Progressivism and the Progressive Era:


Paradigms:


Argument:


Reading Extensions, Chapter 2

Reflection in teaching:


Reflexivity in teaching:


Imagination:


Reading Extensions, Chapter 3

Action research:


Design-development:


Reading Extensions, Chapter 5

Literacy research studies that use participatory action research methods:


Literacy research studies that use community-based research methods:


Literacy research studies that use youth participatory action research methods:

Cycles of Inquiry:


Professional Learning to Support Collaborations and Inquiry:

Asking research questions:


Books about writing a literature review:


Online sources for writing a literature review:

- *Literature reviews: An overview for graduate students*. From North Carolina State University Libraries, Raleigh, NC: https://www.lib.ncsu.edu/tutorials/litreview
- *Writing the literature review*. From Massey University, Auckland, New Zealand: https://www.youtube.com/watch?v=jKL2pdRmwc4
- *Writing a literature review*. From University of Guelph, Guelph, Ontario, Canada: https://www.lib.uoguelph.ca/get-assistance/writing/specific-types-papers/writing-literature-review

Ways to present your information:

- *Literature reviews*—see the section “Consider organizing.” From University of North Carolina at Chapel Hill, NC: https://writingcenter.unc.edu/tips-and-tools/literature-reviews/
- *Organizing your social sciences research paper*—see the section “Ways to organize your literature review.” From the University of Southern California, Los Angeles, CA: http://libguides.usc.edu/writingguide/literaturereview
- *Literature review: Conducting & writing*—see the section “Organizing writing.” From the University of West Florida, Pensacola, FL:
  
  https://libguides.uwf.edu/c.php?g=215199&p=1420568

Writing tips:

- *Phase 6: Writing the literature review.* From Boston College, Chestnut Hill, MA:
  
  https://libguides.bc.edu/litreview/phase6

- *Tips on writing the lit review.* From the University of Massachusetts at Amherst, MA:
  
  https://www.umass.edu/writingcenter/literature-reviews
Reading Extensions, Chapter 9

Research design and data collection:

Researcher reflexivity:

Ethics in research:
- Office for Human Research Protection’s website: https://www.hhs.gov/ohrp/
- American Educational Research Association’s research ethics: http://www.aera.net/About-AERA/Key-Programs/Social-Justice/Research-Ethics
Theories in literacy research:

Transcribing data:

Coding of data:

Transformative research methods:
Special interest groups:

- Action Research Special Interest Group, American Educational Research Association:
  
  http://sites.google.com/site/aeraarsig

- This group offers a blog, links to action research communities, and lists of journals and conferences focused on practice-based (action) research.

- Teacher as Researcher Special Interest Group 126, American Educational Research Association:


- This group is dedicated to “elevat[ing] the voices of PreK-12 teachers within the world of educational research in ways that showcase critical and self-reflective teacher perspectives.”

  There is a list to journals that support practice-based research.