Call for Papers

**International Journal of Chinese Language Teaching**

(Deadline for submissions to be published in the upcoming issue is June 30, 2020)

*International Journal of Chinese Language Teaching* (IJCLT) is a fully peer-reviewed international journal published by Clifford Publishing, UK. It publishes biannually both original empirical research and systematic review studies on teaching and learning Chinese as a first and foreign language at all education levels.

The journal accepts submissions written in English or Chinese.

IJCLT welcomes contributions in the following areas, but not limited to:

- Chinese linguistics
- processing of Chinese as a first and second language
- cross-cultural and translation studies
- curriculum design and development
- teaching methodology
- teacher professional development
- language and culture
- language and society
- language testing and evaluation
- language planning and policy
- bilingualism and bilingual education
- information technology and language education

IJCLT publishes a range of article types on the topic of language and education.

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<th>Article Types</th>
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<td>Full-length Research Articles</td>
<td>A carefully designed complete project is reported with quantitative and/or qualitative original data. Submissions should generally follow the overall structure of IMRD, namely introduction, literature review, methodology, results, discussions and conclusion.</td>
<td>7,000 English words (inclusive of notes and bibliography) or 10,000 Chinese characters</td>
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<td>Brief Reports</td>
<td>This section is designed to presenting original data from a larger project or work in progress. Submissions should generally follow the overall structure of IMRD as introduced above.</td>
<td>5,000 English words (inclusive of notes and bibliography) or 6,000 Chinese characters</td>
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Review Articles

These articles address practical strategies, techniques, approaches, and methods from a theoretical or conceptual perspective and provide clear and concise analysis, critique, and discussion of chosen topics. They shall include summaries of the key research findings, critical overviews of the area of inquiry, and future research and/or pedagogical directions.

Interview with Experts

This section features an interview with an established scholar in the field of applied linguistics and language education. Building upon experts’ life and education experience and research trajectories, the interview aims to provide a more personal glimpse of their views in their areas of expertise.

Apart from regular article types, IJCLT publishes special issues on themes proposed by interested researchers. Conference organizers are encouraged to guest edit special issues for selected conference papers. IJCLT will also regularly release funds and awards to support and recognize high-quality teaching and research projects and IJCLT publications. Please check our website www.clt-international.org for journal publications and events.

Style guides for preparing English and Chinese manuscripts are available at https://www.clt-international.org/style_guide/. All submissions shall be made online at https://www.clt-international.org/submit_an_article/. Should you have any thoughts on publishing with IJCLT, please feel free to contact us at https://www.clt-international.org/contact/.

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