

CASE CHILD

Gemma

Classroom Observation

Gemma Teacher 190906 Classroom noise WGJS 1 (Mrs Smith.)

Duration of time: 19:50

Transcriber: Zainab

Mrs Smith: Sit down and if you can read it, you can?

Kids together: keep it.

Mrs Smith: If you can't you put it?

Kids together: Put it back.

Mrs Smith: What do you think is going to happen if you put it back? No small cards for you.

Kids all together: We'll have to put all the cards back

Mrs Smith: Hai shame. So are you happy with the first station? That you're going to play on the?

Kid: Mat

Mrs Smith: Right. Next one. The next one is the QR code. You girls know what to do?

Kids: Yes.

Mrs Smith: Open your iPad, find QR reader world, wait for it to open and what do we do?

Kid: Scan it

Mrs Smith: We scan it, then we be patient and then he comes out then it says did you hurt yourself on the roses. So what do write on your white board? Okay got that one. Easy peasy pie. Next one we've got words in there the words is what

Kid's altogether: Horse

Mrs Smith: You're going to write a creative sentence with the word?

Kids: Horse.

Mrs Smith: Horse okay.

Next one there's a whole bunch of puzzles what do you got to do? Build it, what I might do is I'll do it over here then you can build your puzzles. Last one. Don't count I'm going to put the timer one so you guys don't lose track of time so we'll go 1 2 3 4 5 6 7. When I say stop, when it stops you stop and do pints it's going from 1 2 3 4 then you've got to sit at the station I point at. Remember so as I give you your number you go stand at your station 1 2 3 4 5 look at his face he just wants small I don't think this is a good idea for breakfast 1 2 3 4 5. 1 2 3 4 5. 1 2 3 4 5 time up 1 2 3 4 5. 1 2 3 next one go. And stop 1 2 3 4, let's get going.

(Continuous noise amongst the children cannot hear a thing for the rest of this entire recording)

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