

LATIC Rubric Rows

		Emerging	Practitioner	Reflective Practitioner
Engaging the Learner	How-To Sheets and Videos	the teacher(s): <ul style="list-style-type: none"> <input type="checkbox"/> designs how-to sheets, podcasts, and screencasts on concepts and skills students will need in order to address the problem-based task (learning activities) <input type="checkbox"/> provides directions that are detailed, easy to follow, and designed to ensure success <input type="checkbox"/> includes graphics and screenshots to enhance learning 	the students: <ul style="list-style-type: none"> <input type="checkbox"/> seek out and use how-to resources to learn skills and concepts as needed <input type="checkbox"/> identify and locate additional how-to resources as needed both in and out of the classroom <input type="checkbox"/> design how-to sheets and videos once they've mastered a skill 	meets all of the criteria in the <i>practitioner</i> column plus: <ul style="list-style-type: none"> <input type="checkbox"/> students demonstrate a deeper understanding of what makes a quality how-to podcast, screencast and vodcast by incorporating wait time/pauses and voice inflection to capture the listener's attention <input type="checkbox"/> teachers and students contribute to a collection of how-to resources that ensure all students can learn prerequisite, requisite, and advanced content through a variety of modalities
	Small-Group Mini-Lessons	the teacher(s): <ul style="list-style-type: none"> <input type="checkbox"/> designs narrowly targeted skill acquisition small-group mini-lessons that last 5–15 minutes <input type="checkbox"/> establishes a sign-up procedure with a maximum of six students and overflow slots <input type="checkbox"/> makes students aware of small-group mini-lessons in advance so that they can sign up and/or be “invited” to them <input type="checkbox"/> allows for small-group mini-lessons to be offered by various adults who work in the classroom 	the students: <ul style="list-style-type: none"> <input type="checkbox"/> identify their need to attend a small-group mini-lesson(s) <input type="checkbox"/> use a “checkout” quiz or other assessment in order to attend an advanced-content (challenge) small-group mini-lesson <input type="checkbox"/> seek out opportunities for skill practice following a small-group mini-lesson 	meets all of the criteria in the <i>practitioner</i> column plus <ul style="list-style-type: none"> <input type="checkbox"/> generate requests for small-group mini-lessons <input type="checkbox"/> serve as appropriately vetted peer experts who offer some small-group mini-lessons <input type="checkbox"/> teacher and student develop guidelines for outside experts to offer small-group mini-lessons
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