I use my phone. Then certain games it actually teaches me how to play it and how to get the goals and get things that you are supposed to get and how to play the game then I go take the laptop then I go search all that stuff

**Shaneel:** Veronica was saying she was playing cooking games . They teach you how to make something because you put all the ingredients together right. Does that work for you also?

**Leanne:** There's one game that I actually downloaded on my phone, I don't know,I forgot the name now but it's like a game where you don't need to put the ingredients, you don't need to do the ingredients they already give you the stuff then you just have to make the stuff and then you just have to give it to the customers.

**Shaneel:** Okay

**Leanne:** Then you make money.

**Shaneel:** How many of you have wifi at your houses so you can download? So Veronica and Leanne ... Do you want to show me what you drew?

**Transcriber: Zainab**

**Kid:** I drew a TV and a cellphone and a laptop.

**Shaneel:** Okay and tell me what you use those things for

**Kid:** I like to watch tv because its funny on the channels.

**Shaneel:** What do you like watching on the tv?

**Kid 41:40:** Cartoons I like (inaudible) ...and I play games on my phone and I like to play Magic Tiles, Bubble Witch and that baking game where they give the ingredients then you must put it in the bowl and Subway Surfer.

**Shaneel:** And what do you do on your laptop?

**Kid:** I go on the internet.

**Shaneel:** What do you go on the internet for?

**Kid:** I watch youtube everyday

**Shaneel:** What do you watch on YouTube?

**Kid:** Sometimes I watch how they make slime

(Noise outside causes a bit of a distraction)

**George:** But then do you do it? Have you tried it?

**Kid:** I try it but then it dont work

**Shaneel:** Why didn't it work?

**Kid:** Because they show the stuff on there then they show it then they say it's from China but when I try it at home it doesn't work.

**Shaneel:** Sometimes I also think we don't have activation. So you like watching things on youtube then trying to make slime. What else? What else do you watch? Before I ask you, so when you watching things on youtube what do you learn?

**Kid:** I learn how to make things, like how to make food, how to make cake and sometimes I watch dancing videos. I like to watch it but I don't try it.

**Shaneel:** I was going to ask you if you've tried it also and with the food when you watch the foodstuff, do you try it? Do you try to make some of the food things?

**Kid:** Yes, Sometimes I help my mom with food .

**Transcriber: Zainab**

**Shaneel:** Do you enjoy that?

**Kid:** Yes

**Shaneel:** Really? What do you like most about doing that?

**Kid:** I like cutting the onions and sometimes I like to stir the pot of food and peel the potatoes.

**Shaneel:** Okay but I mean you can watch all of that on Youtube and then you can do the same thing in the kitchen. Who else does that ? Where you watch food things on YouTube or the Internet and then you go try it.  
What do you guys do?

**Kid:** Once me and my cousin were bored so then we went on YouTube then we watch GTI cheats for GTA5 but I didn't like it so I said come we see how to make lasagne then I went home so I tried it so everybody liked it and said I make nice food. So I said thank you.

**Shaneel:** Well done

**Kid:** Because me and my cousin listened so when we came to my house so he helped me and so we just helped each other like if he wanted the salt I'll give him the salt

**Shaneel:** So it's teamwork. So tell me, why didn't you want to watch the cheats for GTA?

**Kid:** Because I don't like cheating in the game but sometimes I struggle then I say send me that cheats on whatsapp then I use it. I write a mannetjie a gun cheat and a car cheat especially when I use thee cheats then I race then I win lots of money, like R600 or 1million rand.

**Shaneel:** Yoh, what's the time?

**George:** 5 minutes to

**Shaneel:** We're going to do a quick VR

**George:** Okay

**Shaneel:** Or what do you want because I'm worried about time. We can only go till quarter past, it's break.

**George:** We might as well go till break.

**Shaneel:** How many of you know what virtual reality is? Rick?

**Transcriber: Zainab**

**Rick:** They give you goggles and then you're seeing the thing but it's not real. It looks real but when you take goggles off it's not real.

**Shaneel:** So what we going to do, everybody knows what Rick is talking about? Who of you has used virtual reality or put on those goggles? Veronica, what did you use it for?

**Veronica 47:40:** My daddy has it because he got a new phone so then he said try this then while I was walking I almost fell off the bed because I was on a roller-coaster

**Shaneel:** So what we're going to do now is a different way of doing virtual reality. Doesn't have to be goggles this is a cardboard box. Okay, it's called a Google cardboard. So George also has one so I'm going to show the three of you and then George will take the three of you then we'll just do a quick demonstration and then we can talk about what you think about how we can use this in the classroom. How we can learn from this and what you think. Fine, so you're going to take those three.

(Demonstration takes place)

**Shaneel:** How many of you learnt about Mount Everest?

**Kid:** That's a very tall mountain and if you go to mountain you can die because....  
(Inaudible)

Something plays and Shaneel gives them instructions on how to use it.

**Shaneel to kids:** Look up to the sky, what do you see? Look down on the ground look to your feet and what do you see? And to your right? And what are you looking at, tell your friends. Look up in the sky what color is the sky? So you're on Mount everest you say? So you'll see there's a little dot so you can click on anything. Look around

**Shaneel:** So you'll see there's a little dot you can click on everything if you look around you'll see. Give Rick a chance. (Shaneel plays something unable to hear) look up and look down. So Rick, you know how these things work? (Thing Continues to play) what else is there? Look up, look down, look down, is it cool? Raziahs turn. I'm going to come Wednesday then we can play with this some more. Only us Miss?

**Shaneel:** Yes

**Kid:** Oh yes!

**Shaneel:** Look up, turn around. What do you see? Can you turn around

**Kid:** Look at Raaziya, Raaziyas looking everywhere.

**Shaneel:** Gharoenisa, do you want to come here?

**Kids:** Talking over one another

**Transcriber: Zainab**

**Shaneel to Ms Philander:** We going to come back later to bring some pizza then we want to talk to you about how we can do this virtual reality if you can advise us on that.

**George:** Thank you, bye.